

**Accrediting Commission for Schools  
Western Association of Schools and Colleges**

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# **ACS WASC/CDE Visiting Committee Final Presentation**

**MURRIETA VALLEY HIGH SCHOOL  
February 8-10, 2021**





## Focus on Learning asks...

- How do you know that ALL students are achieving based on our schoolwide student goals and academic standards?
- Is the school doing everything possible to support high achievement for ALL its students?





## A. Organization: Vision and Purpose, Governance, Leadership, Staff, and Resources

### Areas to Celebrate

- Engrained shared Mission/Vision and emphasis of RITE Way brought into SLO's and IB statement.
- New and existing platforms to communicate with parents, students, and the community.
- Focus on the increase in use of educational technology, technology use, and resources

### Areas for Focus

- Increase parent participation and attendance with school functions/involvement
- Continue to focus in PLC's on focusing on common assessments and data review to identify interventions for all students.
- Continue to develop an equity plan



## B. Standard-Based Student Learning: Curriculum

### Areas to Celebrate

- Expanded student access to rigorous coursework
- Commitment to developing and reflecting on curriculum for student success
- Expansion of CTE Pathways
- Focus on intervention programs



### Areas for Focus

- Select and integrate new NGSS-aligned science curriculum
- MVHS should follow the math department's example and align curriculum to foster full inclusion for all students
- Revise social studies curriculum



## C. Standard-Based Student Learning: Instruction

### Areas to Celebrate

- Use of technology across all departments
- Academic extracurricular opportunities
- CTE pathway



### Areas for Focus

- Continued growth in the development of PLC's
- Using a variety of instructional practices
- Continue to align practices, curriculum, and assessments



## D. Standard-Based Student Learning: Assessment and Accountability

### Areas to Celebrate

- PLC work around data analysis
- Creation of DSLI position
- Teacher knowledge

### Areas for Focus

- Develop efficient practices & structures
- Streamline various assessments
- Standards-based grading





## E. School Culture and Support for Student Personal and Academic Growth

### Areas to Celebrate

- Positive School Culture. Mutual Respect. Culture of Celebrations
- Opportunities for student involvement
- Support for anything that is "the right thing for kids"



### Areas for Focus

- Continue to encourage parent involvement
- Continue equity training and implement schoolwide plan
- Create action plan for students who are not engaged or do not have a friend on campus



## Celebrate Schoolwide Strengths

- Clear and engrained shared mission statement and emphasis of RITE Way brought into SLOs and IB mission statement, which includes strong district support and collaboration.
- Development of site professional development plan.
- Mission, vision and SLOs directly reflect the direction of the district, school-wide needs, SPSA, and LCAP expenditures
- New platforms to increase communication within the site as well as with parents and the community (ex. AERIES, live streaming events, new Canvas LMS, social media outlets
- Increased shared decision-making with all stakeholders with input from PLCs, PTSA, Leadership activities, Site Leadership Team, department meetings, and the School Site Council.
- A district-wide focus on the increase in the use of educational technology in addition to the increase in technological resources available to staff and students





## Celebrate Schoolwide Strengths

- Expansion and student access to rigorous coursework (AP, IB, articulated, dual enrollment, and MSJC annex) which helps prepare students for post-secondary success
- Expansion of the CTE Pathways having grown from five to eight programs in the past three years. One example is the addition of the Fire Science program.
- Increase in academic supports - the addition of Office Hours has had a positive impact on the campus, along with the addition of SMART Saturday interventions once each month. Read 180Universal, credit recovery (APEX), AVID, Special Education, NHS/CSFNHSCS tutoring and 24/7 Paper academic support
- We have a robust IB program that has grown due to the consistent leadership and teaching within the program. There is a strong sense of togetherness, support and collaboration in the program. Additionally, our AP program in general has grown in class enrollment, in students taking the test, and in students passing the test



## Celebrate Schoolwide Strengths

- **PLC work in assessment, data analysis, and instruction; allocation of time and professional development resources to support PLC process**
- **Multiple and varied data streams for academic and schoolwide learner outcomes**
- **Positive behavioral supports and interventions**
- **Social emotional and behavioral supports available to students such as security, counselors, school psychologist and SRO, Breakthrough referrals, PLUS forums, Project 99 presentations, and multiple student surveys**
- **Positive staff morale with increased number of staff unifying events, such as Recess Wednesdays twice a month where teachers and students play games together**



## Critical Areas for Fo



The self-study identified and work should continue on:

### Areas for Focus

- Increase parent participation ...
- Develop an equity action plan ...
- Continue to focus in PLC's on: creating valid and reliable common assessments, data reviews that lead ...
- English and Math have adopted new curricula ..curriculum alignment within each department ..sequencing, pacing, grading, common assessments, etc. Math has eliminated the Transitional (non-college prep) Math course and focused on differentiation ...extend this philosophy in other departments (i.e. English 92 and ERWC).



## Critical Areas for Focus



**The self-study identified and work should continue on:**

### Areas for Focus

- **Science ...curriculum adoption as well as the priority for the revision Social studies**
- **Adjust to the growing need to provide additional social-emotional supports to students...**
- **Continue to analyze data from the 5-Star Students data and student survey results to create a specified plan .....**



## Schoolwide Action Plan

Visualize what will be different  
for students and staff....

- One year from now?
- Two years from now?
- Three years from now?

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