

# Murrieta Valley USD

## REPORT TO PARENTS - SECOND GRADE

Student: Student Name

School: Alta Murrieta Elementary School

Year: 2018-2019

Teacher:

Principal: Brent Coley

Grade: 2

Perm ID:

01/17/2018 - 06/15/2018

Birthdate:

### EXPLANATION OF MARKS

<u>Work Habits/Social Skills/Other Curricular Areas</u>	<u>Progress toward Standard</u>
<b>O</b> Outstanding	<b>4</b> Exceeding Standards
<b>M</b> Meeting Expectations	<b>3</b> Meeting Standards
<b>N</b> Needs Improvement	<b>2</b> Approaching Standards
<b>A</b> Approaching Expectations	<b>1</b> Not Yet Meeting Standards
* Area of Concern	<b>X</b> Not Assessed

	<u>Reporting Period</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>		<u>Reporting Period</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
<b>Reading</b>						<b>Language</b>					
<b>Response to Literature</b>						Conventions of Standard English: Uses correct grammar, capitalization, punctuation and spelling when writing or speaking.					
Key Ideas and Details: Asks and answers questions. Retells and describes characters' actions in a story.						Knowledge of Language: Knows how language works when writing, speaking, reading or listening.					
Craft and Structure: Describes words, phrases, story beginnings and endings, and points of view.						Vocabulary Acquisition and Use: Figures out the meanings of words and uses grade-level vocabulary.					
Integration of Knowledge and Ideas: Compares and contrasts two or more versions of the same story.											
Range of Reading and Level of Text Complexity: Reads and understands grade level literature.						<b>Speaking and Listening</b>					
<b>Response to Informational Text</b>						Comprehension and Collaboration: Participates in group discussions by retelling details, asking and answering questions, and giving and following multi-step directions.					
Key Ideas and Details: Asks and answers questions. Describes the main focus and connections in text.						Presentation of Knowledge and Ideas: Plans and delivers narrative presentations that include sequence and details, using complete sentences.					
Craft and Structure: Determines meanings of words, uses text features and identifies the purpose of a text.											
Integration of Knowledge and Ideas: Explains how images and reasons support the text. Compares/contrasts two texts.						<b>Mathematics</b>					
Range of Reading and Level of Text Complexity: Reads and understands grade level informational text.						<b>Operations and Algebraic Thinking</b>					
<b>Foundational Skills</b>						Represents/solves problems involving addition and subtraction.					
Phonics and Word Recognition: Decodes words accurately and recognizes grade appropriate irregularly spelled words.						Adds and subtracts within 20.					
Fluency: Reads grade level text with sufficient accuracy and fluency to support comprehension.						Works with equal groups of objects to gain foundations for multiplication.					
						<b>Number and Operations in Base Ten</b>					
						Understands place value.					
						Uses place value understanding and properties of operations to add and subtract.					
						<b>Measurement and Data</b>					
<b>Writing</b>						Measures and estimates lengths in standard units.					
Text Types and Purposes: Writes narratives, opinions and informational and/or explanatory texts with conclusions.						Relates addition and subtraction to length.					
Production and Distribution of Writing: With guidance and support, uses the writing process, technology and collaboration to write.						Works with time and money.					
Research to Build and Present Knowledge: Participates and shares in research/writing projects.						Represents and interprets data.					
Range of Writing: Writes routinely over extended and shorter time frames.						<b>Geometry</b>					
						Reasons with shapes and their attributes.					

		Reporting Period	1	2	3	4				
<b>Social Studies</b>							<b>ATTENDANCE</b>			
Demonstrates an understanding of social studies content and concepts.							1	2	3	4
Applies critical thinking to extend understanding of content and concepts.										
<b>Science</b>							<b>TEACHER COMMENTS</b>			
Communicates about and interprets phenomenon.							1st Quarter:			
Investigates, models, and applies concepts.										
Problem solves using data and evidence.										
<b>Other Curricular Areas</b>							2nd Quarter:			
Visual and Performing Arts										
Physical Education										
Penmanship							3rd Quarter:			
<b>Work Habits &amp; Social Skills</b>										
<b>Growth Mindset</b>										
Demonstrates effort.										
Has a positive attitude toward learning.										
Perseveres through challenges.										
<b>Be Respectful</b>										
Cooperates with others.										
Respects others' rights, feelings, and property.										
Solves problems appropriately.										
Shows concern for others.										
Fosters peer relationships.										
<b>Be Responsible</b>										
Organizes self and materials for learning.										
Listens and follows directions.										
Completes classwork consistently.										
Completes homework consistently.										
<b>Be Safe</b>										
Keeps all hands, feet, and other objects to self.										
Follows school and classroom rules.										
Uses materials appropriately.										
<b>Interventions (x if participating)</b>							4th Quarter:			
SST										
Accommodations										
<b>Tier II: Strategic Interventions</b>										
Literacy and/or Language Support										
Math Support										