

ACADEMIC STANDARDS

The Governing Board shall adopt high standards for student achievement which challenge all students to reach their full potential and specify what students are expected to know and to be able to do at each grade level and in each area of study. These standards shall reflect the knowledge and skills needed for students to be adequately prepared for postsecondary education, employment, and responsible citizenship. There shall be proper articulation of standards between grade levels and the alignment of the standards with the district's vision and goals, graduation requirements, college entrance requirements, and other desired district outcomes. The standards shall be easily understandable and measurable and communicated to parents/guardians.

Content standards for English language arts, English language development, mathematics, science, health education, history-social science, physical education, visual and performing arts, world languages, career technical education, and preschool education shall be aligned with statewide model content standards adopted by the State Board of Education or the State Superintendent of Public Instruction as applicable.

District curriculum, instruction, student assessments, and evaluations of the instructional program shall be aligned with statewide content standards. In accordance with Education Code 44662, standards of expected student achievement also shall be referred to in evaluating teacher performance.

Teachers and school administrators shall receive ongoing professional development to inform them of changes in the standards and to build their capacity to implement effective standards-based instructional methodologies.

Staff shall continually assess students' progress toward meeting the standards, report each student's progress to the student and his/her parents/guardians, and offer remedial assistance in accordance with Board policy and administrative regulation.

The Superintendent or designee shall ensure that content standards are regularly reviewed and updated as necessary. At a minimum, content standards shall be reviewed whenever applicable statewide standards are revised and in response to changing student needs.

ACADEMIC STANDARDS (continued)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

Ed. Code 44662

Ed. Code 51003

Ed. Code 60605-60605.9

Description

Evaluation of certificated employees

Statewide academic standards

Adoption of statewide academically rigorous content and performance standards

Federal References

20 USC 6311

Description

State plan

Management Resources

California Department of Education Publication

California Department of Education Publication

California Department of Education Publication

California Department of Education Publication

California Department of Education Publication

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California Department of Education Publication

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California Department of Education Publication

California Department of Education Publication

Description

Visual and Performing Arts Content Standards for California Public Schools, Prekindergarten Through Grade Twelve, January 2001

Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve, 2008

California Preschool Learning Foundations, Vol. 1, 2008

History-Social Science Content Standards for California Public Schools, Kindergarten Through Grade Twelve, October 1998

World Language Content Standards for California Public Schools, Kindergarten Through Grade Twelve, adopted January 7, 2009

Physical Education Model Content Standards for California Public Schools, Kindergarten Through Grade Twelve, January 2005

Model School Library Standards for California Public Schools, Kindergarten Through Grade Twelve, September 2010

Next Generation Science Standards for California Public Schools, Kindergarten Through Grade Twelve, September 2013

California Preschool Learning Foundations, Vol. 2, 2010

California Preschool Learning Foundations, Vol. 3, 2012

English-Language Development Standards for California Public Schools, Kindergarten Through Grade Twelve, November 2012

California Career Technical Education Model Curriculum Standards, January 2013

California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. March 2013

ACADEMIC STANDARDS (continued)

Management Resources (continued)

California Department of Education Publication

CSBA Publication

Website

Website

Website

Website

Website

Website

Description

California Common Core State Standards:

Mathematics, rev. January 2013

Common Core Standards, Fact Sheet, August 2010

Common Core State Standards Initiative

National Governors Association Center for Best Practices

Council of Chief State School Officers

CSBA

U.S. Department of Education

California Department of Education

Cross References

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0200

0460

0500

0520.1

1220

1700

3270

4115

4131

4143

4331

5121

5123

5148.3

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6020

6120

6141

6142.2

6142.3

6142.4

6142.5

6142.6

6142.7

6142.8

6142.91

6142.92

6142.93

6142.94

6143

6146.1

6146.3

6146.5

6152.1

6154

6155

Description

Vision

Goals For The School District

Local Control And Accountability Plan

Accountability

Comprehensive and Targeted School Improvement

Citizen Advisory Committees

Relations Between Private Industry And The Schools

Sale And Disposal Of Books, Equipment And Supplies

Evaluation/Supervision

Staff Development

Negotiations/Consultation

Staff Development

Grades/Evaluation Of Student Achievement

Promotion/Acceleration/Retention

Preschool/Early Childhood Education

Concepts And Roles

Parent Involvement

Response To Instruction And Intervention

Curriculum Development And Evaluation

World Language Instruction

Civic Education

Service Learning/Community Service Classes

Environmental Education

Visual And Performing Arts Education

Physical Education And Activity

Comprehensive Health Education

Reading/Language Arts Instruction

Mathematics Instruction

Science Instruction

History-Social Science Instruction

Courses Of Study

High School Graduation Requirements

Reciprocity Of Academic Credit

Elementary/Middle School Graduation

Requirements

Placement In Mathematics Courses

Homework/Makeup Work

Challenging Courses By Examination

ACADEMIC STANDARDS (continued)**Cross References** (continued)

	Description
6158	Independent Study
6161.1	Selection And Evaluation Of Instructional Materials
6161.11	Supplementary Instructional Materials
6162.5	Student Assessment
6162.51	State Academic Achievement Tests
6162.54	Test Integrity/Test Preparation
6163.1	Library Media Centers
6170.1	Transitional Kindergarten
6171	Title I Programs
6172	Gifted And Talented Student Program
6173	Education For Homeless Children
6173.1	Education For Foster Youth
6173.2	Education Of Children Of Military Families
6173.4	Title VI Indian Education Program
6174	Education For English Learners
6175	Migrant Education Program
6177	Summer Learning Programs
6178	Career Technical Education
6178.1	Work-Based Learning
6179	Supplemental Instruction
6181	Alternative Schools/Programs Of Choice
6184	Continuation Education
6190	Evaluation Of The Instructional Program
9000	Role Of The Board

Policy

adopted: January 9, 1997

revised: January 26, 2004

revised: February 10, 2022

MURRIETA VALLEY USD

Murrieta, California