

**DISTRICT ENGLISH LANGUAGE ADVISORY COMMITTEE (DELAC)/COMITE CONSULTIVO DEL
DISTRITO PARA APRENDICES DE INGLES**

September 26, 2017

MVUSD Support Center 6 pm

AGENDA and NOTES

- **WELCOME/BIENVENIDOS** – Adriana welcomed everyone to the DELAC meeting.
- **INTRODUCTIONS/INTRODUCCION** – Everyone went around the room to introduce themselves. Adriana introduced staff (teachers and administrators), parents and students.
- **Title III Plan and Discussion** – We have applied again this year for Title III. We applied for approximately \$120,000. We will continue to utilize the funds in the same manner as last year. The biggest expenditure is on EL professional development. We are going to train science and social science teachers in EL. RCOE will provide the training for our science and social science teachers. The PD for elementary will be primarily on the new English/EL curriculum and coaching. We will continue to provide the Ellevation software with annual cost along with PD for administrators and EL teachers to utilize the program. We want to provide some funds for EL tutoring so there is a system for all EL students at all sites. We will continue to garner parent input for EL activities and student support.
- **LCAP update** – Pam Wilson – RCOE approved our LCAP. Pam showed where parents could go on the website to pull up the document. She highly recommends reading pages 1-16 and beginning on pages 220 (increased or improved services for unduplicated students). We started Imagine Learning K-5 across the district. We provide additional class periods at the middle and high schools so EL students have a period to receive additional support. We provide our teachers with PD so they can better serve the EL students.
- **ELA/Math CAASPP Data** – We are going to examine our CAASPP data for our EL students in math and ELA. Jill is explaining the information on the chart so the parents understand the data they are viewing. The EL students who are early advanced/advanced are meeting/exceeding standards in ELA and math. Jill took the parents to caaspp.org so they can see the different types of questions the students are given. The parents asked several questions about the CAASPP and their students needing support to do well.

- **Plans for “homework” support** – Adriana shared that we received input from parents on homework support for students and parents. Elementary – homework club or tutoring after school, do a site survey to get input from parents regarding homework assistance, we can move forward with offering support and adjust as needed. Secondary – we are looking at offering a Saturday program at one campus for both middle and high school students. Students can get assistance with any subject area. Parents can go to workshops to assist them so they can help their students.

Parents/students thoughts: high school students can get community service hours to assist at the elementary and middle schools, Saturday can help the elementary/middle school students with the learning, parent concern – when the students from other nations come to the USA and their school – there is a tendency for the students to become isolated. One good idea is to provide extra credit for the students who do not speak English being assigned to tutor younger students or EL students. They will gain better English skills by doing the tutoring. Another suggestion – give the students who are exceling in English a motivation to go out to lunch or another activity for doing well. The elementary teacher asked for a Spanish speaking parent to volunteer in the classroom with EL students. The parent worked with the student twice a week and the student learned English in 5 months. This is a great way for parents to give back. At Murrieta El, the church next store was helping with tutoring assistance after school. Last week, there were 5-7 volunteers and split the students up by grade levels. It was great. There were 3 volunteers this week with 27 students and it was very difficult. When the adults show up, there was success. It may be a good idea for the high school students to come and assist for community service. There needs to be consistency to ensure the program is effective. We need to survey parents on needs and to get assistance with language translation. At the middle school, the Saturday is a good idea, but we need to remember kids are busy. At MVHS, the EL class needs extra assistance with tutoring because there are 27 students. They desire to have college tutors with language and academic skills. Parents can receive assistance with their language skills and academics. A French speaking parent would like to assist in the French class, but there is a process for her to be on campus – fingerprinting. She wants to connect with English speaking parents so her children learn English. Jill added that she will be sending out a survey to the EL parents to garner input for homework assistance. They will work on that survey immediately.

- **Excellence Through Equity** – Faythe is sharing the picture of equality and equity to open about the conference. It was a very moving conference. Speakers spoke about what assisted and hindered their education. Faythe shared a video on eye contact with strangers. It supports the idea of equity. It was emotional and moving. What do we have in common instead of what makes us different? Seeing things through different eyes was so impactful.

- **NEXT MEETING/SIGUIENTE JUNTA**
 - **December 13 @ 6:00**
- **QUESTIONS/PREGUNTAS**

THANK YOU!! GRACIAS!!