

Latino Parent Advisory Committee

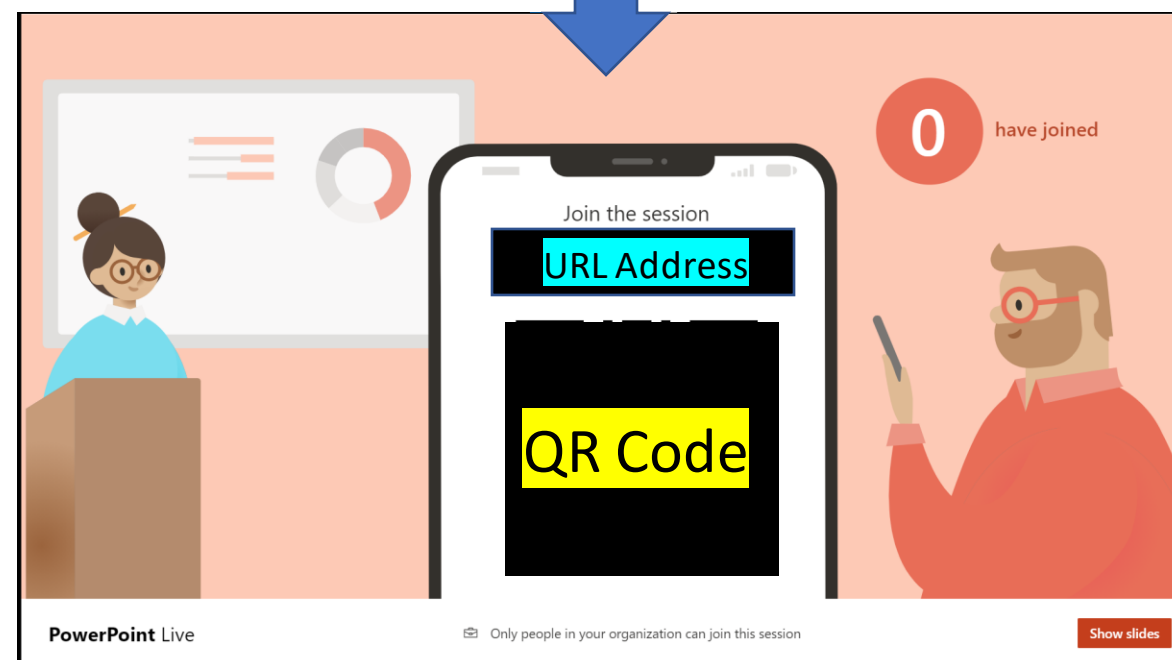
November 8th Meeting #2



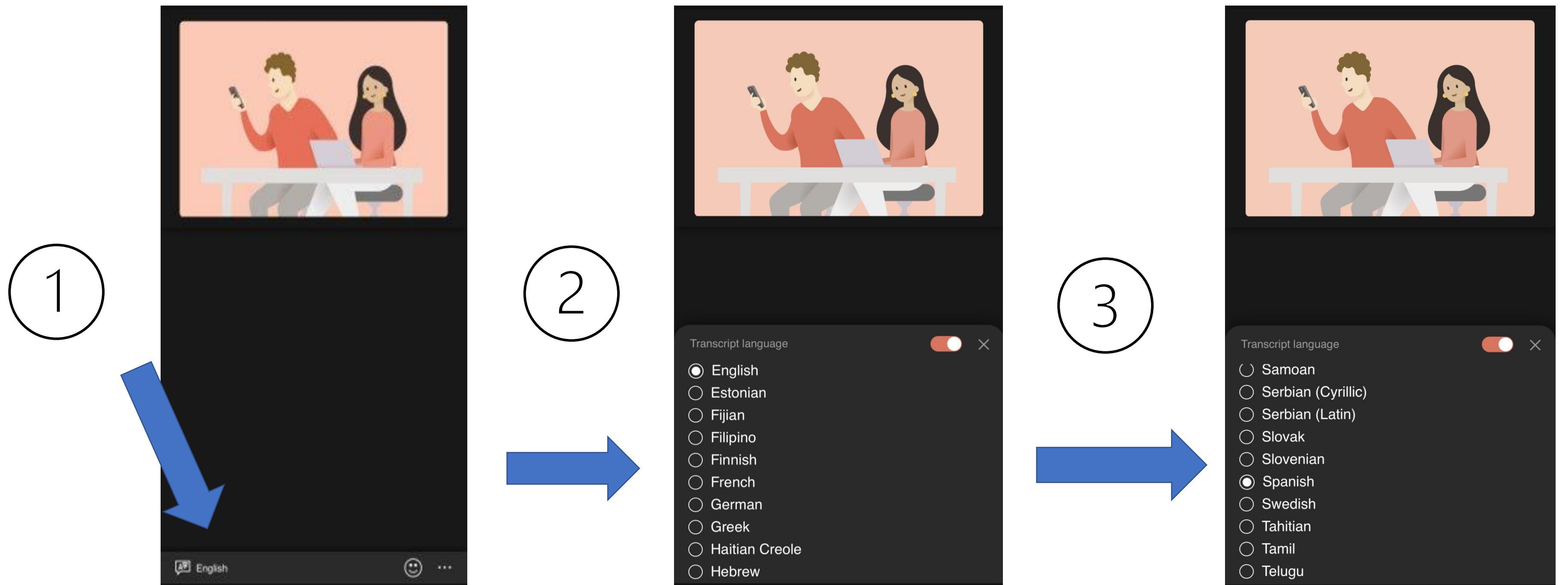
Murrieta Valley Unified School District

Inspiring Every Student to Think, to Learn, to Achieve and to Care

Traducción de audio

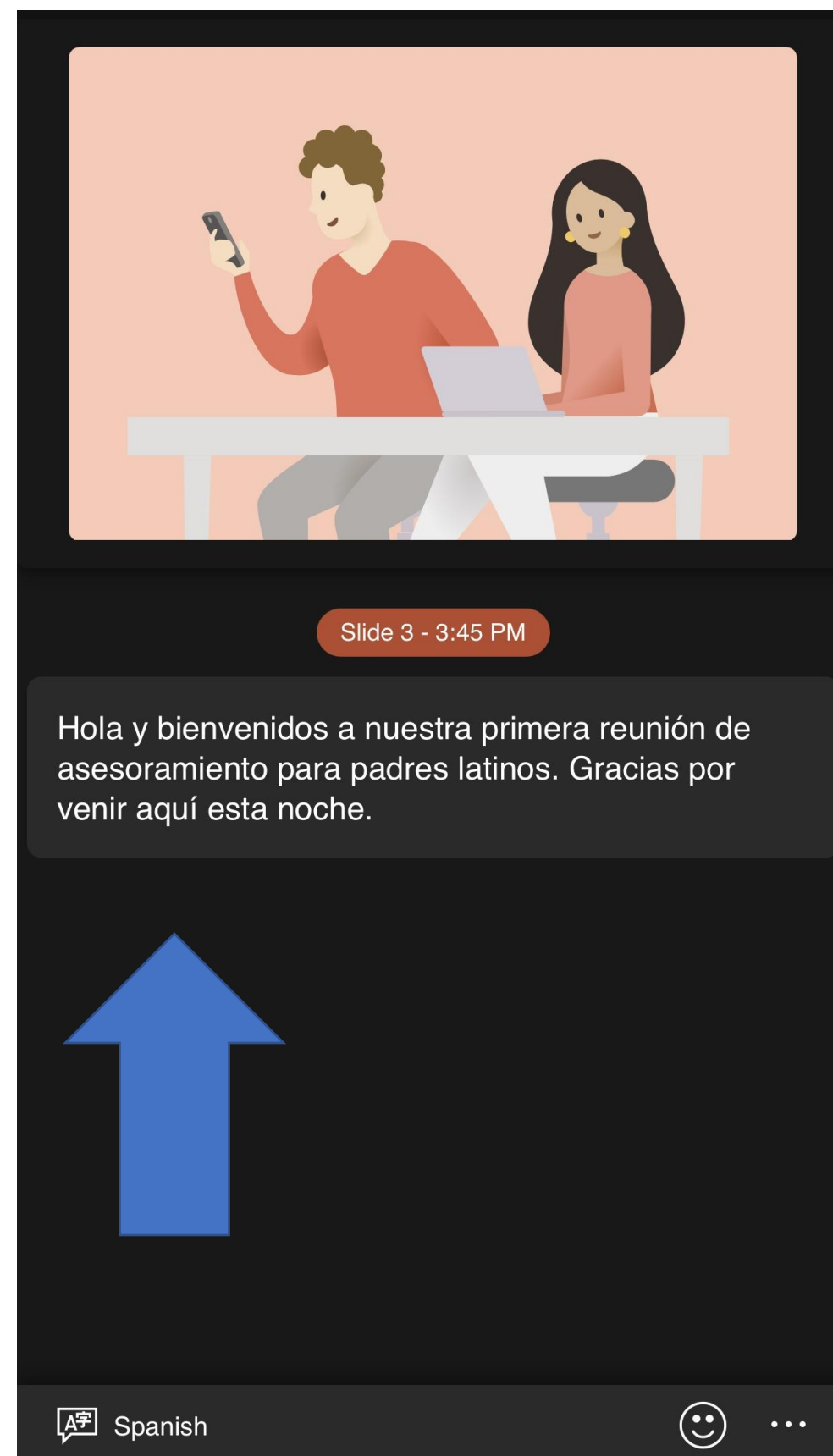
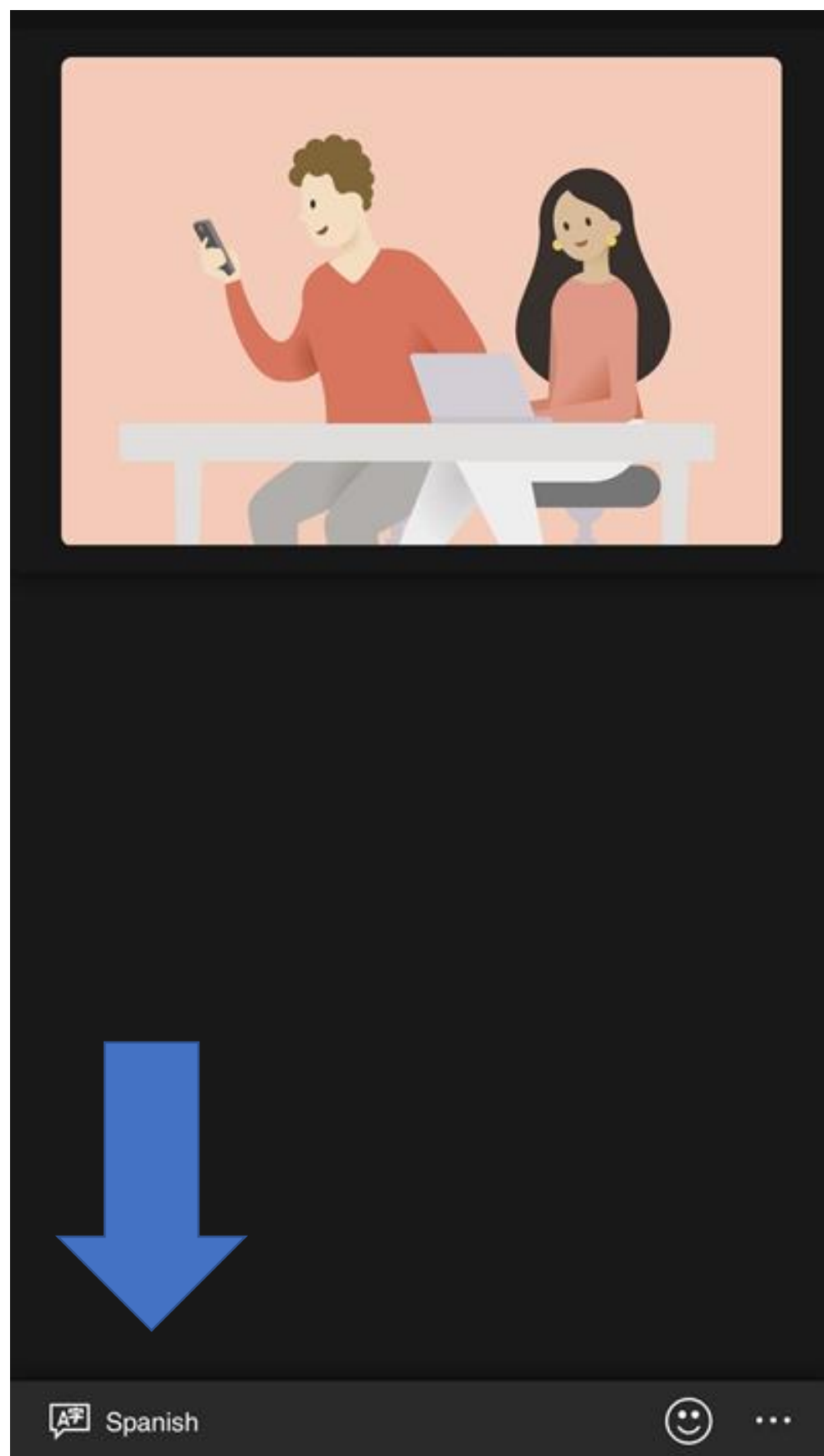


- If you need audio translation, on the next screen scan the **QR code** or enter the **URL address** into a web browser
- Si necesita traducción de audio, en la siguiente pantalla escanee el **código QR** o ingrese la **dirección URL** en un navegador web



Elija su idioma preferido de la lista

Choose your preferred language from the list



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El idioma elegido se mostrará en la esquina inferior izquierda. Todo lo dicho se traducirá automáticamente para usted en su dispositivo.

Agenda/ Ajenda

6:30-7:30 pm



Meeting Norms/ Normas de las Reunion



Extended Learning Opportunities Program/
Programa de Oportunidades de Aprendizaje
Extendido



Student Spotlight/ La Voz del
Estudiante



Career Technical Education (CTE) /
Educación técnica professional (CTE)



Announcements/ Anuncios



Questions/ Preguntas

Meeting Norms/ *Normas de la Reunion*



Respect/ *Respecto*

Think, speak, and act in the best interests of students and the adults who support their development.

Piense, hable y actúe en el mejor interés de los estudiante s y los adultos que apoyan su desarrollo.



All Voices Welcome/ *Todos las voces son bienvenidas*

We must create a safe meeting environment where all feel comfortable enough to provide input.

Debemos crear un ambiente de reunión seguro donde tod os se sientan lo suficientemente cómodos como para pro porcionar información.



Partnership/ *Alianza*

The goal is to collaborate to find solutions for identified areas of need.

El objetivo es colaborar para encontrar soluciones para las áreas de necesidad identificadas.

Extended Learning Opportunities Program/ *Programa de Oportunidades de Aprendizaje Extendido*



Murrieta Valley Unified School District

ELOP

stands for

**Extended Learning
Opportunities Program**



ELOP

stands for

**Extended Learning
Opportunities Program**

The Expanded Learning Opportunities Program (ELOP)
provides grant funding for afterschool and summer school
enrichment programs for
TK-6th grade.

*Proporciona fondos para programas de enriquecimiento después
de la escuela y de verano para
TK-6º grado.*

ELOP

stands for

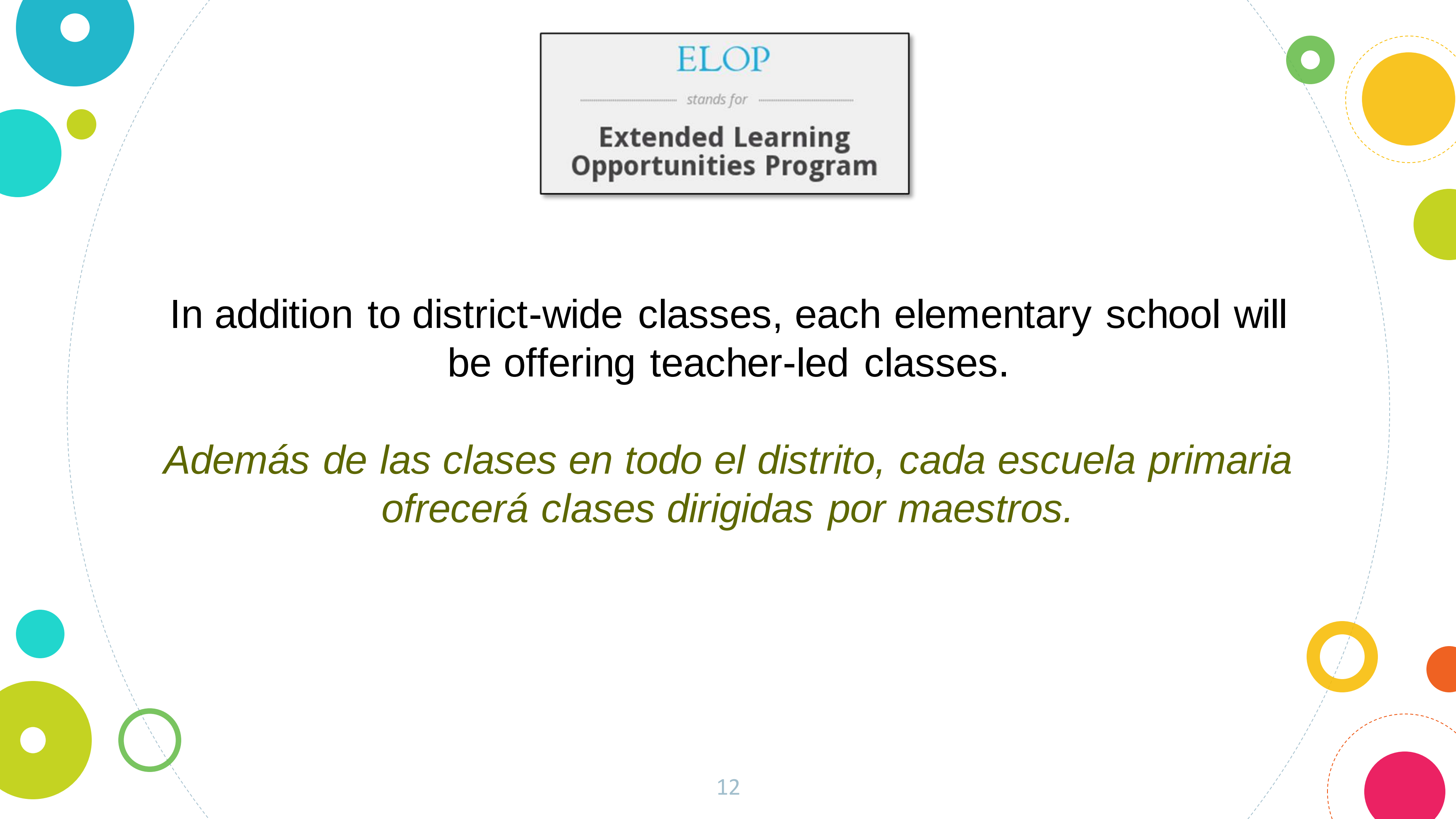
Extended Learning
Opportunities Program

Current Elementary Offerings
Across the District Ofertas/ *Opciones de primaria*
En todo el distrito :

- Comic Creators/ *Creadores de cómics*
- Chess Masters/ *Maestros de ajedrez*
- Cube Club (Problem Solving)/ *Cube Club*
(Resolución de problemas)
- Character-Based Karate/ *Karate basado en*
caracteres

**Additional (SEL)-Infused Athletic Offerings Coming 2nd
Semester/ *Opciones atléticas adicionales (SEL) infundidas en
el 2do semestre :***

- Soccer/ *Fútbol*
- Basketball/ *Baloncesto*
- Flag Football/ *Fútbol de bandera*

A decorative graphic consisting of a large, light blue dashed circle that spans the width of the slide. Various colored circles are placed around this central circle: teal, yellow, green, orange, and pink. Some are solid, some are hollow, and some have dashed outlines.

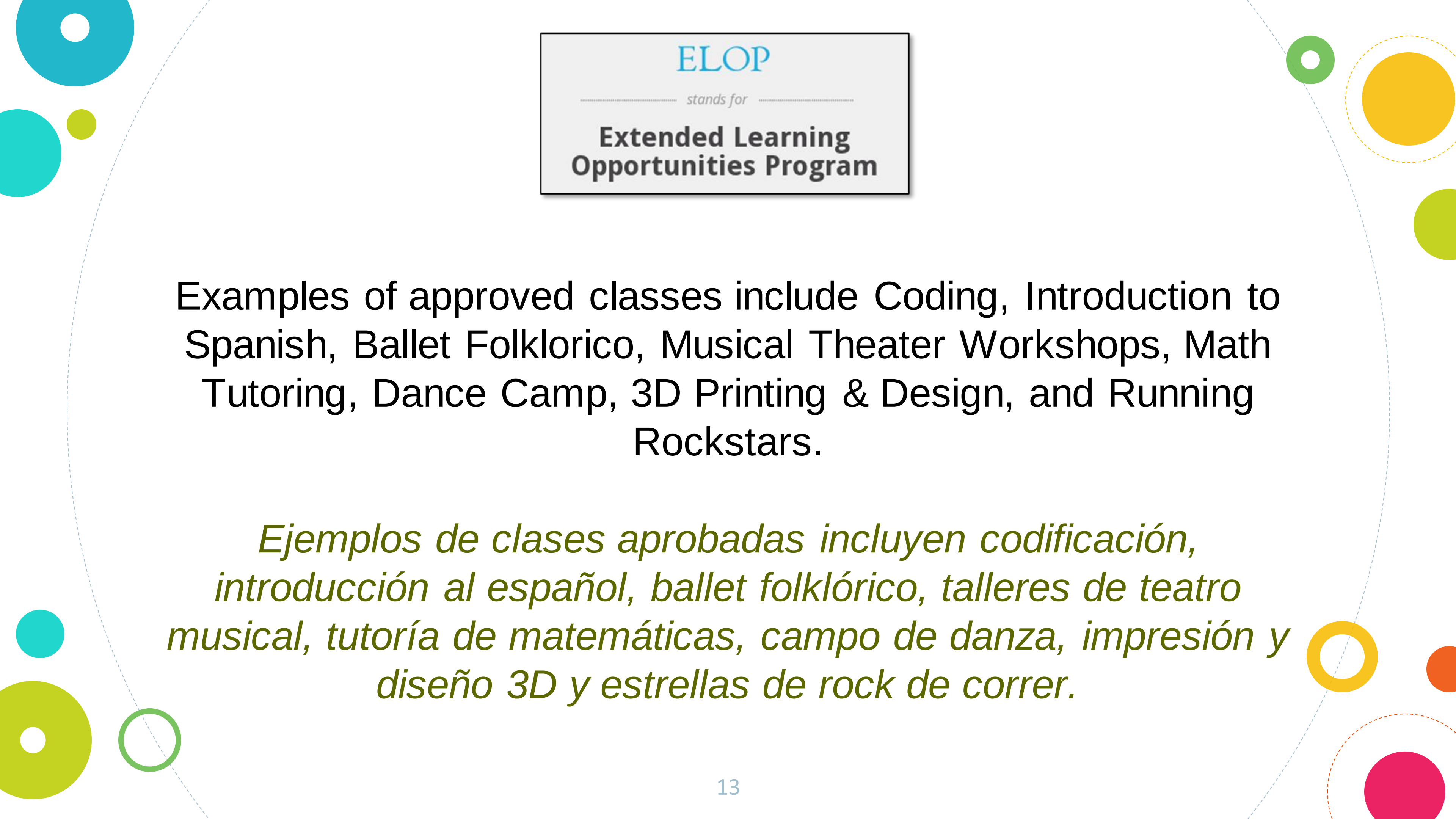
ELOP

stands for

**Extended Learning
Opportunities Program**

In addition to district-wide classes, each elementary school will be offering teacher-led classes.

Además de las clases en todo el distrito, cada escuela primaria ofrecerá clases dirigidas por maestros.



ELOP

stands for

**Extended Learning
Opportunities Program**

Examples of approved classes include Coding, Introduction to Spanish, Ballet Folklórico, Musical Theater Workshops, Math Tutoring, Dance Camp, 3D Printing & Design, and Running Rockstars.

Ejemplos de clases aprobadas incluyen codificación, introducción al español, ballet folklórico, talleres de teatro musical, tutoría de matemáticas, campo de danza, impresión y diseño 3D y estrellas de rock de correr.

Student Spotlight/

La Voz del Estudiante

Damariz Lopez



Career Technical Education (CTE) / *Educación técnica profesional (CTE)*



Career Technical Education (CTE) 101

Valerie Backus
MVUSD CTE Coordinator

Agenda

- Brief overview/introduction of CTE
- The STRUCTURE of CTE
- Elements of CTE
- MVUSD CTE
- Takeaways
- Questions

The value of the CTE model of education

**CAREER
TECHNICAL
EDUCATION**

Learn how CTE prepares learners for their future.

CTE
Learning that works for California

GLOBAL
COMPETITIVENESS
SUCCESS
LEADING CHANGE
CAREER
READINESS
ECONOMIC VITALITY
LEADERSHIP
TRANSFORMING EXPECTATIONS
HIGHER
OPPORTUNITIES
LEARNING
SKILLS
SUSTAINABLE
WORKFORCE
READY
GLOBE
COMPETITIVE
ENTREPRENEURIAL
WORLD CLASS
ECONOMIC
REINVESTING
ENTREPRENEURIAL
LEADING CHANGE
MAKING
DIFFERENT
COLLEGE & CAREER
CAREER
READY
HIGH-IMPACT
OPPORTUNITIES
STUDENT SUCCESS
ENTREPRENEURIAL
ECONOMIC
TRANSFORMING
EXPECTATIONS

Details: The STRUCTURE of CTE

Industry Sector (aka **Career Cluster®**) – organizer of knowledge and skills needed by a broad industry

Career Pathway – organizer of knowledge and skills statements shared by professions

Program of Study – sequence of instruction that prepares individuals for careers of their choice



Flyer sample

PATIENT CARE

Grades 9-12



Courses

Health Careers I - #5400
Health Careers II - #5402
Medical Terminology - #5403

Students can earn college credit and AHA CPR/BLS and First Aid for medical professionals as they prepare for the medical field.

Benefits:
Courses are A-G and students can earn college credit.

Students will:

- Recognize the integrated systems approach to health care delivery services: prevention, diagnosis, pathology, and treatment.
- Recognize and practice components of an intake assessment relevant to patient care.
- Know the definition, spelling, pronunciation, and use of appropriate terminology in the health care setting.
- Communicate procedures and goals to patients.
- Apply observation techniques to detect changes in the health status of patients.
- Implement wellness strategies for the prevention of injury and disease.
- Comply with protocols and preventative health practices necessary to maintain a safe and healthy environment for patients, health care workers, coworkers, and self within the health care setting.
- Research factors that define cultural differences between and among different ethnic, racial, and cultural groups and special populations.

Sample Careers:

Entry Level	Certification/Associates	4 Year+ Degree
Ulf Guard	EMT/Paramedic	Kinesiologist
Coach	Personal Trainer	Sports Nutritionist
CPR/FA Instructor	Emergency Room Tech	Orthopedic Nurse
Home Health Aide	911 Dispatcher	Radiology & Sonographer
	Certified Nurse Assistant	Physician
	Veterinarian Tech	Physical Therapist
	Informatics	Occupational Therapist
	Medical Administrative Assistant	Chiropractor
	Health Administration	Athletic Trainer
	Medical Records Clerk	Physician Assistant
	Physical Therapy Assistant	Orthotists & Prosthetists
	Medical Assistant	Pharmacist
	Massage Therapist	Veterinarian
	Radiology & Ultrasound Tech.	Audiologist
		Dentist



GLOBAL
COMPETITIVENESS
STUDENT
COLLEGE &
ECONOMIC
LEADERSHIP
TRANSFORMING EXPECTATIONS
HIGHER
EDUCATION
RATES
STUDENT
SUCCEED
CAREER
WORLD
CLASS
LEARNING
LEADERSHIP
ECONOMIC
ENTREPRENEURSHIP
LEADING
MAKING
DIFFERENT
COLLEGE &
CAREER
READY
HIGH-
OPPORTUNITY
ENTREPRENEURSHIP
ECONOMIC
TRANSFORMING EXPECTATIONS

11 elements of High Quality CTE

1. LEADERSHIP AT ALL LEVELS
2. HIGH-QUALITY CURRICULUM AND INSTRUCTION
3. CAREER EXPLORATION AND GUIDANCE
4. STUDENT SUPPORT AND STUDENT LEADERSHIP DEVELOPMENT
5. INDUSTRY PARTNERSHIPS
6. SYSTEM ALIGNMENT AND COHERENCE
7. EFFECTIVE ORGANIZATIONAL DESIGN
8. SYSTEM RESPONSIVENESS TO CHANGING ECONOMIC DEMANDS
9. SKILLED FACULTY AND PROFESSIONAL DEVELOPMENT
10. EVALUATION, ACCOUNTABILITY, AND CONTINUOUS IMPROVEMENT
11. CTE PROMOTION, OUTREACH, MARKETING, AND COMMUNICATION



Current CTE offerings in MVUSD

- [Pathways 1 pager](#)
- [Pathways details](#)

Take aways

1. CTE prepares ALL students
2. CTE connections
3. CTE structure
4. CTE for the students

Bonus information

1. [Success in the New Economy](#) (video)
2. [Borrowed Future](#) (podcast) reveals the damage of the student loan industry
3. [4 skills and 4 steps](#) (video) to a successful career
4. YouScience aptitude assessment ([sample](#))
5. [Occupational Outlook Handbook](#) for *informed* career planning
6. [Flyers](#)
7. [Career Trees](#)
8. [Career Guides](#)

Questions?

Valerie Backus, Murrieta Valley USD CTE Coordinator

vbackus@mvusd.k12.ca.us

Thank you!

Announcements

Día del Niño (Day of the Child) Event/
Evento de Día del Niño

Anuncios

Friday, April 28th
Murrieta Mesa High School

Any ideas, donations, and volunteers are
welcome!

*¡Cualquier idea, donación y voluntarios son
bienvenidos!*



Advisory Groups

▼ Overview

+ AAPAC

DELAC

▼ LPAC

Meeting & Events Dates/
Fechas de las reuniones y
eventos

Meeting
Presentations/Presentaciones
de las reuniones

Digital Support/ Apoyo
Digital

School Contacts /
Contactos de la escuela

+ Parent Resources/
Recursos para padres

Questions and Support/
Preguntas y Apoyo



Latino Parent Advisory Committee (LPAC) / Comité Asesor de Padres Latinos (LPAC)

Our Mission:

- We are dedicated to helping Latino families and their children succeed in school and life.

Nuestra misión:

- Estamos dedicados a ayudar a las familias Latinas que desean que sus hijos tengan éxito en la escuela y la vida.

Our goals:

- To be the voice for Latino families with concerns regarding the school environment.
- To create a meaningful dialogue between families, schools and the district.
- To educate students and families about career and college readiness.
- To provide tools and supports for students who need additional support.
- To bridge the gap of cultural awareness within our community.

Questions/ Preguntas

<https://forms.office.com/r/6tz3ZhksrG>

English (United States) ▼

LPAC Request for Assistance

As a parent advisory we believe in building bridges and fostering partnerships between families and the schools their students attend. We understand that at times concerns arise and we want to be able to support you in making sure your concerns are heard and any issue is resolved in a productive manner.

Please fill out this form if you would like to be contacted for assistance. One of our parent or district leads will contact you to get additional information and help connect you with the individuals that can help resolve the matter.

* Required

1. First and Last Name * 

2. School my child attends

3. My concern is about

☐ Academics

☐ Access to Before or After School Programs

☐ IEP or 504

☐ School Safety



Talk to us/ Hable con nosotros

We're ready to answer your questions and find you the support you need.
Estamos listos para responder a sus preguntas y encontrarle el apoyo que necesita.

Want to get more involved with LPAC?
Contact LPAC lead. ¿Quieres involucrarte más con LPAC? Póngase en contacto con el líder de LPAC.



Nancy Mendoza-Blied
LPAC Lead

email: nmendoza-blied@murrieta.k12.ca.us

Tamara Dewey
Equity Coordinator

email: tdewey@murrieta.k12.ca.us

Website

LPAC website

[Questions & Support Form/ Forma para preguntas y apoyo](#)





Join us!

Next Meeting:
January 31st
6:30-7:30 pm

Virtual & In-
person