### **COMMUNICATION WITH THE PUBLIC**

The Governing Board recognizes the district's responsibility to keep the public informed regarding the goals, programs, achievements, and needs of the schools and district and to be responsive to the concerns and interests of the community. The Superintendent or designee shall establish strategies for effective two-way communications between the district and the public and shall consult with the Board regarding the role of Board members as advocates for the district's students, programs, and policies.

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(cf. 5020 – Parent Rights and Responsibilities)
(cf. 9000 – Role of the Board)
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The Superintendent or designee shall provide the Board and staff with communications protocols and procedures to assist the district in presenting a consistent, unified message on district issues. Such protocols and procedures may include, but are not limited to, identification of the spokesperson(s) authorized to speak to the media on behalf of the district, strategies for coordinating communications efforts and activities, and legal requirements pertaining to confidentiality as well as the public's right to access records.

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(cf. 1112 – Media Relations)
(cf. 1340 – Access to District Records)
(cf. 2111 – Superintendent Governance Standards)
(cf. 3580 – District Records)
(cf. 5125 – Student Records)
(cf. 5125.1 – Release of Directory Information)
(cf. 9005 – Governance Standards)
(cf. 9010 – Public Statements)
(cf. 9011– Disclosure of Confidential/Privileged Information)
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The Superintendent or designee shall utilize a variety of communications methods in order to provide the public with access to information. Such methods may include, but are not limited to, district and school newsletters, web sites, social media electronic communications, mailings, notices sent home with students, recorded telephone messages for parent/guardian information, community forums and public events, news releases, meetings with education reporters and editorial boards, presentations at parent organization meetings, and meetings with representatives of local governments, community organizations, and businesses.

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(cf. 0510 – School Accountability Report Card)
(cf. 1020 – Youth Services)
(cf. 1113 – District and School Web Sites)
(cf. 1400 – Relations between other Governmental Agencies and the Schools)
(cf. 1700 – Relations between Private Industry and the Schools)
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## **COMMUNICATION WITH THE PUBLIC** (continued)

In developing communications strategies, the Superintendent or designee shall take into account the needs of all members of the public, including individuals with disabilities and those whose primary language is not English.

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(cf. 0410 – Nondiscrimination in District Programs and Activities)
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The Superintendent or designee may provide staff with professional development.

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(cf. 4131/4231/4321 – Staff Development)
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The Superintendent or designee shall provide multiple avenues and opportunities for members of the public to give input on district and school issues and operations. Community members are encouraged to become involved in school activities, participate on district and school committees, provide input at Board meetings, submit suggestions to district staff, and use the district's complaint procedures as appropriate.

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(cf. 0460 – Local Control and Accountability Plan)
(cf. 1220 – Citizen Advisory Committees)
(cf. 1230 – Community Service Organizations)
(cf. 1240 – Volunteer Assistance)
(cf. 1250 – Visitors)
(cf. 1312.1 – Complaints Concerning District Employees)
(cf. 1312.2 – Complaints Concerning Instructional Materials)
(cf. 1312.3 – Uniform Complaint Procedures)
(cf. 1312.4 – Williams Uniform Complaint Procedures)
(cf. 6020 – Parent Involvement)
(cf. 9322 – Agenda/Meeting Materials)
(cf. 9323 – Meeting Conduct)
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A mass mailing is prohibited if all of the following criteria are met: (Government Code 89001-89002)

- The mailing involves sending a tangible item, such as a videotape, record, button, or written document, which is delivered by any means to recipients at their residence, place of employment or business, or post office box.
- 2. The item features a Board member or includes the name, office, photograph, or other reference to a Board member and is prepared or sent in cooperation, consultation, coordination, or concert with the Board member.
- 3. The costs of distribution, or any costs of design, production, and printing exceeding \$50, are paid with district funds.
- 4. More than 200 substantially similar items, as defined in Government Code 89002, are sent in a single calendar month.

# **COMMUNICATION WITH THE PUBLIC** (continued)

The above prohibition does not apply to the types of mass mailings specified in Government Code 89002(b), including, but not limited to: (Government Code 89002)

- 1. An item in which the Board member's name appears only in a roster containing the names of all Board members or in the letterhead or logotype of the stationery, forms, and envelopes of the district, a district committee, or the Board member
- 2. An announcement including only a single mention of the Board member's name which concerns a public meeting related to the Board member's duties or any official district event(s) for which the district is providing the use of its facilities, staff, or other financial support
- 3. A business card that contains only one mention of the Board member's name and no photograph of the Board member

However, any of the excepted mailings listed in items #1-3 above that meets the criteria for prohibited mass mailings shall not be sent within 60 days preceding an election in which a Board member to whom the mailing relates will appear on the ballot as a candidate. (Government Code 89003)

### **Comprehensive Communications Plan**

The Superintendent or designee shall develop a written communications plan which establishes priorities for proactive community outreach to build support for district programs and issues. The plan shall identify specific communications goals aligned with the district's vision and goals for student learning. For each communications goal, the plan shall identify key messages, individuals or groups that can help the district achieve its goal, strategies tailored to each target audience, timelines, persons responsible for each activity, and budget implications.

(cf. 0200 – Goals/Focus Areas for the School District)

As appropriate for each issue, target audiences may include parents/guardians, the media, local governmental agencies, businesses, community organizations and civic groups, postsecondary institutions, health care professionals, child care providers, community leaders, state or federal legislators or agencies, and/or other segments of the public.

Murrieta, California

## **COMMUNICATION WITH THE PUBLIC** (continued)

The plan shall incorporate strategies for effective communications during a crisis or other emergency situation that may arise.

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(cf. 0450 – Comprehensive Safety Plan)
(cf. 3516 – Emergencies and Disaster Preparedness Plan)
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The Superintendent or designee shall periodically evaluate the implementation and effectiveness of the district's communications plan and recommend to the Board whether the goals and key issues identified in the plan need to be revised to meet changing circumstances or priorities.

#### Legal Reference:

### **EDUCATION CODE**

7054 Use of district property or funds re: ballot measures and candidates 35145.5 Board meetings, public participation 35172 Promotional activities

35172 Promotional activities 38130-38138 Civic Center Act 48980-48985 Parental notifications

**GOVERNMENT CODE** 

54957.5 Meeting agendas and materials

82041.5 Mass mailing

89001 Newsletter or mass mailing

CODE OF REGULATIONS, TITLE 2

18901 Mass mailings sent at public expense

18901.1 Campaign-related mailings sent at public expense

CODE OF FEDERAL REGULATIONS, TITLE 28

35.101-35.190 Americans with Disabilities Act

#### Management Resources:

**WEB SITES** 

California School Public Relations Association: http://www.calspra.org

Fair Political Practices Commission: http://www.fppc.ca.gov

CSBA: http://www.csba.org

Policy MURRIETA VALLEY USD

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