

Murrieta Valley Unified School District
High School Course Outline
February 2022

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| Department: | Junior ROTC |
| Course Title: | Drill and Ceremonies |
| Grade Level(s): | 9 – 12 |
| Course Number: | 7980 |
| Length of Course: | Year |
| Prerequisite(s): | ROTC Enrollment |

UC/CSU (A-G) Requirement: No

Course Description: The course provides an in – depth introduction to drill and ceremonies and has the benefit of taking students to the advanced and intermediate drill and marching levels. The course concentrates on the elements of drill, and describes individual and group precision movements, drill, ceremonies, reviews, parades, and development of the command voice. Students are provided detailed instruction on ceremonial performances and protocol for military and civilian events and have the opportunity to personally learn drill. Each class will have an established lesson plan; most of the work will be hands - on.

I. Goals

The student will:

- A. Know the importance of drill and ceremonies.
- B. Know basic commands and characteristics of the command voice.
- C. Apply and execute the concepts and principles of basic drill positions and movements.
- D. Know and apply the characteristics of leadership and followership.
- E. Apply the principles and procedures of drill movements used with smaller units to the movement of larger units.
- F. Know the concepts and skills of listening and oral communication, and be able to apply these skills in drill, in the classroom, and in the community.
- G. Develop leadership skills by leading peers in competitive and non competitive environments.
- H. Increase weekly participation in physical fitness and additional five to six hours.
- I. Increase motivation to lead active, healthy lifestyles beyond program requirements and into adult lives.

II. Outline of Content for Major Areas of Study

Semester I

A. Introduction to Drill and Ceremonies

1. Scope
2. Introduction to Drill
3. Introduction to Ceremonies
4. Key Symbols and Terms
5. Drill Instruction

B. Learning Commands and the Command Voice

1. Types of Commands
2. General Rules for Commands
3. Voice Characteristics
4. Cadence and Counting Cadence
5. Mass Commands

C. Individual Instruction

1. Demonstrate basic drill positions and movements.
2. Execute various movements and positions of basic drill when given the command to do so (movements in the applicable branch Drill and Ceremonies Handbook/Regulation).
3. Constant Review, Repetition, and Practice
4. Consistent Evaluation and Assessment prior to students advancing to next level

D. Students Lead and Drill a formation

1. Demonstrate various marching movements leading a group.
2. Perform parade movements as a formation.
3. Execute proper military procedures for entire parade sequence.

Semester II

A. Students Lead and Drill a large formation

B. Demonstrate various marching movements leading a group

1. Execute basic drill commands as a large group.
2. Execute guidon bearer procedures.

C. Students demonstrate a knowledge of their respective branch's structure.

1. Perform large unit formations when given the command.
2. Students learn the purpose and definition of ceremonies and parades.
 1. Define ceremony and parade.
 2. State the purpose of ceremonies and parades.
 3. Identify the different types of ceremonies and parades.
 4. Define and perform reveille and retreat, and colors at funerals.
 5. Know when it is appropriate to raise and lower the flag.
 6. Know how to fold the flag during special ceremonies.

III. Accountability Determinants

- A. Students will complete Drill and Ceremonies workbook exercises consistent with their hands on development. All student work will be conducted and completed in the classroom and drill facility however; practice outside of school is encouraged. Students will have the opportunity to view training videos as well as view their own performance and progression. Students will often work in teams to complete tasks, practice procedures and movements, and assess individual and group performances.
- B. Student Assessment
 - 1. Students will be graded each six weeks on performance, knowledge, and overall improvement (50%)
 - 2. Students will be graded each six weeks on participation/involvement/leadership (25%)
 - 3. Students will be graded each six weeks on daily attendance (an attendance matrix will be established and provided students) (25%)

IV. Instructional Materials and Methodologies

- A. Required Textbook(s): Appropriate military branch Drill and Ceremonies Manual
- B. Supplementary Materials: Army Field Manual 3-21.5 Drill and Ceremonies and the Inter service Cross – Index Drill Manual
- C. Instructional Methodologies: Daily and actively engaging the students in learning and understanding by involving them in classroom activities and teaching the drill positions and movements step-by-step.

Teacher aides and instructional tools:

Lesson plans that include academic as well as hands on learning
Power Point slides
Applicable videos
Drill Instructors as guests
Advanced student leaders
Competition and non competition events
Practice, constant constructive feedback, repetition,