

# Murrieta Valley USD

## REPORT TO PARENTS - FIFTH GRADE

Student: Student Name

School: Alta Murrieta Elementary School

Year: 2018-2019

Teacher:

Principal: Brent Coley

Grade: 5

Perm ID:

01/17/2018 - 06/15/2018

Birthdate:

### EXPLANATION OF MARKS

<u>Work Habits/Social Skills/Other Curricular Areas</u>	<u>Progress toward Standard</u>
<b>O</b> Outstanding	<b>4</b> Exceeding Standards
<b>M</b> Meeting Expectations	<b>3</b> Meeting Standards
<b>N</b> Needs Improvement	<b>2</b> Approaching Standards
<b>A</b> Approaching Expectations	<b>1</b> Not Yet Meeting Standards
* Area of Concern	<b>X</b> Not Assessed

	<u>Reporting Period</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>		<u>Reporting Period</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
<b>Reading</b>						<b>Language</b>					
<b>Response to Literature</b>						Conventions of Standard English: Correctly uses grammar, capitalization, punctuation, and spelling.					
Key Ideas and Details: Determines inferences, compares and contrasts text elements, and summarizes themes in a text.						Knowledge of Language: Uses sentence structure and fluency when writing, reading, speaking, or listening.					
Craft and Structure: Understands word meaning, text organization, and point of view.						Vocabulary Acquisition and Use: Determines meaning of unknown words/phrases. Determines figurative language, word relationships, and nuances of word meanings.					
Integration of Knowledge and Ideas: Analyzes elements of a text. Compares and contrasts themes or topics.											
Range of Reading and Level of Text Complexity: Reads and understands grade level literature independently and proficiently.						<b>Speaking and Listening</b>					
<b>Response to Informational Text</b>						Comprehension and Collaboration: Summarizes and evaluates information from discussions/text/media sources.					
Key Ideas and Details: Identifies main ideas, summarizes, quotes accurately, draws inferences, and describes relationships and sequences using evidence from text.						Presentation of Knowledge and Ideas: Uses multimedia to present an opinion.					
Craft and Structure: Knows word meanings. Compares and contrasts and analyzes multiple points of view.											
Integration of Knowledge and Ideas: Integrates information from multiple sources to solve a problem and support a point of view.						<b>Mathematics</b>					
Range of Reading and Level of Text Complexity: Reads and understands grade level informational texts independently and proficiently.						<b>Operations and Algebraic Thinking</b>					
<b>Foundational Skills</b>						Writes and interprets numerical expressions.					
Phonics and Word Recognition: Decodes using analysis skills.						Analyzes patterns and relationships.					
Fluency: Reads and comprehends with sufficient accuracy and fluency.						<b>Number and Operations in Base Ten</b>					
						Understands the place value system.					
						Performs operations with multi-digit whole numbers and with decimals to hundredths.					
						<b>Number and Operations - Fractions</b>					
						Uses equivalent fractions as a strategy to add and subtract fractions.					
<b>Writing</b>						Applies and extends understandings of multiplication and division to multiply and divide fractions.					
Text Types and Purposes: Writes narratives, opinion and informational and/or explanatory pieces with a clear conclusion.						<b>Measurement and Data</b>					
Production and Distribution of Writing: Uses the writing process and technology to produce writing for different audiences.						Converts like measurement units within a given measurement system.					
Research to Build and Present Knowledge: Conducts research projects and cites evidence from multiple sources. Summarizes, paraphrases and lists sources.						Represents and interprets data.					
Range of Writing: Writes over extended and shorter time frames for a variety of tasks and audiences.						Geometric measurement: Understands concepts of volume. Relates volume to multiplication and to addition.					
						<b>Geometry</b>					
						Graphs points on the coordinate plane to solve real-world and mathematical problems.					
						Classifies two-dimensional figures into categories based on their properties.					

		Reporting Period	1	2	3	4				
<b>Social Studies</b>							<b>ATTENDANCE</b>			
Demonstrates an understanding of social studies content and concepts.							1	2	3	4
Applies critical thinking to extend understanding of content and concepts.										
<b>Science</b>							<b>TEACHER COMMENTS</b>			
Communicates about and interprets phenomenon.							1st Quarter:			
Investigates, models, and applies concepts.										
Problem solves using data and evidence.										
<b>Other Curricular Areas</b>							2nd Quarter:			
Visual and Performing Arts										
Physical Education										
Penmanship							3rd Quarter:			
<b>Work Habits &amp; Social Skills</b>										
<b>Growth Mindset</b>										
Demonstrates effort.										
Has a positive attitude toward learning.										
Perseveres through challenges.										
<b>Be Respectful</b>										
Cooperates with others.										
Respects others' rights, feelings, and property.										
Solves problems appropriately.										
Shows concern for others.										
Fosters peer relationships.										
<b>Be Responsible</b>										
Organizes self and materials for learning.										
Listens and follows directions.										
Completes classwork consistently.										
Completes homework consistently.										
<b>Be Safe</b>										
Keeps all hands, feet, and other objects to self.										
Follows school and classroom rules.										
Uses materials appropriately.										
<b>Interventions (x if participating)</b>							4th Quarter:			
SST										
Accommodations										
<b>Tier II: Strategic Interventions</b>										
Literacy and/or Language Support										
Math Support										
<b>Tier III: Intensive Intervention</b>										
Read 180/System 44										