

Murrieta Valley Unified School District
High School Course Outline
April 2013

Department: Social Science

Course Title: Advanced Placement European History

Course Number: 1510

Grade Level: 10-12

Prerequisite: Approval of Instructor

Length of Course: Year

UC/CSU (A-F) Requirement: A

I. Goals

The student will:

- A. Explain changes in religious thought and institutions
- B. Analyze scientific and technological developments and their consequences
- C. Understand social, political and economic developments
- D. Explain major trends in literature and the arts
- E. Analyze the impact of global expansion on European culture
- F. Consider developments in literacy, education and communication
- G. Evaluate relations between Europe and other parts of the world: colonialism, imperialism, decolonization and global interdependence
- H. Illustrate the rise and functioning of the modern state in its various forms
- I. Comprehend the relationship between domestic and foreign policies
- J. Illustrate the growth and changing forms of nationalism
- K. Gain an understanding of war and civil conflict: origins, developments, technology and their consequences
- L. Understand forms of political protest, reform and revolution
- M. Illustrate the role of urbanization in transforming cultural values and social relationships

- N. Explain the changing distribution of wealth and poverty
- O. Evaluate the development of commercial practices and their economic and social impact
- P. Understand the origins, development and consequences of industrialization
- Q. Analyze the growth of competition and interdependence in national and world markets
- R. Explain the state and private business roles in economic activity

These goals are aligned with California State Social Science Framework

II. Outline of Content for Major Areas of Study

Semester I

- A. Introduction and review
 - 1. Feudalism
 - 2. Manorialism

- B. The medieval church and scholasticism
 - 1. St. Thomas Aquinas
 - 2. St. Anselm

- C. The Renaissance
 - 1. Definition and the rise of the Renaissance in Italy
 - 2. Economic developments and the rise of the new monarchs

- D. Reformation, religious wars and the emergence of the modern state
 - 1. Causes of the Reformation
 - 2. Fragmentation of Protestantism
 - 3. Catholic Reformation and counteroffensive
 - 4. How religious were the religious wars?

- E. Europe in the Age of Louis XIV
 - 1. Monarchies in the Netherlands, England and France
 - 2. Review of French history
 - 3. Impact and outcome of the Treaty of Versailles

- F. The Scientific Revolution of the Age of Enlightenment
 - 1. Transformation of Austria, Prussia and Russia
 - 2. Economic and political developments
 - 3. The scientific view of the world
 - 4. Characteristics of the Age of Enlightenment

- G. The French Revolution and the Napoleonic Era
 - 1. Background and origins
 - 2. The French Revolution
 - 3. Napoleonic Europe
 - 4. Accomplishments of Napoleon

Semester II

- A. Reaction and the advent of the “isms”
 - 1. The Congress of Vienna and the Concert of Europe
 - 2. The Industrial Revolution
 - 3. Capitalism
 - 4. End of the Concert of Europe and the triumph of the western European bourgeoisie

- B. The Revolution of 1848 and Marxism
 - 1. Liberalism and nationalism
 - 2. Revolutionary France in the mid 1800’s
 - 3. Effects of Marxism on Germany and Austria
 - 4. Marxism

- C. Europe in the late nineteenth century
 - 1. Large nation states
 - 2. Italian society in the late nineteenth century
 - 3. German society in the late nineteenth century
 - 4. Reform in England
 - 5. Democracy in England and France
 - 6. The Third French Republic and Darwinism
 - 7. Agnosticism, Nietzsche and waning of classical liberalism

- D. Europe’s world supremacy
 - 1. Imperialism
 - 2. European conquest of Africa
 - 3. European entanglement in Asia

- E. World War I
 - 1. Origins
 - 2. Course of World War I
 - 3. Treaty of Versailles

- F. The Russian Revolution
 - 1. Prelude to the Russian Revolution
 - 2. Impact of the Revolution of 1917
 - 3. The Union of Soviet Socialist Republics
 - 4. Stalin

- G. Europe between the wars and the origins of World War II
 - 1. Twenty years of crisis
 - 2. Political and economic relations between the United States and European countries
 - 3. Economic crisis and political movements in England and France
 - 4. Fascism
 - 5. Socialism
 - 6. Steps to World War II

- H. The post war world
 - 1. Nuremberg

2. Foundations of peace
3. The Cold War
4. The colonial empires
5. Political, economic and social developments in contemporary Europe

III. Accountability Determinants

- A. Free response questions
- B. Document based questions
- C. Multiple choice tests
- D. Timed essays
- E. In class assignments
- F. Homework

IV. AP Exam Requirement

Students attempting to receive college credit for Advanced Placement and International Baccalaureate courses are required to pass a College Board exam which validates coursework. This exam **is not a requirement** for District High School credit, grade increases, or extra credit.

Student fees are allowable for Advanced Placement and International Baccalaureate Diploma examinations **for college credit**, so long as (1) taking the exam is not a course requirement; (2) the exam results have no impact on a pupil's grade or credit in a course; and (3) eligible economically disadvantaged high school pupils who receive school district funding towards the exam fee shall pay \$5.00 of the fee. (EC sections 52240-52244; 52920-52922.)

V. Required Text (s)

McKay, John, Hill, Bennett, Buckler, John *A History of Western Society* Boston, MA, Houghton Mifflin Company, 1999.

VI. Supplemental Materials

None