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MVUSD 4-Point Junior Reflective Task Rubric

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The organization of the reflection is fully sustained and the focus is clear and maintained:	is adequate focus is ade	ely sustained and the equate and generally			The organization of the reflection may provide little or no focus:	
*Addresses the topic clearly and responds effectively to all aspects of the task	*Addresses the topic but may slight some aspects of the task		*Distorts or neglects asp task	ects of the		
*Is coherently organized with consistent use of transitional strategies to clarify relationships between and among ideas; strong connections between and among ideas	adequate us strategies to	e of transitional clarify relationships			*Lacks organization and use of transitional strategies	*off topic *off purpose
*Natural, logical sequence of events	*Adequate sequence of events		*Weak or uneven sequer	nce of	*Little or no sequence of events	
effective elaboration using elaboration		using details and			The reflection provides minimal or no elaboration using few or no details and description:	
*Student makes insightful and powerful reflections	*Adequate use of sensory, concrete, and figurative language				*Reflection is weak and/or unclear	* cc.
*Explores the topic thoughtfully and in depth			or repetitively	plistically	*Lacks focus and coherence, and often fails to communicate ideas	*off topic *off purpose
*Effective use of sensory, concrete, and figurative language that clearly advances the purpose			concrete, and figurative	language	*May have little or no use of sensory, concrete, and figurative language that does not advance the purpose	
2					0	NS
The reflection demonstrates an adequate command of conventions:		· · · · · · · · · · · · · · · · · · ·		The reflection demonstrates little or no command of conventions		*off topic *off purpose
*Adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling		*Limited use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling		*Infrequent use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling		
	is fully sustained and the focus is clear and maintained: *Addresses the topic clearly and responds effectively to all aspects of the task *Is coherently organized with consistent use of transitional strategies to clarify relationships between and among ideas; strong connections between and among ideas *Natural, logical sequence of events The reflection provides thorough, effective elaboration using relevant details and description: *Student makes insightful and powerful reflections *Explores the topic thoughtfully and in depth *Effective use of sensory, concrete, and figurative language that clearly advances the purpose 2 The reflection demonstrates an ade command of conventions: *Adequate use of correct sentence for punctuation, capitalization, grammar	is fully sustained and the focus is clear and maintained: *Addresses the topic clearly and responds effectively to all aspects of the task *Is coherently organized with consistent use of transitional strategies to clarify relationships between and among ideas; strong connections between and among ideas *Natural, logical sequence of events The reflection provides thorough, effective elaboration using relevant details and description: *Student makes insightful and powerful reflections *Explores the topic thoughtfully and in depth *Effective use of sensory, concrete, and figurative language that clearly advances the purpose 2 The reflection demonstrates an adequate command of conventions: *Adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and	The organization of the reflection is fully sustained and the focus is clear and maintained: *Addresses the topic clearly and responds effectively to all aspects of the task *Is coherently organized with consistent use of transitional strategies to clarify relationships between and among ideas; strong connections between and among ideas *Natural, logical sequence of events The reflection provides thorough, effective elaboration using relevant details and description: *Student makes insightful and powerful reflections *Explores the topic thoughtfully and in depth *Effective use of sensory, concrete, and figurative language that clearly advances the purpose The reflection demonstrates an adequate command of convention: *Adequate use of correct sentence formation, punctuation, capitalization.	The organization of the reflection is fully sustained and the focus is clear and maintained: *Addresses the topic clearly and responds effectively to all aspects of the task *Is coherently organized with consistent use of transitional strategies to clarify relationships between and among ideas; strong connections between and among ideas *Natural, logical sequence of events The reflection provides thorough, effective elaboration using relevant details and description: *Student makes insightful and powerful reflections *Explores the topic thoughtfully and in depth *Effective use of sensory, concrete, and figurative language that clearly advances the purpose The reflection demonstrates an adequate command of conventions: *Adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and	The organization of the reflection is fully sustained and the focus is clear and maintained: *Addresses the topic clearly and responds effectively to all aspects of the task *Is coherently organized with consistent use of transitional strategies to clarify relationships between and among ideas; strong connections between and among ideas; strong connections between and among ideas; *Addquate use of transitional strategies to clarify relationships between and among ideas; strong connections between and among ideas and clear reflection provides the task *Addquate use of transitional strategies and/or strategies to clarify relationships between and among ideas *Addquate sequence of events **Weak or uneven sequence of events events The reflection provides adequate elaboration using details and description: *Student makes insightful and powerful reflections *Explores the topic thoughtfully and in depth **Show some depth and complexity of thought **Show some depth and complexity of thought **Adequate use of sensory, concrete, and figurative language that clearly advances the purpose 2 The reflection demonstrates an adequate command of conventions: *Adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and punctuation, capitalization, grammar usage, and punctuation, capitalization, grammar usage, and punctuation.	The organization of the reflection is fully sustained and the focus is clear and maintained: **Addresses the topic clearly and responds effectively to all aspects of the task **Is coherently organized with consistent use of transitional strategies to clarify relationships between and among ideas; strong connections between and among ideas and among ideas. **Natural, logical sequence of events **Natural, logical sequence of events **Paticular makes insightful and powerful reflections **Student makes insightful and powerful reflections **Explores the topic thoughtfully and in depth **Explores the topic thoughtfully and in depth **Explores the topic thoughtfully and in depth **Effective use of sensory, concrete, and figurative language that clearly advances the purpose **Adequate use of sensory, concrete, and figurative language that generally incommand of conventions: **Adequate use of orevents and an adequate command of conventions: **Chereflection provides the organization of the reflection is somewhat sustained and may have an uneven focus: **Hadicates confusion about the task **Distorts or neglects aspects of the task **Is poorly organized with uneven use of transitional strategies and/or little variety **Little or no sequence of events **Little or no sequence of events **Little or no sequence of events **Checkion provides uneven, cursory elaboration using partial details and description: **Some reflection provides uneven, cursory elaboration using partial details and description: **Some reflection is veident **May treat the topic simplistically or no latils and offen fails to communicate ideas of the task **The reflection is weak and/or unclear effective language that generally advance the purpose **Distorts or neglects aspects of the task **In the organization of the reflection is weat uneven sequence of the task **Is poorly organized with uneven use of transitional strategies on difference or sequence of events **Weak or uneven sequence of events **Weak or uneven sequence of ev