

# Murrieta Valley USD

## REPORT TO PARENTS - FIRST GRADE

Student: Student Name

School: Alta Murrieta Elementary School

Year: 2018-2019

Teacher:

Principal: Brent Coley

Grade: 1

Perm ID:

01/17/2018 - 06/15/2018

Birthdate:

### EXPLANATION OF MARKS

<u>Work Habits/Social Skills/Other Curricular Areas</u>	<u>Progress toward Standard</u>
<b>O</b> Outstanding	<b>4</b> Exceeding Standards
<b>M</b> Meeting Expectations	<b>3</b> Meeting Standards
<b>N</b> Needs Improvement	<b>2</b> Approaching Standards
<b>A</b> Approaching Expectations	<b>1</b> Not Yet Meeting Standards
* Area of Concern	<b>X</b> Not Assessed

	Reporting Period	1	2	3	4		Reporting Period	1	2	3	4
<b>Reading: Foundational Skills</b>						<b>Writing</b>					
<b>Print Concepts</b>						Text Types and Purposes: Writes opinion, informational and/or explanatory, and narrative pieces with some closure.					
Recognizes key features of sentences.						Production and Distribution of Writing: With guidance and support, uses technology and peer collaboration to focus on topic and details.					
<b>Phonological Awareness (Spoken Words)</b>						Research to Build and Present Knowledge: Participates in shared research and writing projects.					
Knows long and short vowel sounds in single-syllable words.						<b>Language</b>					
Isolates initial, medial, final sounds in single-syllable words.						Conventions of Standard English: Uses correct grammar, capitalization, punctuation, and spelling when writing or speaking.					
Blends and segments spoken single-syllable words, including consonant blends.						Vocabulary Acquisition and Use: Knows word meanings using context clues. Uses grade appropriate language.					
<b>Phonics and Word Recognition</b>						<b>Speaking and Listening</b>					
Decodes regularly spelled one-syllable words.						Comprehension and Collaboration: Participates in discussions, gives, restates, and follows two-step directions, asks and answers questions about topics and text.					
Decodes consonant digraphs, long vowel teams, and inflectional endings.						Presentation of Knowledge and Ideas: Describes people, places, things and events with relevant details. Memorizes and recites rhythmic pieces with expression.					
Determines the number of syllables in a word and decodes two-syllable words.											
Reads high frequency and grade-appropriate irregularly spelled words.											
<b>Fluency</b>											
Reads with sufficient accuracy and fluency to support comprehension.											

<b>Reading</b>	<b>Mathematics</b>
<b>Response to Literature</b>	<b>Operations and Algebraic Thinking</b>
Key Ideas and Details: Asks and answers questions. Retells and describes character's actions in story.	Represents/solves problems with addition and subtraction.
Craft and Structure: Identifies words that show feelings and point of view. Explains differences between fiction and nonfiction.	Applies properties of operations to add and subtract.
Integration of Knowledge and Ideas: Uses illustrations to describe characters/setting/events. Compares and contrasts information from stories.	Adds and subtracts within 20.
Range of Reading and Level of Text Complexity: With prompting and support, reads and understands grade level literature.	Works with addition and subtraction equations.
<b>Response to Informational Text</b>	<b>Number and Operations in Base Ten</b>
Key Ideas and Details: Asks and answers questions. Identifies, retells, and describes main topic, details, and connections to text.	Understands place value and compares numbers.
Craft and Structure: Asks and answers questions to clarify word meanings. Knows and uses text features, pictures, and words to understand text.	Extends the counting sequence.
Range of Reading and Level of Text Complexity: With prompting and support, reads and understands grade level informational texts.	Uses place value to add and subtract.
	<b>Measurement and Data</b>
	Measures lengths indirectly and by iterating length units.
	Tells and writes time to the hour and half hour.
	Represents and interprets data.
	Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares.
	<b>Geometry</b>
	Reasons with shapes and their attributes.

		Reporting Period	1	2	3	4				
<b>Social Studies</b>							<b>ATTENDANCE</b>			
Demonstrates an understanding of social studies content and concepts.							1	2	3	4
Applies critical thinking to extend understanding of content and concepts.										
<b>Science</b>							<b>TEACHER COMMENTS</b>			
Communicates about and interprets phenomenon.							1st Quarter:			
Investigates, models, and applies concepts.										
Problem solves using data and evidence.										
<b>Other Curricular Areas</b>							2nd Quarter:			
Visual and Performing Arts										
Physical Education										
Penmanship							3rd Quarter:			
<b>Work Habits &amp; Social Skills</b>										
<b>Growth Mindset</b>										
Demonstrates effort.										
Has a positive attitude toward learning.										
Perseveres through challenges.										
<b>Be Respectful</b>										
Cooperates with others.										
Respects others' rights, feelings, and property.										
Solves problems appropriately.										
Shows concern for others.										
Fosters peer relationships.										
<b>Be Responsible</b>										
Organizes self and materials for learning.										
Listens and follows directions.										
Completes classwork consistently.										
Completes homework consistently.										
<b>Be Safe</b>										
Keeps all hands, feet, and other objects to self.										
Follows school and classroom rules.										
Uses materials appropriately.										
<b>Interventions (x if participating)</b>							4th Quarter:			
SST										
Accommodations										
<b>Tier II: Strategic Interventions</b>										
Literacy and/or Language Support										
Math Support										