

EVALUATION OF THE INSTRUCTIONAL PROGRAM

The Governing Board believes that continuing evaluation of curriculum and instruction is necessary in order to maintain and improve the quality of our district's educational program. Evaluations shall focus on student progress toward Board-established standards of expected achievement at each grade level in each area of study.

(cf. 0500 – Review and Evaluation)

(cf. 0510 – School Accountability Report Card)

Program Quality Reviews

Program quality reviews for the district shall be conducted by the State Department of Education as required by law for the district. The three major goals for these reviews are:

1. The generation of information by and for the school community on the status of the school's program.
2. The implementation of a model for improvement that includes diagnosis followed by external review followed by planning.
3. The focusing of the school community on improvement, specifically in relation to the quality criteria.

To prepare for a program quality review, the Superintendent or designee shall establish procedures by which a thorough self-study shall be conducted. The self-study shall include accurate information about the curriculum and instructional program and their impact upon students. In order that this information may serve to improve the quality of instruction, it shall be analyzed in comparison to quality criteria formulated by the State Department of Education, and a self-study summary shall be prepared for use during the program quality review.

Program quality review findings and suggestions shall guide ongoing follow-up efforts to improve the quality of curriculum and instruction at each school.

Coordinated Compliance Reviews

The Superintendent or designee shall cooperate with the State Department of Education in the conduct of Coordinated Compliance Reviews every three years to ensure that all district categorical programs comply with federal and state laws and regulations.

EVALUATION OF THE INSTRUCTIONAL PROGRAM (continued)

Many Board policies and administrative regulations are reviewed during coordinated compliance reviews. Policies and regulations related to coordinated compliance reviews are placed throughout the policy manual as indicated by the cross-references below.

- (cf. 0410 – Nondiscrimination)*
- (cf. 0420 – School-Based Management/Site Councils)*
- (cf. 0420.1 – School-Based Program Coordination)*
- (cf. 1312.4 – Williams Uniform Complaint Procedures)*
- (cf. 6000 – Concepts and Roles)*
- (cf. 6141.2 – Recognition of Religious Beliefs and Customs)*
- (cf. 6171 – Title I Programs)*
- (cf. 6174 – Education for English Language Learners)*
- (cf. 6178 – Career Technical Education)*
- (cf. 6191 – Criteria for Evaluation of Consolidated Programs)*

Legal Reference:

EDUCATION CODE

- 33400-33407 Educational evaluations
- 35178.4 Notice of accreditation status
- 44662 Evaluation and assessment guidelines, certificated employee performance
- 48985 Compliance with translation of parental notifications
- 51041 Education program, evaluation and revisions
- 51226 Model curriculum standards
- 52050-52059 Public Schools Accountability Act
- 54650-54659 Education Improvement Incentive Program
- 62005.5 Failure to comply with purposes of funds
- 64000-64001 Consolidated Application Process
- CODE OF REGULATIONS, TITLE 5
- 3930-3937 Program requirements
- 3942 Continuity of funding
- UNITED STATES CODE, TITLE 20
- 6311 Adequate yearly progress

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

- Ongoing Program Self-Evaluation Tools (OPSET)
- Categorical Program Monitoring Instruments

CSBA PUBLICATIONS

- Maximizing School Board Leadership: Curriculum, 1996

WEB SITES

- California Department of Education, Testing and Accountability: <http://www.cde.ca.gov/ta>
- Western Association of Schools and Colleges (WASC), Accrediting Commission for Schools:
<http://www.acswasc.org>
- CSBA: <http://www.csba.org>

Policy
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MURRIETA VALLEY USD
Murrieta, California