# 2nd Trimester Kindergarten Homework Activities

*(to be recorded on the Cover Sheet)*

- Continue practicing any 1st Trimester Skills not mastered that may not be included on this page of activities.
- All homework is due on Friday and is to be returned in the homework envelope.
- Choose from a variety of Spelling Activities, Language Arts, and Math Activities.
- Send in all activities that are completed on paper. If the assignment is verbal or is demonstrated by an action, then the homework helper may write statement of what was completed on The Weekly Homework Packet Cover Sheet.
- 8-recorded activities are required on the Weekly Homework Packet Cover Sheet each full week in addition to any other worksheets in the homework envelope.
- The Kindergartener must write his/her name at the top of all papers to be turned in.

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<th>Monday Night:</th>
<th>• Complete 1 Spelling Activity and 1 Language Arts Activity</th>
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<td>Tuesday Night:</td>
<td>• Complete 1 Spelling Activity and 1 Math Activity</td>
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<td>Wednesday Night:</td>
<td>• Complete 1 Spelling Activity and 1 Language Arts Activity</td>
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<td>Thursday Night:</td>
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<td>Friday:</td>
<td>• Return All Completed Homework in the Homework Envelope</td>
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<td>• Tovashal T-Shirt Spirit Day! Wear Turquoise and Black!</td>
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### Spelling Activities for Sight Words and CVC Word Families:

1. "Rainbow Writing" ... do each letter in a different color.
2. "Cloud Writing" ... outline each word three or more times with a different color.
3. "Stair Step Writing" ... see sample with "cat" ... write the 1st letter. Write the next two letters below it. Then write the next three letters and so on.
4. "Cross Word Fun" ... get one-inch grid paper and write your words in cross word fashion.
5. "2 Color Words" ... Write your words using one color for the consonants and another color for the vowels (a, e, i, o, u).
6. "Words in Print" ... write your words by cutting out the letters from newspapers or magazines and glue onto paper.
7. Play the old game "Hang Man". Be sure to do it on paper and turn it in.
8. Write your spelling words on white paper using glow in the dark materials. Then, hang up the words and enjoy reading them in the dark!
9. Put shaving cream on a cookie sheet and spread it all around. Then use your finger to write your word in shaving cream. After you are finished, erase the word and write the next word.
10. Spell your words on the refrigerator or cookie sheet using magnetic letters.
11. Spell words using a Q-Tip and watercolor paints ... or use a Q-Tip and clear water on a chalkboard.
12. Write your words on your Magna-Doodle or a white board with dry erase markets or use sidewalk chalk outdoors.
13. Write your words using play dough or model magic.
14. Play "Concentration" ... get 3x5 cards and write each word onto 2 cards.
15. Spell your words aloud to a family member.
Math Activities: Check out our website for more ideas as well as these...

1. Count to 30 and higher. Practice counting objects accurately - up to 30 items. Have a grown-up show you a number between 1 and 30 ... can you name the number and count out that many objects correctly. Practice counting, pennies, buttons, Lego's, blocks, or other fun objects. How many spoons (or whatever objects you are counting) do you have? Draw a picture of the object you are counting and then write the number on a piece of paper. Have a grown-up show you a number ... can you name the number and count out that many objects correctly.

2. Identify numbers to 30 or higher after mastering 1-30 ... even when they are all mixed-up identification should be "as fast as a snap" Can you recognize the random numbers within 2 seconds each? Write your numbers to 30 or higher in order or have someone say a number randomly out of order and you write it. Use the number poems for correct formation when writing your numbers. Practice, practice, practice writing numbers correctly without reversals. Practice estimation too.

3. If you have mastered counting to 100, then practice counting by 10's first, then 5's and then 2's verbally and written. Practice tallying.

4. Say your telephone number (can you include the area code too) and your address (number, street, city and state). Write your telephone number and address once on paper ... you may abbreviate California to CA.

5. Practice telling time to the hour on a circle clock and a digital clock. Practice writing time to the hour (1:00, 2:00, 3:00 ...) and practice identifying coins (penny, nickel, dime, quarter, dollar). Have someone show you a coin and you tell him or her what it is called.

6. Practice math words and directional words ... Get some objects and tell which group has more, less; greater, fewer; which groups are equal: line up objects and tell which one is first, last; in front, behind; find objects to show which are thick, thin; long, short; empty, full; heavy, light. Physically practice directional words: over, under: up, down: left, right: outside, inside: above, below: on, off: in, out: first, middle, last; through, beneath, next to, in between, around, before, after, etc. Serialize objects (shortest to tallest, empty to full). Draw a picture and have a grown-up help you label your illustration showing the math words you practiced.

7. Practice making a pattern using objects, then draw and label your pattern. Make an AB pattern, ABC pattern or an AABB pattern. Illustrate one or more types. Can you design your own repeating pattern and label it with the letters AB, ABC, or AABB?

8. Practice sorting objects by different attributes. Sort Lego's, cereal, buttons, coins ... Can you sort by shape, size, color, texture, etc? Tell how you are sorting and can you sort a different way using the same objects. Practice sorting with hands, then tongues, then tweezers.

9. Practice addition and subtraction using numbers 0 to 10. Use objects to practice with and then can you write your number sentence? We write addition and subtraction equations horizontally in Kindergarten. Ex. 5 + 3 = 8

10. Design a number book such as a counting book, or addition facts, or subtraction facts, or patterns, or birthdays, or time or coins.

Language Arts Activities: Check out our website for more ideas as well as these...

1. Visit the Public Library and check out books or find a book at home and have someone read a story to you. Retell the story back to the person who read you the story. Remember to include all of the characters in the story, where the story took place (setting), the sequence in detail of what happened at the beginning, middle and the end of the story, and what you learned from the story or what the story may remind you of (inference). Practice pretend reading (memorization or telling the story) as you track words from left to right and from top to bottom in books. Identify the front cover, title page, and back cover, and know the jobs of the author and illustrator.

2. Practice writing by copying books. Get some plain paper and have fun copying favorite pages from Brown Bear, Brown Bear or any picture book that you love to read over and over or have memorized.

3. Say and write the days of the week and/or months of the year in order. Practice verbally 3 times each and write once.

4. Practice creating and writing sentences using the color words: i.e. - I see a brown dog. The cat is black. I can see the red bug. Design a picture to go with your sentence. A fun idea is to make a book using color word sentences. Create a book using the same color in all of the sentences or create a book using different colors. Just staple 2 or more papers together to create a book.

5. Practice identifying the ABC's if they have not been mastered. Learn both the upper case and lower case letters. Make or buy some alphabet cards. Mix the letters up and say their names. Match upper case and lower case letters. Practice writing the letters and practice the beginning sounds of the consonants and the short sound of the vowels. Practice the Open Court packet of rhymes associated with the sounds that we are learning. Practice the Letter People we are learning. Practice our "Do You Know These Letter Sounds" cards found on our website.

6. Memorize the nursery rhymes we are practicing. Practice finding the rhyming words in the poems. Practice writing any rhyming words.

7. Practice Phonemic Awareness Activities: clapping syllables (kin-der-gar-ten), producing rhyming words (bat-cat), counting words in a short sentence that the grown-ups says, matching pictures of things that start with the same beginning sound, and oral blending of sounds (grown-up says 3 sounds /a/ /n/ /d/ and child says the word "and").

8. Make a list - choose a topic. Write a list of things in that group using your sounds (not correct spelling at this time). Your list may be of animals, toys, family members, foods, friends, places, rhyming words or anything.

9. Illustrate and write a story of at least one sentence using your sounds (do not worry about spelling). Begin the sentence with a capital letter, use proper spacing between words and remember to end with a period or exclamation mark.

10. Make a sign. Write some rules for school or your family: Draw a picture and label the things in your picture: Write a letter to a relative or friend or make a card for a relative or a friend. Write one or more sentences inside the letter or card and illustrate it.