The Board of Education is participating in California School Boards Association's “Agenda Online Webinar” for Board Members from 4:30 to 5:00 p.m. at the Murrieta Valley Unified District Support Center.

A. Opening Activities
1. Call to Order (5:00 p.m.)
2. Pledge of Allegiance
3. Approval of Agenda
4. Public Comments
   Individuals wishing to address the Board are requested to complete a “Request to Address the Board of Education” card located at the entrance to the Board Room and submit it to the Executive Assistant to the Superintendent & Board. Speakers shall be first recognized by the Board President at the designated time on the agenda. In accordance with Board Bylaw 9323, individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The Governing Board shall limit the total time for public input on each item to 20 minutes. No action or discussion shall be undertaken on any item not appearing on the posted agenda, except as authorized by law (Education Code 35145.5, Government Code 54954.2.)
5. Presentations

B. Educational Services
1. Implementation Update on the New English Standards and Adopted Curriculum

C. Superintendent’s Office
1. Election of Representatives to the California School Boards Association Delegate Assembly for Subregion 18-A
2. Direction Setting for 2015/16 – Next Steps
Closed Session

CS-1  Public employee discipline, dismissal/release pursuant to Government Code 54957

CS-2  Conference with Legal Counsel regarding Labor Negotiations pursuant to Government Code 54957.6. Agency designated representatives: Patrick Kelley, Darren Daniel and Stacy Coleman

Public Session

Report Out of Closed Session

D.  Adjournment

Agenda documents are available for public inspection at the District Support Center located at 41870 McAlby Court and on the district's website: www.murrieta.k12.ca.us

Pursuant to the Americans with Disabilities Act, persons with a disability who require a disability-related modification or accommodation in order to participate in a meeting, including auxiliary aids or services, may request such modification or accommodation from the Superintendent's Executive Assistant at 951-696-1601 (telephone) or 951-304-1523 (facsimile). Notification 48 hours prior to the meeting will enable the district to make reasonable arrangements to assure accessibility to the meeting.
# Implementation Update on the New English Standards and Adopted Curriculum

## Background Information

In August 2010, California adopted new standards in the area of English Language Arts, the Common Core State Standards (CCSS), with California additions. The CCSS comprise standards developed by the state-led Common Core State Standards initiative and material taken from the 1997 California English Language Arts Content Standards. The new standards will be implemented gradually over the next several years as curriculum frameworks, instructional materials aligned with Understanding by Design principles, and assessments administered through the Smarter Balanced Assessment Consortium.

Effective English Language Arts education provides students with a balanced instructional program. In such a program, students become proficient in the three modes of writing (Narrative, Argumentative, and Informational/Explanatory), learn to read and write from a rhetorical perspective, use evidence to support assertions and claims, and master critical thinking processes. The Standards set requirements not only for English Language Arts (ELA), but also for literacy in History/Social Studies, Science, and technical subjects. In addition the Standards specify the understanding required for college and career readiness in multiple disciplines.

Standards-based ELA instruction in grades K-12 represents a cumulative progression designed to enable students to meet college and career readiness expectations no later than the end of high school. Students advancing through the grades are expected to meet each year’s standards for the grade level, retain or further develop skills and understandings mastered in preceding grades, and work steadily toward meeting the more general expectations described by the CCR (College and Career Readiness) standards.

This agenda item will include a presentation by staff regarding the implementation and assessment of new standards and an overview of curriculum developed by district Language Arts teams over the past year.

## Educational Implication

Murrieta Valley Unified School District has been compliant to ensure the sound implementation of the new standards. There has been continued professional development and collaboration offered to teachers as it relates to curriculum and instruction. There are shifts in instructional practices prior to the implementation of the new standards and new assessment models to now.
Fiscal Implication
The fiscal implication of this agenda will be related to the ongoing staff development and adoption of the materials expected.

Funds used for the adoption and staff development will include Common Core and Local Control Funding Formula supplemental grant funds. It is also anticipated that additional funds will become available to support further implementation efforts of the new standards.

Recommendation
This is an information item only.
Election of Representatives to the California School Boards Association Delegate Assembly for Subregion 18-A

Action:  X
Consent:  
Information:  
Presentation:  

Prepared by:  Patrick Kelley, Superintendent

Background Information
Each year the California School Boards Association holds elections for representatives to its Delegate Assembly. Candidates are nominated by member boards within their respective subregion. Murrieta Valley Unified School District is in Subregion 18-A. All re-elected and newly elected delegates will serve two-year terms beginning April 1, 2015 through March 31, 2017. The candidates are:

Bruce Dennis, Riverside County Office of Education*
Kenneth C. Dickson, Murrieta Valley Unified
Memo Mendez, Jurupa Unified*
John I. Norman, San Jacinto Unified*
David Allen Pulsipher, Temecula Unified
Sandra Ann Tusant, Romoland Elementary*

*Denotes incumbent

Six vacancies are on the ballot for this year's election. The Murrieta Valley USD Board of Education may vote for a total of six individuals, including write-in candidates. Regardless of the number of vacancies, the Board may cast no more than one vote for any one candidate. Official ballots must be postmarked on or before March 16, 2015. If a tie vote occurs, a run-off election will be held.

Educational Implications
The California School Boards Association is a professional statewide educational organization that offers a variety of services to school boards.

Financial Implications
None.

Recommendation
That the Board of Education vote for _________________ (up to six candidates) for the 2015 CSBA Delegate Assembly Election for Subregion 18-A.
Background Information
At the January 29, 2015 Special Board meeting, the Board received a progress update on the four focus areas developed for the 2014/15 school year. The Board and administrative staff discussed enhancements and/or modifications needed to achieve these goals in preparation for the 2015/16 school year. The Board will review and discuss the results of collective input gathered to determine directions going forward. The areas reviewed at the January 29, 2015 meeting included previous focus areas:

1. Transform the educational infrastructure and professional capacities to facilitate rigorous and relevant learning and provide students inspiration, knowledge, skills, and the habits of mind necessary in a digital and global society ready to compete and contribute on an international level.

2. Transform the middle school educational infrastructure to improve culture, climate and student access, by fostering and promoting rigor, relevance, relationships and student to school connectedness.

3. Develop and implement School Wide Positive Behavioral Intervention Supports (SWPBIS) district-wide and a 3-Tiered model of behavior interventions that proactively teaches positive behavior, identifies at-risk students, and offers effective interventions so that positive student behavior can support academic success.


The discussion at this meeting will include these areas as well as other areas of interest for the Board of Education.

Educational Implications
The Focus Areas provide direction for all divisions and sites.

Fiscal Implication
The implementation work plans will have significant fiscal implications and will be used in budget development. These plans will also guide in the development of the Local Control Accountability Plan work underway.

Recommendation
Discussion item.