### Instruction

## SUPPLEMENTARY INSTRUCTIONAL MATERIALS

The Governing Board encourages the use of supplementary instructional materials to enrich the curriculum and enhance student learning. Such materials shall be aligned with district goals, curriculum objectives, and academic standards and shall supplement and not supplant the use of Board-adopted basic instructional materials that serve as the primary learning resources.

Supplementary instructional materials include, but are not limited to, instructional materials that are designed to serve one or more of the following purposes: (Education Code 60010)

- 1. To provide more complete coverage of one or more subjects included in a given course
- 2. To meet the various learning ability levels of students in a given age group or grade level
- 3. To meet the diverse educational needs of students with a language disability in a given age group or grade level
- 4. To meet the diverse educational needs of students reflective of a condition of cultural pluralism
- 5. To use current, relevant technology that further engages interactive learning in the classroom and beyond

Supplementary instructional materials may be selected by the Superintendent or designee, school administrators, or teachers, as applicable, and obtained through donations to the district and/or available funding sources designated for these purposes.

As appropriate, supplementary instructional materials shall meet the criteria developed for the selection and evaluation of basic instructional materials as described in AR 6161.1 - Selection and Evaluation of Instructional Materials. Supplementary instructional materials shall be directly related to the course of study in which they are being used and shall be appropriate for the age and maturity level of the students.

The use or reproduction of supplementary instructional materials shall be in accordance with federal copyright law.

## Appropriateness of Materials

Whenever a district employee proposes to use a supplementary resource which is not included in the approved learning resources of the district, he/she shall preview the material to determine whether, in his/her professional judgment, it is appropriate for the grade level

## SUPPLEMENTARY INSTRUCTIONAL MATERIALS (continued)

taught and is consistent with district criteria for the selection of supplementary instructional materials.

The employee shall confer with the Superintendent or designee as necessary to determine the compliance of the material with district criteria. The primary considerations should be the educational value, appropriateness, and relevance of the materials as well as the ages and maturity of the students.

**Policy Reference Disclaimer**: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

#### **State References**

Code	18111
Code	233.5
Code	51510
Code	51511
Code	51933
Code	60010
Code	60050
Code	60060-60062
Code	60200.7
Code	60226
Code	60400
Code	60811.3
	Code Code Code Code Code Code Code Code

#### **Management Resources**

California Department of Education Publication

**Court Decision** 

Court Decision Website Website

#### Cross References

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0200
1260
1312.2
1325
3270
3290
3311
4132
4232
6000
6011

#### Description

Exclusion of books by governing board Teaching of principles Prohibited study or supplemental materials Religious matters properly included in courses of study Sex education materials Instructional materials, definition Social content review of instructional materials Requirements of publishers Suspension of state instructional materials adoptions Requirements for publishers and manufacturers Adoption of high school instructional materials English language development standards

#### Description

Standards for Evaluating Instructional Materials for Social Content, 2000 Fowler v. Board of Education of Lincoln County, (1978) 819 F.2d 657 McCarthy v. Fletcher, (1989) 207 Cal. App. 3d 130 California Department of Education CSBA

#### Description

Vision Goals For The School District Educational Foundation Complaints Concerning Instructional Materials Advertising And Promotion Sale And Disposal Of Books, Equipment And Supplies Gifts, Grants And Bequests Bids Publication Or Creation Of Materials Publication or Creation of Materials Concepts And Roles Academic Standards

# SUPPLEMENTARY INSTRUCTIONAL MATERIALS (continued)

Cross References (continued) 6141 6141.2 6142.1 6142.2 6142.6 6142.91 6142.92 6142.92 6142.93 6142.94 6144 6161.1 6162.6 6162.1	Description urriculum Development And Evaluation Recognition Of Religious Beliefs And Customs Sexual Health And HIV/AIDS Prevention Instruction World Language Instruction Visual And Performing Arts Education Reading/Language Arts Instruction Mathematics Instruction Science Instruction History-Social Science Instruction Controversial Issues Selection And Evaluation Of Instructional Materials Use Of Copyrighted Materials Library Madia Contern
6163.1 6174	Library Media Centers Education For English Learners