

Murrieta Valley Unified School District
High School Course Outline
April 2011

Department: Social Science

Course Title: United States History

Course Number: 1600

Grade Level: 11

Length of Course: Year

Prerequisites: None

UC/CSU (A-F) Requirement: A

I. Goals

The students will:

- A. Analyze the significant events surrounding the founding of the nation and its attempts to realize the philosophy of government described in the Declaration of Independence.
- B. Analyze the relationship among the rise of industrialization, large scale rural to urban migration and massive immigration from Southern and Eastern Europe.
- C. Analyze the rise of the United States to its role as a world power in the 20th century.
- D. Investigate the major political, social, economic, technological and cultural developments of the 1920's.
- E. Analyze the Great Depression and how the New Deal fundamentally changed the role of the federal government.
- F. Analyze United States foreign policy since World War II.
- G. Analyze the economic boom and social transformation of post World War II America.
- H. Investigate the development of federal civil rights and voting rights.
- I. Analyze the major social problems and domestic policy issues in contemporary American Society.

This course is consistent with the California State Social Science Framework.

II. Outline of Content for Major Areas of Study

Semester I

- A. Colonial America
- B. The American Revolution
- C. The building of a new nation
- D. Effects of Civil War and reconstruction
- E. Home based economy to market economy to industrialized market economy
- F. Urbanization, migration and industrialization
- G. Factory life and its effects on industrial workers and their families
- H. Old versus new immigrants
- I. Progressive era
- J. Populist
- K. Social Darwinism and Social Gospel Movement
- L. Early women's movement
- M. Imperialism, expansionism and internationalism
- N. Spanish-American War
- O. Foreign policies of Theodore Roosevelt, William Taft and Woodrow Wilson
- P. World War I
- Q. Presidencies of Harding, Coolidge and Hoover
- R. Post war tensions
- S. The Red Scare, Nativism and Back to Africa Movement
- T. Prohibition
- U. Harlem Renaissance, Popular Culture, radio and movies

V. Mass Production

Semester II

- A. The Great Depression
 - 1. Causes
 - 2. Political and Labor Movements
 - 3. Human Costs
- B. The New Deal
- C. World War II
 - 1. Origins and Isolationism
 - 2. Battles / Technological developments
 - 3. Homefront – women in the workplace
 - 4. Japanese Internment
 - 5. Atomic Bombs
- D. Post War America
 - 1. Truman’s Labor Policies
 - 2. Growth of Employment
 - 3. Immigration
 - 4. Technological Development and Pop Culture
- E. Post World War II Foreign Policy
 - 1. Marshall Plan / Truman Doctrine / Containment
 - 2. Institutions for peace and international order
 - 3. Cold War Conflicts – Korean War
- F. 1960’s Domestic policies (i.e. Vietnam War, Kennedy-Johnson Administration, Nixon’s Vietnamization)
- G. The American Civil Rights Movement
- H. Nixon, Ford, Carter, Reagan, G.H. Bush, Clinton and G.W. Bush Presidencies

III. Accountability Determinants

- A. Free response questions
- B. Document Based Questions (mandatory)
 - Semester 1: Industrialism “Robber Barons”
 - Semester 2: The New Deal
- C. Multiple choice tests
- D. Timed essays

- E. In class assignments
- F. Homework
- G. Research projects and presentations / Powerpoints

IV. Required Text

V. Supplementary Materials

Primary Source Materials
Videos