		Period:			
		Dates:			
	Study C	Guide for "Sweet Potato Pie," pp. 211-23			
l.	discussion.	owing words and understand them when they appear in the story or class			
	B. antiquity ( ):				
	D. futilely ( ):				
	E. apex ( ):				
II.	I. <u>Literary Elements</u> : Define terms. Answer questions.				
	A. Theme:				
	Possible theme for this story:				
	2. Another Possible theme for this	story:			
	B. Symbol:				
	1. Name one object from story and	what it may symbolize:			
	Name a second object from the story and what it may symbolize:				
	C. Setting for this story:				
	. <u>Before you read</u> (mini-Cornell notes)	):			
		Notes go here			
	Sharecropping				
	3				

Name: \_\_\_\_\_

## IV. Questions: Answer the following questions in complete sentences on separate paper.

## A. Recall

- 1. On what two occasions do the narrator's parents come into "sharp focus" as "solid entities"?
- 2. Who takes care of Buddy on a day-to-day basis when he is a boy?
- 3. What does Buddy accomplish that his parents and siblings do not?
- 4. Why doesn't the family get together anymore?
- 5. According to the narrator, what does the pie in the brown paper bag symbolize to Charley?

## B. Interpret

- 6. Why, do you think, Buddy has so few early memories of his parents?
- 7. How would you describe the relationship Buddy has with his siblings—especially Lil and Charley—as he is growing up? Use details from the story in your response
- 8. What does Buddy mean when he thinks, "... I wasn't necessarily the smartest—only the youngest"?
- 9. Are the members of the family close or have they become alienated from one another? Use details from the story to support your answer.
- 10. In your opinion, why doesn't Charley mind carrying the paper bag?

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A.	Identify the POV in this story: _	
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B. List several quotes (min. 3) that reveal the POV. Explain how the quotes you have chosen are proof of the POV you have chosen: