

SUPPLEMENTAL INSTRUCTION

The Governing Board recognizes that high-quality supplemental instructional programs can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills.

(cf. 5147 – Dropout Prevention)

(cf. 5149 – At-Risk Students)

(cf. 6011 – Academic Standards)

(cf. 6146.1 – High School Graduation Requirements/Standards of Proficiency)

(cf. 6164.5 – Elementary/Middle School Graduation Requirements)

(cf. 6164.5 – Student Success Teams)

Supplemental instructional programs shall be offered outside the regular school day. Such programs may be offered during the summer, before school, after school, on Saturday, and/or during intersessions. (Education Code 37252, 37252.2)

(cf. 6111 – School Calendar)

(cf. 6112 – School Day)

(cf. 6176 – Weekend/Saturday Classes)

(cf. 6177 – Summer/Intersession School)

The district shall offer direct, systematic, and intensive supplemental instruction for students in grades 2-9 who have been retained or recommended for retention pursuant to Education Code 48070.5. (Education Code 37252.2)

(cf. 5123 – Promotion/Acceleration/Retention)

The district shall offer direct, systematic, and intensive supplemental instruction for students in grades 7-12 who do not demonstrate “sufficient progress” toward passing the state exit examination required for high school graduation. (Education Code 37252, 60851)

(cf. 6162.52 – High School Exit Examination)

“Sufficient progress” shall be determined based on a student’s results on the state Standardized Testing and Reporting assessments, minimum levels of proficiency recommended by the State Board of Education, district designed End of Course/Grade Exams, and teacher grades and/or recommendations.

(cf. 6162.51 – Standardized Testing and Reporting Program)

(cf. 5121 – Grades/Evaluation of Student Achievement)

SUPPLEMENTAL INSTRUCTION (continued)

Whenever the district or a district school receiving federal Title I funds has been identified by the California Department of Education for program improvement for two or more years, supplemental educational services shall be provided in accordance with law to eligible students from low-income families. (20 USC 6316)

As funding, facilities, and staffing permit, supplemental instruction may be offered to: (Education Code 41505-41508)

1. Students in grades 2-5 who have been identified as being at risk of retention pursuant to Education Code 48070.5
2. Students in grades 2-5 who have been identified as having a deficiency in mathematics, reading, or written expression based on the results of the Standardized Testing and Reporting Program
3. Students in grades K-12 who seek enrichment in mathematics, science, or other core academic areas designated by the Superintendent of Public Instruction

(cf. 6143 – Courses of Study)

4. Students in grades K-4 who need or desire intensive reading opportunities that meet standards for a research-based comprehensive reading program, including appropriate support to address the needs of English language learners

(cf. 6142.91 – Reading/Language Arts Instruction)

(cf. 6174 – Education for English Language Learners)

5. Students in grades 7-8 who need or desire intensive opportunities to practice skills in algebra and/or pre-algebra

In order to receive state funding for any of the purposes listed in items #1-5 above, the school site council shall develop and submit to the Board for approval, a single plan for student achievement in accordance with law, Board policy, and administrative regulation. (Education Code 41507)

(cf. 0420 – School-Based Management/Site Councils)

SUPPLEMENTAL INSTRUCTION (continued)

Legal Reference:

EDUCATION CODE

1240 County Superintendent duties
35186 Williams Uniform Complaint Procedures
37200-37202 School calendar
37223 Weekend classes
37252-37254.1 Supplemental instruction
41505-41508 Pupil Retention Block Grant
42239 Supplemental instruction, apportionments
44259 Comprehensive reading program
46100 Length of school day
48070-48070.5 Promotion and retention
48200 Compulsory education
48985 Translation of notices
51210 Courses of study, elementary schools
51220 Courses of study, secondary schools
52378-52380 Supplemental School Counseling Program
60603 Definitions, core curriculum areas
60640-60648 Standardized Testing and Reporting Program
60850-60859 High school exit examination

REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS

52012 Establishment of school site council
52014-52015 School plans
53025-53031 Intensive reading instruction
53091-53094 Intensive algebra instruction

CODE OF REGULATIONS, TITLE 5

11470-11472 Summer school

UNITED STATES CODE, TITLE 20

6316 Program improvement schools and districts

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION CORRESPONDENCE

Implementation of Assembly Bill (AB) 347: requiring instruction and services for students who have not passed the exit exam but have met all other graduation requirements, October 26, 2007

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Supplemental Educational Services, June 13, 2005

Creating Strong Supplemental Educational Services Programs, May 2004

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

CSBA: <http://www.csba.org>