

SUPPLEMENTAL INSTRUCTION

Priority for enrollment in supplemental instruction offered at a time other than Saturday shall be given to any student whose parent/guardian has informed the Superintendent or designee that the student is unable to attend a Saturday school program for religious reasons. (Education Code 37252, 37252.2)

(cf. 6176 – Weekend/Saturday Classes)
(cf. 6177 – Summer/Intersession School)

Supplemental Instruction Based on Retention or Recommendation for Retention

Students in grades 2-5 and 8 who have been retained or recommended for retention shall be eligible for supplemental instruction under the following circumstances: (Education Code 37252.2)

1. With parental consent, the Superintendent or designee may require a student who has been retained to participate in the supplemental instructional program.
2. For the purposes of identifying students as eligible for supplemental instruction, a student shall be considered to be enrolled in a grade immediately upon completion of the preceding grade.
3. Students who were enrolled in grade 5 or 8 during the prior school year who have been retained or recommended for retention shall be eligible for summer school instruction.

(cf. 5123 – Promotion/Acceleration/Retention)

The Superintendent or designee shall seek the active involvement of parents/guardians and classroom teachers in the development and implementation of supplemental instructional programs. (Education Code 37252.2)

An intensive remedial program in reading or written expression shall, as needed, include instruction in phoneme awareness, systematic explicit phonics and decoding, word attack skills, spelling and vocabulary, explicit instruction of reading comprehension, writing, and study skills. (Education Code 37252.2)

(cf. 6142.91 – Reading/Language Arts Instruction)

SUPPLEMENTAL INSTRUCTION (continued)

Supplemental Instruction Based on Progress Toward Passing Exit Examination

Students in grades 7-12 who do not demonstrate “sufficient progress” toward passing the state exit examination required for high school graduation, as defined in Board policy, shall be eligible for supplemental instruction under the following circumstances: (Education Code 37252)

1. For the purposes of this program a student shall be considered to be enrolled in a grade immediately upon completion of the preceding grade.
2. Students who were enrolled in grade 12 during the prior school year shall be eligible for supplemental instructional programs.
3. Students who do not possess sufficient English language skills to be assessed shall be considered students who do not demonstrate sufficient progress towards passing the exit examination and shall receive supplemental instruction designed to help them succeed on the exit examination.

(cf. 6146.1 – High School Graduation Requirements/Standards of Proficiency)

(cf. 6162.52 – High School Exit Examination)

The curriculum of the supplemental instruction program shall reflect state academic content standard to the extent that the District curriculum is aligned with those state standards, and shall be designed to assist students to succeed on the exit examination. (Education Code 60851)

(cf. 6011 – Academic Standards)