Chapter 11 The Civil War

Chapter 11 is a combination of textbook reading and PowerPoint lecture. Read the directions for each question carefully, they will tell you how and where to find the information.

24) Look at the map on p.387. Create a list of the states that side with the North and a list that sided with the South.

<table>
<thead>
<tr>
<th>North</th>
<th>South</th>
</tr>
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</table>

25) Watch the video and add notes about the military strategies of the North and the South.

<table>
<thead>
<tr>
<th>North</th>
<th>South</th>
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</table>

26) Use the graph on your teacher’s PowerPoint to identify the advantages of the North and South.
27) Which side appears to have a greater overall advantage? Why?

28) Use the double bubble map to identify the major crops of the North and the South.

![Double Bubble Map](image)

29) On the facing page create a circle map for “Secede”. Use your textbook.

30) Look at the atlas on the PowerPoint and answer the following questions.
   A) What year did the Civil War break out?
   B) What four southern states bordered the Union?
   C) How might the war impact them most?
   D) What state saw the most battles inside their state?
   E) Who had the early victories?
   F) What battles were they?

31) Read “Draft Laws” on pp.404 of your textbook. Define “draft”. Who had to serve/fight? Who didn’t?

32) Use your teacher’s PowerPoint to identify new technologies used in the war. Use sketches instead of notes!

33) Watch the video on life for a soldier of the Civil War. Complete the bubble map as you watch. If you are absent read p.391 of your textbook.
34) Watch the War at Sea video and add notes:


On the back of p.8 create an acrostic poem with the topic “Life At Home”
36) **Emancipation Proclamation:** Complete the fill in the blank from your teacher's PowerPoint. If you are absent use your textbook pp.398-400.

A) *The Emancipation Proclamation was written after the Battle at ___________________*

B) *Made __________________ the main issue/topic of the Civil War.*

C) *Prevented the Confederacy from gaining assistance from ___________________

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**Emancipating the Enslaved**

Lincoln’s main war goal was to _____________________________. He did not free slaves at the beginning of the war in order to avoid _____________________________.

Lincoln issued the ____________________________ on January 1, 1863. However, it only freed slaves in _____________________________, so very few enslaved people were immediately freed. Most Union soldiers supported the proclamation because it _____________________________.

*D) Do you feel Lincoln was justified in leaving out (not freeing) the slaves in the Union? Justify*

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37) Read “African American’s Help the Union” (pp.400-401) What was service like for a Black soldier? Treatment? How did slaves who were not soldiers help the war effort?

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38) Read about the role of women in your textbook on pp.405-406. Create an illustration that details information about the role of women in the war. Explain your illustration completely.

**Sketch**

**Explanation**

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________________________________________

________________________________________

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________________________________________
39) Civil War Battles: After a lecture by your teacher answer the following questions.

A) Which battle gave complete control of the Mississippi River to the Union in 1863? Why was that area vital?

B) What battle was considered the turning point? Who was the victor?

40) Watch the video on Gettysburg. Add three notes about the battle. If you were absent for the video read textbook pp.408-409.

41) From the map on your teacher’s PowerPoint who seems to have victory in their future?

42) After listening to your teacher’s lecture on General Sherman complete the bubble map.

43) What happened on April 9th, 1865?

44) Read “Surrender at Appomatox on pp.411. Why did Lee finally surrender?

45) Read “The War’s Terrible Toll” on pp.411. Complete the Bubble Map describing the wreckage caused from the war.
46) After listening to your teacher’s lecture on the assassination of President Lincoln answer the following questions.

A) Describe the assassination of President Lincoln.

B) What happened to John Wilkes Booth?

C) Who took over as President? What was expected of this new President?

Chapter 12: Reconstruction and the New South

“Both parties [condemned] war, but one of them would make war rather than let the nation survive, and the other would accept war rather than let it perish, and the war came.”

—Abraham Lincoln, Second Inaugural Address, March 4, 1865

47) Use the graphic organizer below to predict the conditions of the South after the Civil War in the specific areas. After making your predictions use your textbook to identify the reality of those conditions (p.424-425)

<table>
<thead>
<tr>
<th>Area</th>
<th>My Predictions</th>
<th>Reality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Condition of Cities/Towns and Transportation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Veterans (Soldiers returning from war)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freed Slaves</td>
<td></td>
<td></td>
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