

STUDENT ASSESSMENT

The Governing Board believes that the primary purpose of student assessments should be to help students, parents/guardians and teachers identify individual students' academic strengths, weaknesses and progress in order to improve teaching and learning. Assessments should also serve to determine the effectiveness of the schools and the district as measured by students' knowledge of fundamental skills and their ability to apply those skills.

The Board desires to use a variety of evaluation measures to reach the above goals. To have validity, tests must correspond to the material that is being taught and measure the extent to which students meet clearly specified standards of achievement. A single test or testing method cannot be expected to always take ethnic, cultural or gender differences into account, or to provide an accurate assessment of each student's knowledge and skills.

(cf. 0410 – Nondiscrimination)

(cf. 5121 – Grades/Evaluation of Student Achievement)

(cf. 6190 – Evaluation of the Instructional Program)

When district wide and school-level results of student assessments are published, the Superintendent or designee may provide supplementary information to assist the local community in interpreting test results and evaluating school performance.

(cf. 0510 – School Accountability Report Card)

Mandatory Statewide Assessments

The Superintendent or designee shall administer mandatory student assessments in core curricular areas to all students in grades 2 through 11 as required by law. (Education Code 60640)

Golden State Examinations

The Board believes that participation in the Golden State Examinations can motivate students to succeed in key academic courses.

Participation in the Golden State Examinations shall be voluntary. The Board strongly encourages students to accept the challenge these examinations present.

STUDENT ASSESSMENT (continued)

School award programs shall be held to recognize all students who participate in the Golden State Examinations, with special recognition for those who receive honors.

(cf. 5126 – Awards for Achievement)

Legal Reference:

EDUCATION CODE

313 Assessment of English language development

10600-10610 California Education Information System

44660-44665 Evaluation and assessment of performance of certificated employees (Stull Act)

51041 Evaluation of educational program

51450-51455 Golden State Seal Merit Diploma

60600-60649 Assessment of academic achievement, especially:

60640-60649 Standardized Testing and Reporting Program

60650-60652 Golden State Examination

60800 Physical fitness testing

60810-60812 Assessment of English language development

60850-60859 High school exit examination

60900 California Longitudinal Pupil Achievement Data System

CODE OF REGULATIONS, TITLE 5

850-870 Standardized Testing and Reporting program

1200-1225 High School Exit Examination

UNITED STATES CODE, TITLE 20

9622 National Assessment of Educational Progress

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Key Elements of Testing, 2004

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Teachers' Use of Student Data Systems to Improve Instruction, 2007

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Testing and Accountability: <http://www.cde.ca.gov/ta>

Educational Testing Service: <http://www.ets.org>

U.S. Department of Education: <http://www.ed.gov>

Policy

adopted: May 9, 1990

revised: June 20, 1996

revised: April 15, 1998

MURRIETA VALLEY USD

Murrieta, California