

GRADES/EVALUATION OF STUDENT ACHIEVEMENT

The Governing Board believes that grades serve a valuable instructional purpose by helping students and parents/guardians understand performance expectations and identifying the student's areas of strength and those areas needing improvement. Parents/guardians and students have the right to receive course grades that represent an accurate evaluation of the student's academic performance.

The Superintendent or designee shall establish a uniform grading system that shall be applied to all students in that course and grade level. Teachers shall inform students and parents/guardians how academic performance will be evaluated in the classroom.

A teacher shall base a student's grades solely on the quality of the student's academic work and mastery of course content based on district standards. Students shall have the opportunity to demonstrate this mastery through a variety of methods, including, but not limited to, tests, projects, portfolios, and/or class discussion as appropriate. Other elements that are not a direct measure of knowledge and understanding of course content, such as attendance, effort, student conduct, and work habits, shall not be factored into the academic grade but may be reported separately.

A grade assigned by the teacher shall not be changed by the Board or the Superintendent except as provided by law, Board policy, or administrative regulation. (Education Code 49066)

The Superintendent or designee shall determine the methodology to be used in calculating students' grade point average (GPA), including the courses to be included within the GPA and whether extra grade weighting shall be applied to Advanced Placement, International Baccalaureate, and/or concurrent postsecondary courses.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

5 CCR 10060
5 CCR 30008

Ed. Code 48070
Ed. Code 48205
Ed. Code 48800-48802
Ed. Code 48904-48904.3
Ed. Code 49066
Ed. Code 49067
Ed. Code 49069.5
Ed. Code 51242

Ed. Code 69432.9

Description

Criteria for high school physical education programs
Definition of high school grade point average for student aid eligibility
Promotion and retention
Excused absences
Enrollment of gifted students in community college
Withholding grades, diplomas, or transcripts
Grades; finalization; physical education class
Mandated regulations regarding student's achievement
Students in foster care, grades and credits
Exemption from physical education based on participation in interscholastic athletics
Cal Grant program; notification of grade point average

GRADES/EVALUATION OF STUDENT ACHIEVEMENT (continued)

State References (continued)	Description
Ed. Code 76000-76002	Enrollment in community college
Federal References	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
34 CFR 99.1-99.67	Family Educational Rights and Privacy Act
Management Resource References	Description
Court Decision	Johnson v. Santa Monica-Malibu Unified School District Board of Education, (1986) 179 Cal.App.3d 593
Court Decision	Las Virgenes Educators Association v. Las Virgenes Unified School District, (2001) 86 Cal.App.4th 1
Court Decision	Owasso Independent School District v. Falvo, (2002) 534 U.S. 426
Court Decision	Swany v. San Ramon Valley Unified School District, (1989) 720 F.Supp. 764
CSBA Publication	Research-Supported Strategies to Improve the Accuracy and Fairness of Grades, Governance Brief, July 2016
U.S. DOE Office for Civil Rights	Report Cards and Transcripts for Students with Disabilities, October 17, 2008
Correspondence	California Student Aid Commission
Website	CSBA
Website	U.S. Department of Education, Office for Civil Rights
Website	California Department of Education
Cross References	Description
0470	COVID-19 Mitigation Plan
4127	Temporary Athletic Team Coaches
4131	Staff Development
4222	Teacher Aides/Paraprofessionals
4227	Temporary Athletic Team Coaches
4231	Staff Development
4327	Temporary Athletic Team Coaches
5020	Parent Rights And Responsibilities
5113	Absences And Excuses
5113.1	Chronic Absence And Truancy
5113.2	Work Permits
5123	Promotion/Acceleration/Retention
5125	Student Records
5125.2	Withholding Grades, Diploma Or Transcripts
5125.3	Challenging Student Records
5126	Awards For Achievement
5127	Graduation Ceremonies And Activities
5132	Dress And Grooming
6011	Academic Standards
6020	Parent Involvement
6141.2	Recognition Of Religious Beliefs And Customs
6141.5	Advanced Placement
6142.4	Service Learning/Community Service Classes
6142.7	Physical Education And Activity
6143	Courses Of Study
6144	Controversial Issues
6145	Extracurricular And Cocurricular Activities

GRADES/EVALUATION OF STUDENT ACHIEVEMENT (continued)

Cross References (continued)

	Description
6145.2	Athletic Competition
6146.11	Alternative Credits Toward Graduation
6146.3	Reciprocity Of Academic Credit
6146.5	Elementary/Middle School Graduation Requirements
6152	Class Assignment
6152.1	Placement In Mathematics Courses
6154	Homework/Makeup Work
6155	Challenging Courses By Examination
6158	Independent Study
6162.5	Student Assessment
6172	Gifted And Talented Student Program
6173.1	Education For Foster Youth
6179	Supplemental Instruction
6184	Continuation Education
9150	Student Board Members

Policy
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MURRIETA VALLEY USD
Murrieta, California