Department: English
Course Title: California High School Exit Exam (CAHSEE) English
Course Number: 1053
Grade Level: 11-12
Length of course: Semester
Prerequisite: None
UC/CSU (A-G) Requirements: None

I. Goals

The student will:

A. Develop reading skills
   1. Strategies for nonfiction passages
   2. Build and apply inference skills
   3. Strategies for addressing literary texts
   4. Strategies for addressing poetic texts

B. Develop strategies for addressing vocabulary
   1. Write structured essays

II. Outline of Content for Major Areas of Study

Semester I

A. Develop reading comprehension skills
   1. Draw conclusions from reading passages
   2. Make generalizations
   3. Link causes and effects
   4. Make predictions
   5. Understand irony
   6. Use imagery
   7. Determine setting
   8. Determine author’s tone
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B. Develop vocabulary skills
   1. Use context clues
   2. Modify meanings: roots, affixes, prefixes, suffixes

C. Build grammar skills
   1. Subjects and verbs
   2. Objects and pronouns
   3. Prepositions
   4. Adjectives and adverbs
   5. Compound, complex sentences and compound-complex sentences
   6. Capitalization and punctuation

D. Develop writing skills
   1. Write expository essays
   2. Write persuasive essays
   3. Write responses to literature
   4. Write business letters

III. Accountability Determinants

A. Individual performance on quizzes, tests, diagnostic tests

B. Practice CAHSEE examinations

C. Timed essays and multiple choice exams

D. In-class assignments

E. Homework

IV. Required Text


V. Supplementary Materials

   Kinsella, Kate. *Reading in the Content Areas: Strategies for Reading Success*. Columbus, Ohio: Globe Fearon, 1999