

DELAC

September 23, 2020

Feedback August 20 LCAP Presentation

What are the actions/services in the plan that you support? Please provide suggestions for implementation.

- Community center for students who do not have internet connectivity
- Resident substitute teacher on school campuses to ensure continued learning. They are able to step in when there is a need.
- Mental health services for students and families who are struggling
- Afternoon office hours/strategic planning time available for meetings or outreach to parents to help with engagement. Greater connection with parents due to the additional time.
- School safety and bullying to keep that going in a virtual environment
- Student engagement and attendance
- Number of devices that was provided to the students (10,000 District wide)
- Support to help parents with bilingual support

What are some actions/services you would like us to consider adding to the plan?

- Support English Learners in writing and math
- Translating documents on our website
- Translate Family Resource Library
- Provide guidance to parents on how to access information through Aeries in Home Language. How many languages are there?
- Parent workshop showing them how to access these resources in their home language.
- Create a translated document that helps parents check if their corresponding language is marked in Aeries so they receive correspondence in their home language.
- Support the understanding of resources in Canvas that can help with translation
- Provide adult English Education (like at Rail Ranch) it can be done virtually
- Think about EL Parent Coffee – support their needs – in this virtual environment
- Newcomers curriculum – specifically for elementary

Virtual
Learning
Needs:
How can
we
support
your
family?

Annual Notification

LEAs that receive Title I or Title III funds must provide written notification to parents of their children's recommended placement in an EL program within 30 days of the start of the school year (or within two weeks for later-arriving students).

RFEP Criteria during COVID

- Reclassification is the process whereby a student is reclassified from English learner status to fluent English proficient (RFEP) status. Local education agencies determine when the student has met the four criteria listed in Education Code (EC) Section 313
- Reclassification procedures shall utilize multiple criteria in determining whether to reclassify a pupil as proficient in English, including, but not limited to, all of the following:
- Assessment of language proficiency using an objective assessment instrument, including, but not limited to, the English language development test that is developed or acquired pursuant to Section 60810.
- Teacher evaluation, including, but not limited to, a review of the pupil's curriculum mastery.
- Parental opinion and consultation.
- Comparison of the performance of the pupil in basic skills against an empirically established range of performance in basic skills based upon the performance of English proficient pupils of the same age, that demonstrates whether the pupil is sufficiently proficient in English to participate effectively in a curriculum designed for pupils of the same age whose native language is English.

Parent resources provided in Spanish

- www.murrieta.k12.ca.us
- Click on parents
- Click on Advisory Groups
- Click on DELAC
 - ELPAC Overview in English and Spanish
 - ELPAC Practice Tests
 - Helpful Resources for Parents
 - Aeries Communication
 - Language Settings
 - Registration
 - Canvas

Elementary English Learner Support

- Elementary sites are provided resources to support their English Learners in Virtual Learning needs.
- Support with technology struggles
 - Connectivity
- Support with classwork understanding.
- Support with engagement
 - Does your student have their video on?
 - Does your student communicate with the classroom teacher?
 - Does the student ask for help if needed?

English as a Second Language Classes



FALL 2020
ONLINE
ENGLISH
AS A
SECOND LANGUAGE
CLASSES
MONDAY TO FRIDAY
MORNING AND EVENING
CLASSES AVAILABLE

HOW DO I START?

Pre-register
@
<https://www.murrieta.k12.ca.us/domain/2056>
&
Call for
appointment
to test
951-696-3805
ext. 5087 or

Parent
Interest
DELAC
Collaboration