

Murrieta Valley Unified School District
High School Course Outline
April 2000

- Department:** Electives
- Course Title:** Advancement Via Individual Determination (AVID)
- Course Number:** 1944-1946
- Grade Level:** 9-11
- Length of Course:** Semester or Year (Year is preferred)
- Prerequisite:** Successful completion of the AVID summer session class as well as a GPA between 2.0 and 3.5 average or above standardized test scores (especially in mathematics), enrollment in Algebra (Course I) or higher for grade 9 and Geometry (Course II) or higher for grade 10, student interview, high student motivation, positive attitude, and parent contact.
- UC/CSU (A-F) Requirement:** None

I. Goals

The student will:

- A. Learn time management
- B. Practice goal-setting skills
- C. Create a four-year academic plan
- D. Demonstrate note-taking skills
- E. Practice oral language skills
- F. Work effectively in collaborative groups
- G. Learn strategies for test preparation
- H. Be exposed to Socratic seminar
- I. Explore critical and creative thinking strategies
- J. Develop and refine reading skills
- K. Demonstrate adequate vocabulary development

L. Establish a digital AVID portfolio

II. Outline of Content for Major Areas of Study

Semester I

- A. Collaborative teamwork
- B. Listening skills
- C. Note taking
- D. Study Skills
- E. Time management
- F. Vocabulary development
- G. Standardized test-taking skills

Semester II

- A. Oral skills
- B. Reading skills
- C. Formal essay writing
- D. Vocabulary development
- E. Standardized test-taking skills
- F. College life

III Accountability Determinants

- A. Teacher observation of day to day classroom participation, effort, behavior and achievement
- B. Individual projects and presentations
- C. Final portfolio

IV Required Text(s)

Swanson, Mary Catherine et. Al. *The AVID High School Libraries*, San Diego, CA, The AVID Center, 1996.

V Supplementary Materials

None