Students

SUSPENSION AND EXPULSION/DUE PROCESS

The Governing Board desires to provide district students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. The Board shall develop rules and regulations setting the standards of behavior expected of district students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion.

(cf. 5131 – Conduct) (cf. 5131.1 – Bus Conduct) (cf. 5131.2 – Bullying)

To correct the behavior of any student who is subject to discipline, the Superintendent or designee shall, to the extent allowed by law, first use alternative disciplinary strategies specified in AR 5144 - Discipline. (Education Code 48900.5)

(cf. 1020 – Youth Services) (cf. 5144 – Discipline) (cf. 6142.4 – Learning through Community Service) (cf. 6164.2 – Guidance Services)

Alternatives to suspension or expulsion also shall be used with students who are truant, tardy, or otherwise absent from assigned school activities.

(cf. 5113 – Absences and Excuses)

Except for single acts of a grave nature or offenses for which suspension or expulsion is required by law, suspension or expulsion shall be used only when other means of correction have failed to bring about proper conduct or the student's presence causes a continuing danger to himself/herself or others.

(cf. 5131.7 – Weapons and Dangerous Instruments)

The grounds for suspension and expulsion and the procedures for considering, recommending, and/or implementing suspension and expulsion shall be those specified in law and administrative regulation.

District staff shall enforce the rules concerning suspension and expulsion of students fairly, consistently, and in accordance with the district's nondiscrimination policies.

(cf. 0410 – Nondiscrimination in District Programs and Activities)

Due Process

The Board shall provide for the fair and equitable treatment of students facing suspension and expulsion by affording them their due process rights under the law. The Superintendent or designee shall comply with procedures for notices, hearings, and appeals as specified in law and administrative regulation. (Education Code 48911, 48915, 48915.5)

(cf. 5119 – Students Expelled from Other Districts) (cf. 5144.2 – Suspension and Expulsion/Due Process (Students with Disabilities))

Removal from Class by a Teacher and Parental Attendance

When suspending a student from class for committing an obscene act, engaging in habitual profanity or vulgarity, disrupting school activities, or otherwise willfully defying valid staff authority, the teacher of the class may require any parent/guardian who lives with the student to attend a portion of the school day in the class from which the student is being suspended, to assist in resolving the classroom behavior problems. (Education Code 48900.1)

Teachers should reserve the option of required parental attendance for cases in which they have determined that it is the best strategy to promote positive interaction between the teacher and the student and his/her parents/guardians and to improve the student's behavior.

Any teacher requiring parental attendance pursuant to this policy shall apply the policy uniformly to all students within the classroom. (Education Code 48900.1)

When a teacher requires parental attendance, the principal shall send a written notice to the parent/guardian stating that his/her attendance is required pursuant to law. (Education Code 48900.1)

(cf. 5145.6 – Notifications Required by Law)

A parent/guardian who has received a written notice shall attend class as specified in the notice. After completing the classroom visit and before leaving school premises, the parent/guardian also shall meet with the principal or designee. (Education Code 48900.1)

At the meeting with the student's parent/guardian, the principal or designee shall explain the district's and school's discipline policies, including the disciplinary strategies that may be used to achieve proper student conduct.

When a parent/guardian does not respond to the request to attend school, the principal or designee shall contact him/her by telephone, mail, or other method that maintains the confidentiality of the student's records.

(cf. 5125 – Student Records; Confidentiality)

District regulations and school-site rules for student discipline shall include procedures for implementing parental attendance requirements. Parents/guardians shall be notified of this policy prior to its implementation. (Education Code 48900.1)

Supervised Suspension Classroom

To ensure the proper supervision and ongoing learning of students who are suspended for any of the reasons enumerated in Education Code 48900 and 48900.2, but who pose no imminent danger or threat to anyone at school and for whom expulsion proceedings have not been initiated, the Superintendent or designee shall establish a supervised suspension classroom program which meets the requirements of law.

Except where a supervised suspension is permitted by law for a student's first offense, supervised suspension shall be imposed only when other means of correction have failed to bring about proper conduct. (Education Code 48900.5)

Decision Not to Enforce Expulsion Order

On a case-by-case basis, the enforcement of an expulsion order may be suspended by the Board pursuant to the requirements of law and administrative regulation. (Education Code 48917)

Monitoring the Use of Suspension and Expulsion

At the end of each school year, the Superintendent or designee shall present a report to the Board regarding the use of suspension and/or expulsion in district schools. The report shall include, but is not limited to, outcome data which the district is required by law to collect and data related to the effect of suspension and/or expulsion on the district's minority student populations or groupings.

(cf. 9320 – Meetings and Notices)

Legal Reference:

EDUCATION CODE 212.5 Sexual harassment 233 Hate violence 1981 Enrollment of students in community school 17292.5 Program for expelled students 32261 Interagency School Safety Demonstration Act of 1985 35145 Open board meetings 35146 Closed sessions (regarding suspensions) 35291 Rules (for government and discipline of schools) 35291.5 Rules and procedures on school discipline 48645.5 Readmission; contact with juvenile justice system 48660-48667 Community day schools 48853.5 Foster youth 48900-48927 Suspension and expulsion 48950 Speech and other communication 48980 Parental notifications 49073-49079 Privacy of student records CIVIL CODE 47 Privileged communication 48.8 Defamation liability CODE OF CIVIL PROCEDURE 1985-1997 Subpoenas; means of production GOVERNMENT CODE 11455.20 Contempt 54950-54963 Ralph M. Brown Act HEALTH AND SAFETY CODE 11014.5 Drug paraphernalia 11053-11058 Standards and schedules LABOR CODE 230.7 Discharge or discrimination against employee for taking time off to appear in school on behalf of a child PENAL CODE 31 Principal of a crime, defined 240 Assault defined 241.2 Assault fines 242 Battery defined 243.2 Battery on school property 243.4 Sexual battery 245 Assault with deadly weapon 245.6 Hazing 261 Rape defined 266c Unlawful sexual intercourse 286 Sodomy defined 288 Lewd or lascivious acts with child under age 14 288a Oral copulation 289 Penetration of genital or anal openings 417.27 Laser pointers 422.55 Hate crime defined 422.6 Interference with exercise of civil right

Legal Reference:

PENAL CODE (continued) 422.75 Enhanced penalties for hate crimes 626.2 Entry upon campus after written notice of suspension or dismissal without permission 626.9 Gun-Free School Zone Act of 1995 626.10 Dirks, daggers, knives, razors, or stun guns 868.5 Supporting person; attendance during testimony of witness WELFARE AND INSTITUTIONS CODE 729.6 Counseling UNITED STATES CODE, TITLE 18 921 Definitions, firearm UNITED STATES CODE, TITLE 20 1415(K) Placement in alternative educational setting 7151 Gun-free schools COURT DECISIONS T.H. v. San Diego Unified School District (2004) 122 Cal. App. 4th 1267 Woodbury v. Dempsey (2003) 108 Cal. App. 4th 421 Board of Education of Sacramento City Unified School District v. Sacramento County Board of Education and Kenneth H. (2001) 85 Cal.App.4th 1321 Garcia v. Los Angeles Board of Education (1991) 123 Cal. App. 3d 807 Fremont Union High School District v. Santa Clara County Board (1991) 235 Cal. App. 3d 1182 John A. v. San Bernardino School District (1982) 33 Cal. 3d 301 ATTORNEY GENERAL OPINIONS 84 Ops.Cal.Attv.Gen. 146 (2001) 80 Ops.Cal.Atty.Gen. 91 (1997) 80 Ops.Cal.Atty.Gen. 85 (1997) Management Resources: CSBA PUBLICATIONS Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011 U.S. DEPARTMENT OF EDUCATION PUBLICATIONS Civil Rights Data Collection Summary, March 2012 WEB SITES California Attorney General's Office: http://www.oag.ca.gov

California Department of Education: <u>http://www.cde.ca.gov</u> U.S. Department of Education, Office for Civil Rights:

<u>http://www.ed.gov/about/offices/list/ocr/docs/crdc-2012-data-summary.pdf</u> U.S. Department of Education, Office of Safe and Drug-Free Schools: <u>http://www.ed.gov/about/offices/list/osdfs</u>

CSBA: http://www.csba.org

Policy

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