Business and Noninstructional Operations

BUDGET

The Governing Board recognizes its critical responsibility for adopting a sound budget each fiscal year which is aligned with and reflects the district's vision, goals, priorities, local control and accountability plan (LCAP), and other comprehensive plans. The district budget shall guide decisions and actions throughout the year and shall serve as a tool for monitoring the fiscal health of the district.

The district budget shall show a complete plan of all proposed expenditures and all estimated revenues for the following fiscal year, together with a comparison of revenues and expenditures for the current fiscal year. The budget shall also include the appropriations limit and the total annual appropriations subject to limitation as determined pursuant to Government Code 7900-7914. (Education Code 42122)

Budget Development and Adoption Process

In order to provide guidance in the development of the budget, the Board shall annually establish budget priorities based on identified district needs and goals and on realistic projections of available funds.

The Superintendent or designee shall oversee the preparation of a proposed district budget for approval by the Board and shall involve appropriate staff in the development of budget projections.

The Board shall hold a public hearing on the proposed budget in accordance with Education Code 42103 and 42127. The hearing shall occur at the same meeting as the public hearing on the district's LCAP and the local control funding formula (LCFF) budget overview for parents/guardians. (Education Code 42103, 42127, 52062, 52064.1)

The Board shall adopt the district budget at a public meeting held after the date of the public hearing but on or before July 1 of each year. The Board shall adopt the budget following its adoption of the LCAP, or annual update to the LCAP, and the LCFF budget overview for parents/guardians. The budget shall include the expenditures necessary to implement the LCAP or the annual update to the LCAP. (Education Code 42127, 52062)

The budget that is presented at the public hearing as well as the budget formally adopted by the Board shall adhere to the state's Standardized Account Code Structure as prescribed by the Superintendent of Public Instruction (SPI). (Education Code 42126, 42127)

The Superintendent or designee may supplement this format with additional information as necessary to effectively communicate the budget to the Board, staff, and public.

No later than five days after the Board adopts the district budget or by July 1, whichever occurs first, the Board shall file the adopted district budget with the County Superintendent

of Schools. The budget and supporting data shall be maintained and made available for public review. (Education Code 42127)

If the County Superintendent disapproves or conditionally approves the district's budget, the Board shall review and respond to the County Superintendent's recommendations at a regular public meeting on or before October 8. The response shall include any revisions to the adopted budget and any other proposed actions to be taken as a result of those recommendations. (Education Code 42127)

Budget Criteria and Standards

The district budget shall be developed in accordance with state criteria and standards specified in 5 CCR 15440-15450 as they relate to projections of average daily attendance (ADA), enrollment, ratio of ADA to enrollment, LCFF revenue, salaries and benefits, other revenues and expenditures, facilities maintenance, deficit spending, fund balance, and reserves. In addition, the Superintendent or designee shall provide the supplemental information specified in 5 CCR 15451 which addresses the methodology and budget assumptions used, contingent liabilities, use of one-time revenues for ongoing expenditures, use of ongoing revenues for one-time expenditures, contingent revenues, contributions, long-term commitments, unfunded liabilities, status of collective bargaining agreements, the LCAP, and LCAP expenditures. (Education Code 33128, 33129, 42127.01; 5 CCR 15440-15451)

The district budget shall provide for increased or improved services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students in accordance with 5 CCR 15496. Unduplicated students are students who are eligible for free or reduced-price meals, English learners, and/or foster youth. (Education Code 42238.07; 5 CCR 15496)

The Board may establish other budget assumptions or parameters which may take into consideration the stability of funding sources, legal requirements and constraints on the use of funds, anticipated increases and/or decreases in the cost of services and supplies, program requirements, and any other factors necessary to ensure that the budget is a realistic plan for district revenues and expenditures.

The district shall classify fund balances in compliance with Governmental Accounting Standards Board (GASB) Statement 54, as follows:

Fund Balance

- 1. Nonspendable fund balance includes amounts that are not expected to be converted to cash, such as resources that are not in a spendable form (e.g., inventories and prepaids) or that are legally or contractually required to be maintained intact
- 2. Restricted fund balance includes amounts constrained to specific purposes by their providers or by law.
- 3. Committed fund balance includes amounts constrained to specific purposes by the Board.
 - For this purpose, all commitments of funds shall be approved by a majority vote of the Board. The constraints shall be imposed no later than the end of the reporting period (June 30), although the actual amounts may be determined subsequent to that date but prior to the issuance of the financial statements.
- 4. Assigned fund balance includes amounts which are intended for a specific purpose but do not meet the criteria to be classified as restricted or committed.
 - The Board delegates authority to assign funds to the assigned fund balance to the Superintendent or designee and authorizes the assignment of such funds to be made any time prior to the issuance of the financial statements. The Superintendent shall have discretion to further delegate the authority to assign funds.
- 5. Unassigned fund balance includes amounts that are available for any purpose.

When multiple types of funds are available for an expenditure, the district shall first utilize funds from the restricted fund balance as appropriate, then from the committed fund balance, then from the assigned fund balance, and lastly from the unassigned fund balance.

The Board intends to maintain a minimum assigned and unassigned fund balance in an amount the Board deems sufficient to maintain fiscal solvency and stability and to protect the district against unforeseen circumstances.

If the assigned and unassigned fund balance falls below the level set by the Board due to an emergency situation, unexpected expenditures, or revenue shortfalls, the Board shall develop a plan to recover the fund balance which may include dedicating new unrestricted revenues, reducing expenditures, and/or increasing revenues or pursuing other funding sources.

Reserve Balance

The district budget shall include a minimum reserve balance for economic uncertainties that is consistent with the percentage or amount specified in 5 CCR 15450.

In any year following the fiscal year in which the district is notified by the SPI that the amount of monies in the state Public School System Stabilization Account equals or exceeds three percent of the combined total of general fund revenues appropriated for school districts and allocated local proceeds of taxes, the district budget shall not contain a combined assigned or unassigned ending general fund balance that is in excess of 10 percent of these funds, unless the requirement is waived in accordance with Education Code 42127.01. (Education Code 42127.01)

Long-Term Financial Obligations

The district's current-year budget and multiyear projections shall include adequate provisions for addressing the district's long-term financial obligations, including, but not limited to, long-term obligations resulting from collective bargaining agreements, financing of facilities projects, unfunded or future liability for retiree benefits, and accrued workers' compensation claims.

The Board shall approve a plan for meeting the district's long-term obligations to fund nonpension, other postemployment benefits (OPEBs). This plan shall include a specific funding strategy and the method that will be used to finance the district's annual fiscal obligations for such benefits in a manner that continually reduces the deficit to the district to the extent possible. The Board reserves the authority to review and amend the funding strategy as necessary to ensure that it continues to serve the best interests of the district and maintains flexibility to adjust for changing budgetary considerations.

Budget Amendments

No later than 45 days after the Governor signs the annual Budget Act, the Superintendent or designee shall make available for public review any revisions in budgeted revenues and expenditures which occur as a result of the funding made available by that Budget Act. (Education Code 42127)

Whenever revenues and expenditures change significantly throughout the year, the Superintendent or designee shall recommend budget amendments to ensure accurate projections of the district's net ending balance. When final figures for the prior-year budget are available, this information shall be used as soon as possible to update the current-year budget's beginning balance and projected revenues and expenditures.

In addition, budget amendments shall be submitted for Board approval as necessary when collective bargaining agreements are accepted, district income declines, increased revenues or unanticipated savings are made available to the district, program proposals are significantly different from those approved during budget adoption, interfund transfers are needed to meet actual program expenditures, and/or other significant changes occur that impact budget projections.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

5 CCR 15060

5 CCR 15440-15451

5 CCR 15494-15497

Ed. Code 1240

Ed. Code 33127-33131

Ed. Code 41202

Ed. Code 42103

Ed. Code 42122-42129

Ed. Code 42130-42134

Ed. Code 42140-42142

Ed. Code 42238-42251

Ed. Code 42238.01-42238.07

Ed. Code 42602

Ed. Code 42610

Ed. Code 45253

Ed. Code 45254

Ed. Code 52060-52077

Gov. Code 21710-21716

Gov. Code 7900-7914

Management Resources

California Department of Education Publication

California Department of Education Publication

Government Finance Officers Association

Governmental Accounting Standards Board Statement Statement 54, Fund Balance Reporting and

Standardized account code structure

Criteria and standards for school district budgets Local control and accountability plan and spending

requirements

County superintendent of schools, duties

Standards and criteria for local budgets and

expenditures

Determination of minimum level of education

funding

Publication of proposed budget; hearing

Budget requirements

Financial reports and certifications

Public disclosure of fiscal obligations

Apportionments to districts

Local control funding formula

Use of unbudgeted funds

Appropriation of excess funds and limitation thereon

Annual budget of personnel commission First year budget of personnel commission

Local control and accountability plan

California Employer's Pension Prefunding Trust

Program

Appropriations limit

Description

New Requirements for Reporting Fund Balance in

Governmental Funds, January 7, 2011

California School Accounting ManualFiscal Crisis &

Management Assistance Team Pub

Fiscal Oversight Guide for AB 1200, AB 2756 and Subsequent Related Legislation, December 2015

Best Practice: Fund Balance Guidelines for the

General Fund, September 2015

Governmental Fund Type Definitions, February 2009

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Management Resources (continued)	Description
Governmental Accounting Standards Board Statement	for Post-employment Benefits Other Than pensions,
144 1 26	June 2015
Website	Governmental Accounting Standards Board
Website	California Department of Finance
Website	California Department of Education, Finance and Grants
Website	Government Finance Officers Association
Website	Association of California School Administrators
Website	CSBA
Website	Fiscal Crisis and Management Assistance Team
Website	School Services of California, Inc.
Cross References	Description
0000	Vision
0200	Goals For The School District
0400	Comprehensive Plans
0415	Equity
0440	District Technology Plan
0460	Local Control And Accountability Plan
1220	Citizen Advisory Committees
1330.1	Joint Use Agreements
1340	Access To District Records
1400	Relations Between Other Governmental Agencies
	And The Schools
2210	Administrative Discretion Regarding Board Policy
2230	Representative And Deliberative Groups
3000	Concepts And Roles
3110	Transfer Of Funds
3220.1	Lottery Funds
3230	Federal Grant Funds
3231	Impact Aid
3260	Fees And Charges
3270	Sale And Disposal Of Books, Equipment And
2000	Supplies
3280	Sale Or Lease Of District-Owned Real Property
3300	Expenditures And Purchases
3312 3350	Contracts
3400	Travel Expenses Management Of District Assets/Assesunts
3460	Management Of District Assets/Accounts Financial Reports And Accountability
3470	Debt Issuance And Management
3510	Green School Operations
3511	Energy And Water Management
3540	Transportation
3551	Food Service Operations/Cafeteria Fund
3553	Free And Reduced Price Meals
3580	District Records
4131	Staff Development
4131.1	Teacher Support And Guidance
4141	Collective Bargaining Agreement
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4143	Cross References (continued)	Description
4154 Health And Welfare Benefits 4156 2 Awards And Recognition 4231 Staff Development 4241 Collective Bargaining Agreement 4243 Negotiations/Consultation 4251 Employee Compensation 4254 Health And Welfare Benefits 4256.2 Awards And Recognition 4331 Staff Development 4351 Employee Compensation 4354 Health And Welfare Benefits 4356.2 Awards And Recognition 6000 Concepts And Roles 6020 Parent Involvement 6141 Curriculum Development And Evaluation 6141.4 International Baccalaureate Program 6141.5 Advanced Placement 6151 Class Size 6173.1 Education For Foster Youth 6174 Education For English Learners 6181 Alternative Schools/Programs Of Choice 7160 Charter School Facilities 7210 Facilities Financing 9000 Role Of The Board 9140 Bo	4143	Negotiations/Consultation
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9322 Agenda/Meeting Materials	9250-E(1)	Remuneration, Reimbursement And Other Benefits
		Meetings And Notices
9323 Meeting Conduct	9322	Agenda/Meeting Materials
	9323	Meeting Conduct

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revised: June 23, 2011 revised: May 12, 2022

MURRIETA VALLEY USD

Murrieta, California