

GOALS / FOCUS AREAS FOR THE SCHOOL DISTRICT

As part of the Governing Board's responsibility to set direction for the school district, the Board shall adopt long-term goals/focus areas for achieving the district's overall vision for its schools as well as clear performance standards and benchmarks which can be used to determine if the district is meeting these goals. Goals shall be limited in number so as to be reasonably achievable within established timelines.

(cf. 0000 – Concepts and Roles)
(cf. 0100 – Philosophy)
(cf. 9000 – Role of the Board)

The Superintendent or designee may establish short-term, interim objectives and comprehensive administrative work plans to ensure adequate, regular progress toward the district's long-term goals. These work plans will communicate clear objectives, key activities and schedules, resources needed, and an ongoing accountability system that will measure success.

The district's focus shall be to:

1. Integrate rigorous, relevant, and sequential academic and vocational curriculum, instruction, and assessment practices to meet the needs of our 21st century students.

(cf. 0500 – Accountability)
(cf. 0510 – School Accountability Report Card)
(cf. 2123 – Evaluation of Superintendent)
(cf. 4115/4215/4315 – Evaluation/Supervision)
(cf. 6000 – Concepts and Roles in Instruction)
(cf. 6011 – Academic Standards)
(cf. 6141 – Curriculum Development, Articulation and Evaluation)
(cf. 6142.91 – Reading/Language Arts Instruction)
(cf. 6146.1 – High School Graduation Requirements/Standards of Proficiency)
(cf. 6161.1 – Selection and Evaluation of Instructional Materials)
(cf. 6162.5 – Student Assessment)
(cf. 6162.52 – High School Exit Examination)
(cf. 6178 – Career Technical Education)
(cf. 9400 – Board Self-Evaluation)

GOALS / FOCUS AREAS FOR THE SCHOOL DISTRICT (continued)

2. Provide educational programs and services that support each student in identifying and making healthy choices.

(cf. 3550 – Food Service/Child Nutrition Program)
(cf. 5030 – Student Wellness)
(cf. 5131.6 – Alcohol and or Drugs)
(cf. 5131.62 – Tobacco)
(cf. 5131.63 – Steroids)
(cf. 6142.1 – Sexual Health and HIV/AIDS Prevention Instruction)
(cf. 6142.7 – Physical Education)
(cf. 6142.8 – Comprehensive Health Education)

3. Develop safe and secure campuses through the implementation of security practices that include disaster preparedness and the development of related technological systems.

(cf. 6114 – Emergency Disaster Preparedness Plan)
(cf. 6114.1 – Fire Drills and Fire)
(cf. 6114.2 – Bomb Threats)
(cf. 6114.3 – Earthquake Emergency Procedure System)

4. Design and/or expand technology systems and facilities to effectively meet student and staff needs in a 21st century environment.

(cf. 4040 – Employee Use of Technology)
(cf. 6162.7 – Instructional Resources for Teachers)
(cf. 6163.4 – Student Use of Technology)
(cf. 7000 – Concepts and Roles in New Construction)
(cf. 7110 – Determining Needs)

5. Provide connections with the community to achieve strong partnerships to benefit student learning.

(cf. 1020 – Youth Services)
(cf. 1410 – Local Agencies)

6. Provide services and support systems to assist all students, including diverse, gifted, and at-risk learners, to attain academic success.

(cf. 5149 – At-Risk Students)
(cf. 6164.4 – Identification and Evaluation of Individuals for Special Education)
(cf. 6164.6 – Identification and Education Under Section 504)
(cf. 6172 – Gifted and Talented Student Program)
(cf. 6174 – Education for English Language Learners)
(cf. 6179 – Supplemental Instruction)

GOALS / FOCUS AREAS FOR THE SCHOOL DISTRICT (continued)

7. Explore and implement practices that vigorously engage parents in partnership with staff and students to foster excellence in achievement.

(cf. 1113 – District Sponsored Web Sites)
(cf. 1220 – Citizen Advisory Committees)
(cf. 1240 – Volunteer Assistance)
(cf. 5124 – Communication with Parents/Guardians)
(cf. 6020 – Parent Involvement)

8. Ensure fiscally responsible and efficient use of public resources to equitably support student learning.

(cf. 3100 – Budget)
(cf. 3400 – Management of District Assets/Accounts)
(cf. 3460 – Financial Accountability and Reports)

9. Provide systematic professional development opportunities for all employees that promote continuous improvement of relevant knowledge and skills.

(cf. 4131/4231/4331 – Staff Development)

10. Implement activities and programs that encourage student development of character, integrity and respectful citizenship.

11. Promote student participation in visual and performing arts, athletics, and other cocurricular activities.

(cf. 6142.7 – Physical Education)
(cf. 6145 – Extracurricular and Cocurricular Activities)

12. Encourage and acknowledge creative thinking and approaches to learning by students and staff alike.

13. Recruit and retain exceptional teachers, administrators, and staff through competitive compensation and quality personnel practices in a culture of mutual respect.

(cf. 4000 – Concepts and Roles in Personnel)
(cf. 4111/4211 – Recruitment and Selection)
(cf. 4131/4231/4331 – Staff Development)

GOALS / FOCUS AREAS FOR THE SCHOOL DISTRICT (continued)**Monitoring and Evaluation**

The Board shall regularly monitor the progress of the district's efforts in achieving the goals. To that end, the Superintendent or designee shall provide the Board with the necessary data and analysis to help the Board evaluate the effectiveness of the district's efforts. This data shall include an analysis of the progress based on the performance indicators and benchmarks for each goal, as well as other measures of student achievement, such as the Academic Performance Index, Adequate Yearly Progress, student attendance, and graduation rates.

(cf. 0500 – Accountability)

(cf. 6190 – Evaluation of the Instructional Program)

(cf. 9322 – Agenda/Meeting Materials)

*Legal Reference:*EDUCATION CODE

33127-33129 Standards and criteria for fiscal accountability

33400-33407 CDE evaluation of district programs

44660-44665 Evaluation of certificated employees

51002 Local development of programs based on stated philosophy and goals

51020 Definition of goal

51021 Definition of objective

51041 Evaluation of the educational program

52050-52059 Public Schools Accountability Act

64000-64001 Consolidated application process

CODE OF REGULATIONS, TITLE 5

15440-15463 Standards and criteria for fiscal accountability

UNITED STATES CODE, TITLE 20

6311 Accountability, adequate yearly progress

6312 Local educational agency plan

*Management Resources:*CSBA PUBLICATIONS

Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007

Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. 2006

Maximizing School Board Governance: Vision, 1996

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

CSBA: <http://www.csba.org>

Policy

adopted: February 14, 1990
 revised: August 17, 2006
 revised: December 13, 2007
 revised: June 26, 2008
 revised: February 5, 2009

MURRIETA VALLEY USD

Murrieta, California