

INTERNATIONAL BACCALAUREATE PROGRAM

To encourage district students to challenge themselves academically, develop intercultural understanding and respect, and be more competitive when applying for admission to postsecondary institutions, the district shall offer opportunities for students to participate in the International Baccalaureate (IB) program. The Superintendent or designee shall provide a challenging, cross-disciplinary curriculum that provides the knowledge, concepts, skills, attitudes, and action that district students need to equip them for successful lives. The district's IB program shall provide structured, purposeful inquiry that engages students in their own learning.

(cf. 6142.2 - World/Foreign Language Instruction)
(cf. 6143 - Courses of Study)

The Superintendent or designee shall ensure that district students of all ability levels are offered the opportunity to participate in the program if it is available at their school.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

The Superintendent or designee shall ensure that teachers and administrators are engaged in the planning process for the IB program to construct a rigorous and challenging curriculum. He/she shall coordinate implementation of the IB program with any other advanced learning opportunities offered by the district.

(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6141.5 - Advanced Placement)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6172.1 - Concurrent Enrollment in College Classes)
(cf. 6181 - Alternative Schools/Programs of Choice)

The Superintendent or designee shall provide staff development and support to teachers of IB courses. Such professional development may include, but is not limited to, mentoring for prospective teachers of IB courses, opportunities for teachers to obtain information on the curriculum of specific courses through online workshops, webinars, blended learning and e-learning resources, IBO certified training, and opportunities for district staff to share course syllabi and teaching practices.

(cf. 4111/4211/4311 - Recruitment and Selection)
(cf. 4113 - Assignment)
(cf. 4131 - Staff Development)

INTERNATIONAL BACCALAUREATE PROGRAM (continued)

IB Diploma Program

The district's IB Diploma Program shall offer a comprehensive, rigorous two-year program for students. To earn the IB diploma, students shall:

1. Complete a specific, intensive, balanced liberal arts course of study
2. Pass examinations in six curricular areas, including language and literature, language acquisition, individuals and societies, sciences, mathematics, and the arts
3. Complete the three components of the Diploma Program (DP) core, which are studied alongside the subject coursework:
 - a) Demonstrate understanding on the nature of knowledge through completion of the Theory of Knowledge course assessments: an oral presentation and an essay
 - b) Complete the extended essay, which is an externally assessed, independent research paper
 - c) Demonstrate achievement of the seven learning outcomes and one long-term project for creativity, activity, service (CAS) through involvement in consistent creative activities, physical activities, and community service throughout the 18 months of the diploma program

(cf. 6142.4 - Service Learning/Community Service Classes)

(cf. 6142.6 - Visual and Performing Arts Education)

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

(cf. 6142.93 - Science Instruction)

The Superintendent or designee shall develop support systems to encourage students to participate in IB courses and take IB course examinations. Support systems may include, but are not limited to, resource centers, programs to recognize student accomplishments, and parent involvement through an IB parent organization group. In addition, the Superintendent or designee may explore partnerships with colleges and universities to encourage students to pursue postsecondary education.

(cf. 5126 - Awards for Achievement)

(cf. 6164.2 - Guidance/Counseling Services)

INTERNATIONAL BACCALAUREATE PROGRAM (continued)

The Superintendent or designee shall regularly report to the Board regarding the number of students participating in the IB program and, as applicable, the percentage of participating students who pass the IB examination in each curricular area. Such reports shall include the participation and outcomes of numerically significant student subgroups as defined in Education Code 52052.

(cf. 0460 - Local Control and Accountability Plan)

(cf. 0500 - Accountability)

Legal Reference:

EDUCATION CODE

52052 Accountability; numerically significant student subgroups

52060-52077 Local control and accountability plan

52920-52922 International Baccalaureate Diploma program

UNITED STATES CODE, TITLE 20

6534 Advanced Placement exam fee program

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

College Board: <http://www.collegeboard.org/ap>

Great Schools: www.greatschools.org

International Baccalaureate: <http://www.ibo.org>

U.S. Department of Education: <http://www.ed.gov>