

ACADEMIC STANDARDS

Content Standards

Content standards for the core academic subjects of mathematics, reading/language arts, social studies and science shall be the standards adopted by the Commission for the Establishment of Academic Content and Performance Standards. The primary goal is to have all students meet the district's academic content standards.

District Level Responsibilities

1. The district must align curriculum, instruction, and assessment programs to its standards.
2. The district must provide teachers and administrators the staff development needed to implement standards-based education in the classroom.

Site Level Responsibilities

1. School administration must organize time at the site so that teachers and students can work together to meet the standards. Time must be flexibly arranged so that students who are not yet reaching the standards can receive the assistance they need to get there.
2. School administration must provide leadership and guidance in the areas of standards, curriculum, instruction and assessment.
3. School administration is responsible for reporting accurate, standards-based results to students, parents and teachers, thus providing clear indications of achievement and information to guide further academic progress.
4. School administration must provide staff development and collaborative work time for teachers in the areas of standards, curriculum, instruction, and assessment focusing on the:
 - District's expectations for students
 - Changes necessary in curriculum and instruction to assist students to meet high standards of achievement
 - Identification of overall achievement levels by subject areas
 - Reporting of results of the standards-based assessments to students and parents

ACADEMIC STANDARDS (continued)

Classroom Teacher Responsibilities

1. The teacher must have a solid understanding of the district's academic standards for student achievement.
2. The teacher must communicate the standards effectively to the students and their parents.
3. The teacher must use the standards to guide the design of instruction, to provide the appropriate assistance to each student, to create appropriate assessments, and to report accurate levels of academic achievement.
4. Teachers must work with each other (and with school and district administration) to develop consistence in the use of standards in the classroom and in the evaluation of student achievement, including:
 - a. Establishing criteria for student work that meets the standards
 - b. Evaluating student work
 - c. Combining results from multiple measures of achievements to identify whether a student has met the standard in a specific subject area at his/her grade level.