



Rail Ranch Elementary School

Tammy Hunter-Wethers, Principal



Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

- ◇ The policy will be shared through an electronic newsletter and posted on our school website, making it available to families and the community. Printed copies will be available in the front office. Starting in the 2019 – 2020 school year, it will be integrated into the parent-student handbook so that it is distributed to all parents as part of registration. The policy will be translated into Spanish for Spanish-speaking families. Other languages will be made available as requested.
- ◇ The policy will be revisited annually at Site Council to enable it to be updated to meet the changing needs of the school.

To involve parents in the Title I, Part A programs, the following practices have been established:

- ◇ Parent evening events: Math, Literacy/Reading, Technology
- ◇ PTA events – Family fun nights/events, Spirit Nights
- ◇ Title I Intervention Meetings
- ◇ Passport to Summer Success
- ◇ Watch DOGS
- ◇ Summer EL Imagine Learning Program
- ◇ Friday Flag Assemblies
- ◇ Classroom Volunteers
- ◇ ELAC, Site Council Meetings
- ◇ Student Performances and Awards
- ◇ Kinder Here I Come and Kinder Meet and Greet
- ◇ Back to School Night, Open House, Parent Conferences
- ◇ District-wide Step up to Success

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below:

- ◇ Intervention Information Night – describing the various interventions, assessments, how parents can support their students
- ◇ Principal Coffee meetings
- ◇ English Learner and Title One Parent Coffee
- ◇ Intervention Night
- ◇ Districtwide Step Up to Success
- ◇ Family Literacy Night

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below:

- ◇ Principal Coffee meetings-do during the day
- ◇ English Learner and Title One Parent Coffee- morning
- ◇ Intervention Night- evening
- ◇ Districtwide Step Up to Success-evening
- ◇ Family Literacy Night-evening

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- ◇ The main way that parents are involved in developing, planning and reviewing the programs and parent involvement policy is through their involvement in Site Council. This process is an organized examination of our programs and how they can be continuously improved. We also look at the parent involvement policy annually.
- ◇ Input from other parent groups such as PTA, ELAC, Title I Advisory, and informal meetings with parents such as Coffee with the Principal are used to support this work.
- ◇ Input from parents regarding programs and involvement is elicited through the LCAP survey and ELAC survey.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]). How does the school provide the information?

- ◇ Parents are notified regarding programs through parent letters about interventions and inviting them to information nights
- ◇ Marquees and electronic newsletters provide information about school events which support parent understanding of programs.
- ◇ The school and district website provide information about programs, as do communication tools such as Twitter and Facebook.
- ◇ Back to School Night and parent conferences provide specific information about programs and individual achievement.
- ◇ District-wide Events such as Step up to Success and Passport to Summer Success provide families with an abundance training and resources about student achievement

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

- ◇ These items are explained at Back to School Night, Parent Conferences, Title I Intervention Night
- ◇ Site Council, Coffee with the Principal, PTA Board Meetings, and ELAC also both look at school level data, as well as how to understand individual reports
- ◇ Family Math and Literacy Nights help parents understand and access the curriculum and key assessments
- ◇ Standards-based report cards and progress reports provide families with details about curriculum and assessment for their specific students
- ◇ Goal setting

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

- ◇ Open door policy with administration and/or teachers
- ◇ SST's, 504, and IEP meetings
- ◇ Coffee with the Principal, ELAC, and Site Council

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- ◇ Title I Information/Intervention Night
- ◇ District-wide Step Up to Success
- ◇ Family Math Night
- ◇ Passport to Summer Success
- ◇ Coffee with the Principal/Counselor
- ◇ EL Coffee/Workshops
- ◇ Back to School Night
- ◇ Family Literacy Nights

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- ◇ Supporting Math with your Student at Home
- ◇ Understanding CAASPP questions and results
- ◇ ELPAC results and assessment
- ◇ Supporting the Growth Mindset
- ◇ How to Support I-Ready for your Student
- ◇ CAASPP Dashboard for Parents
- ◇ Before & After School Computer Lab

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- ◇ Training of office staff about having a welcoming environment
- ◇ Staff meetings topics: parent contact, customer service, 24-hour response, etc.
- ◇ Equity presentations/conference
- ◇ Sharing results of parent surveys
- ◇ PBIS Team

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- ◇ Parent Center and classes
- ◇ Mental Health Classes
- ◇ English Learner Classes for Parents through joint partnership with Mount San Jacinto Junior College (on site)
- ◇ Breakthrough
- ◇ Adult Education

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- ◇ Parent surveys
- ◇ EL Coffees/Meetings
- ◇ School and District Website translation
- ◇ Translation services for student meetings and parent meetings
- ◇ Program reports in multiple languages
- ◇ Report Cards translated in Spanish
- ◇ PTA flyers
- ◇ Blackboard connect EL Group

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- ◇ Parent Needs Assessment / LCAP Survey
- ◇ ELAC, Coffee with the Principal, Site Council
- ◇ Informal conversations with administration, teachers, and support staff
- ◇ PTA liaison

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

- ◇ ELAC
- ◇ SEPAC
- ◇ Military Families
- ◇ School/district culture building events

Please attach the School-Parent Compact to this document.

This policy was adopted by the (Rail Ranch Elementary) on (November 7, 2018) and will be in effect for the period of (November 7, 2018-November 7, 2019).

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: (November 15, 2018).

Signature of Authorized Official

Date

California Department of Education
July 2018