

CLASSROOM INTERRUPTIONS

In order to allow students to take full advantage of learning opportunities while in the classroom, school staff shall ensure that interruptions are kept to a minimum. Strategies to reduce classroom interruptions include, but are not limited to, the following:

1. Keep announcements made through intercom or public address systems to a minimum, limit announcements to specific times during the day, and only use the intercom or public address systems for announcements that apply to all students or groups of students.
2. Establish a fixed time for the delivery of written messages to students and staff, except in cases of emergencies.
3. Schedule school maintenance operations involving noise or classroom disruption, as well as deliveries of equipment and supplies, to classrooms before or after school hours whenever possible.
4. Inform school visitors that, whenever possible, they should make appointments in advance, in accordance with district policy.
5. Notify parents/guardians that they should go to the school office rather than the classroom when they are dropping off their child late, picking him/her up early, or bringing by any forgotten items from home.
6. Notify school staff that they should refrain from conducting personal business during instructional time.
7. Provide professional development in classroom management as needed to enable staff to more effectively reduce interruptions caused by inappropriate student conduct in the classroom.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State Resources

- Ed. Code 32211
- Ed. Code 32212
- Ed. Code 44810-44811
- Ed. Code 51512

Description

- Threatened disruption or interference with classes
- Classroom interruptions
- Disruptions; misdemeanor
- Prohibited use of electronic listening or recording device

Management Resources

- CSBA Publication

Description

- Instructional Time Task Force Report, 2007

CLASSROOM INTERRUPTIONS (continued)

Cross References

1240
1250
1321
3515.2
4040
4131
4231
5131
5131.4
5137

Description

Volunteer Assistance
Visitors/Outsiders
Solicitation Of Funds From And By Students
Disruptions
Employee Use Of Technology
Staff Development
Staff Development
Conduct
Student Disturbances
Positive School Climate