

RIGHTS, RESPONSIBILITES AND DUTIES

The Governing Board believes that teachers are one of the key influences that will affect our present and future generations. The preserving of our democracy and the leadership and survival of our nation rests, to a large degree, in the hands of the teaching profession.

The Board believes that the teacher affects the orientation of the home and community in relation to the school by the way he/she lives with children. His/her philosophy determines the community attitude, the position the community takes in regard to the school. In order to live in harmony with others, teachers must constantly evaluate themselves.

The Board recognizes that the professional tasks of teachers involve more time than they devote to actual class instruction, at all levels of teaching, kindergarten through 12. Some of these tasks are: study and research to keep abreast of new knowledge and techniques, evaluation of students' work, record keeping, lesson planning and preparation, student, parent/guardian and principal conferences, inservice training meetings and student supervision outside the classroom.

Teachers must consider teaching school their primary job to which their allegiance and energy are due. Regardless of social or business commitments, teaching should come first. The continued success and progress of the education program depends largely on the wholehearted zeal of the staff, both teaching and nonteaching members, in working together.

The duties and functions of a classroom teacher are those of normal teaching situations and are determined to a great extent by Board policy, administrative regulations, the site principal and the educational philosophy of the school system.

Legal Reference:

EDUCATION CODE

35020 Duties of employees fixed by governing board

45055 Drawing of warrants for teachers