

Murrieta Valley USD

REPORT TO PARENTS - FOURTH GRADE

Student: Student Name

School: Alta Murrieta Elementary School

Year: 2018-2019

Teacher:

Principal: Brent Coley

Grade: 4

Perm ID:

01/17/2018 - 06/15/2018

Birthdate:

EXPLANATION OF MARKS

<u>Work Habits/Social Skills/Other Curricular Areas</u>	<u>Progress toward Standard</u>
O Outstanding	4 Exceeding Standards
M Meeting Expectations	3 Meeting Standards
N Needs Improvement	2 Approaching Standards
A Approaching Expectations	1 Not Yet Meeting Standards
* Area of Concern	X Not Assessed

	<u>Reporting Period</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>		<u>Reporting Period</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
Reading						Language					
Response to Literature						Conventions of Standard English: Correctly uses grammar, capitalization, punctuation, and spelling.					
Key Ideas and Details: Makes and understands inferences in theme and story elements. Summarizes and cites evidence from text.						Knowledge of Language: Knows how language works when writing, speaking, reading or listening.					
Craft and Structure: Understands word meaning, text organization, and point of view.						Vocabulary Acquisition and Use: Determines meaning of unknown words/phrases. Understands relationships and nuances in word meanings.					
Integration of Knowledge and Ideas: Connects a written text and a visual or oral presentation of the same text, comparing and contrasting themes or topics.											
Range of Reading and Level of Text Complexity: Reads and understands grade level literature.						Speaking and Listening					
						Comprehension and Collaboration: Collaborates and builds on others' or the media's ideas to summarize and evaluate information.					
Response to Informational Text						Presentation of Knowledge and Ideas: Using visual and digital displays, plans and delivers narrative presentations.					
Key Ideas and Details: Identifies main idea. Summarizes and sequences using evidence from the text.											
Craft and Structure: Understands word meaning, compares and contrasts information, and analyzes multiple points of view.						Mathematics					
Integration of Knowledge and Ideas: Integrates information from multiple sources to solve a problem and support points of view.						Operations and Algebraic Thinking					
Range of Reading and Level of Text Complexity: Reads and understands grade level informational texts.						Uses four operations to solve problems.					
						Gains familiarity with factors and multiples.					
Foundational Skills						Generates and analyzes patterns.					
Phonics and Word Recognition: Knows and applies grade-level phonics and word analysis skills in decoding words.						Number and Operations in Base Ten					
Fluency: Reads words correctly and fluently to support comprehension at grade level.						Generalizes place value understanding for multi-digit whole numbers.					
						Uses place value and properties of operations to perform multi-digit arithmetic.					
						Number and Operations - Fractions					
						Knows fraction equivalence and ordering.					
						Builds fractions, applying and extending previous knowledge of operations with whole numbers.					
						Knows decimal notation for fractions. Compares decimal fractions.					
Writing						Measurement and Data					
Text Types and Purposes: Writes opinion, informational and/or explanatory and narrative pieces with a clear conclusion to support the writer's purpose.						Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit.					
Production and Distribution of Writing: Develops and strengthens writing for different audiences, including writing multiple-paragraph texts and the use of technology.						Represents and interprets data.					
Research to Build and Present Knowledge: Conducts research. Paraphrases, takes notes, categorizes and cites evidence from multiple sources.						Geometric measurement: Knows concepts of angles and measures angles.					
Range of Writing: Writes routinely over extended and short time frames.						Geometry					
						Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.					

		Reporting Period							
		1	2	3	4				
Social Studies						ATTENDANCE			
Demonstrates an understanding of social studies content and concepts.						Days Enrolled			
Applies critical thinking to extend understanding of content and concepts.						Days Absent			
						Days Tardy			
Science						TEACHER COMMENTS			
Communicates about and interprets phenomenon.									
Investigates, models, and applies concepts.									
Problem solves using data and evidence.									
Other Curricular Areas									
Visual and Performing Arts									
Physical Education									
Penmanship									
Work Habits & Social Skills									
Growth Mindset									
Demonstrates effort.									
Has a positive attitude toward learning.									
Perseveres through challenges.									
Be Respectful									
Cooperates with others.									
Respects others' rights, feelings, and property.									
Solves problems appropriately.									
Shows concern for others.									
Fosters peer relationships.									
Be Responsible									
Organizes self and materials for learning.									
Listens and follows directions.									
Completes classwork consistently.									
Completes homework consistently.									
Be Safe									
Keeps all hands, feet, and other objects to self.									
Follows school and classroom rules.									
Uses materials appropriately.									
Interventions (x if participating)									
SST									
Accommodations									
Tier II: Strategic Interventions									
Literacy and/or Language Support									
Math Support									
Tier III: Intensive Intervention									
Read 180/System 44									
						1st Quarter:			
						2nd Quarter:			
						3rd Quarter:			
						4th Quarter:			