

**Murrieta Valley Unified School District**  
**High School Course Outline**  
**January 2007**

<b>Department:</b>	Foreign Language
<b>Course Title:</b>	German IV
<b>Course Number:</b>	4325
<b>Grade Level:</b>	9 <sup>th</sup> – 12 <sup>th</sup>
<b>Length of Course:</b>	Year
<b>Prerequisite:</b>	Completion of German Level Three with a grade of A or B or instructor approval with a grade of C

**UC/CSU (A-F) REQUIREMENT:** E

**I. Goals**

The study will:

- A. Study and analyze various works of literature, including short stories, novels, poems, and newspaper articles in the target language.
- B. Write essays in the German language with a high degree of structural accuracy.
- C. Express and describe in oral and written German contemporary issues and situations as presented through literature and the classroom textbook.
- D. Use current events to relate social, political and economic developments in the German speaking countries.
- E. Develop a high level of written and oral fluency in German to express original and creative thought in the target language.
- F. Enhance the ability to comprehend spoken German through exposure to television/radio programs in the target language.
- G. Utilize advanced grammatical structures in the German language.
- H. Expand students' knowledge of the geography and culture of the German speaking countries.

**II Outline of Content for Major Areas of Study**

Semester 1

**A. Kapitel 3 Aussehen: Wichtig oder nicht?**

Communicative objectives	Asking for and expressing opinions Expressing sympathy and resignation Giving advice Admitting something and expressing regret
Grammatical Objectives	Da and Wo compounds Infinitive Clauses Subordinating Conjunctions
Cultural Objective	What teenagers do to look good and feel good about themselves The nine new German states

### **B. Kapitel 4 Verhältnis zu Andern**

Communicative Objectives	Agreeing; giving advice Introducing another point of view Hypothesizing
Grammatical Objectives	Ordinal numbers Relative clauses Genitive case
Cultural Objectives	Education System

### **C. Kapitel 5 Rechte und Pflichten**

Communicative Objectives	Talking about what is possible Reporting past events Saying what you Would have liked to do
Gramatical Objectives	The könnte forms Further uses of wäre and hätte Verbs used as nouns The past tense of modals
Cultural Objectives	Würzburg, one of Germany's oldest cities German Military Insel Rügen

D. Short Stories      **Gänsebraten und andere Geschichten**  
Jo Hanns Rösler

E. Short Novel      **Die Spur führt nach Bayern**  
Hans J. König

<b>Assignments for Short Stories</b>	<b>Activities</b>	<b>Objectives</b>
	Answer questions at the end of	Develop reading comprehension

Read short stories	each story. Complete vocabulary exercises	Expand vocab Discuss cultural differences
Writing	Read stories aloud in class and discuss.  Summarize each reading selection (100 words)  Write a short story about an event in your life and share it with the class	Speaking/listening skills  Review of imperfect tense, subordinating conjunctions, Genitive case  Writing skills
Tests and quizzes	Vocabulary and content from each story	Reading comprehension vocabulary

<b>Assignments for <u>Die Spur führt nach Bayern</u></b>	<b>Activities</b>	<b>Objective</b>
Read each episode, learn and practice new vocabulary	Discuss characters and plot development in each episode	Expressing assumptions hypothesizing.
Listening	Listen to the recording of each episode	Listening comprehension
Writing	Write a short summary of each episode (1-12) Description of characters	Past tense of modal verbs, relative clauses, imperfect tense, Genitive case
Tests and quizzes	Vocabulary & content	
Questions & simulated conversations	Groups are assigned reading passages for question creation and topics to create conversations	Past tense of modal verbs Subjunctive Tense Relative Clauses

## Semester 2

### A. Kapitel 8 Weg mit den Vorurteilen

Communicative objectives	Expressing surprise, disappointment, and annoyance Expressing an assumption Making suggestions and recommendations Giving advice
Gramatical Objectives	The conjunction als Coordinating conjunctions Verbs with prefixes
Cultural Objectives	Understanding foreigners

## B. Kapitel 9 Aktiv für die Umwelt

Communicative Objectives	Expressing concern Making accusations Offering solutions Making polite requests Hypothesizing
Grammatical Objectives	Subjunctive forms of können, müssen, Dürfen, sollen, and sein Passive voice, present tense Conditional sentences
Cultural Objectives	Environmental concerns What Germans do to take care of the environment

## C. Kapitel 10 Die Kunst zu leben

Communicative Objectives	Expressing preference, given certain possibilities Expressing envy and admiration Saying that something is or was being done
Grammatical Objectives	Prepositions with the genitive case The passive voice (summary)
Cultural Objectives	History of Dresden German Universities

## D. Short Novel & Film Die Weisse Rose (Scholl)

Assignments for Die Weisse Rose	Activities	Objectives
Reading of each chapter	Vocabulary exercises for each chapter	Expand vocabulary base
	Oral reading of each chapter and discussion of plot development and characters	Speaking skills, reading comprehension, listening skills
Informal Writing	Character Descriptions Short essay (50+)	Relative Pronouns
Questions and simulated conversations	Groups are assigned reading passages for question creation and topics to create conversations	Synthesize reading passages and informal speaking
Tests	Content and vocabulary of each chapter Test Review using student	Forming questions and answers using wo and da compounds Check reading/vocabulary

	generated questions	comprehension
Movie: <b>Die Weisse Rose</b>	Watch movie with without English subtitles	Listening Comprehension
Formal Writing	250+ Essay summarizing the story and student's reaction .	Synthesizing reading passages and writing skills
Informal Writing	What World you do in the following situations?	Subjunctive Tenses Culture: Stereotypes, Life in Nazi Germany

### III. Key Assignments

Assignment	Activity	Objective
<b>Travelog</b>	<b>Choose a state or canton from Switzerland, Austria, or one of Germany's new states and create a PowerPoint presentation</b>	<b>To use technology and language skills to familiarize the class these countries.</b>
<b>Autobiographical Letter of summer activities</b>	<b>Students write a five paragraph essay of activities that occurred to utilize past tenses.</b>	<b>To review yearlong units and develop writing skills</b>
<b>Essay</b>	<b>Students will write compositions on current topics, 1 per chapter to utilize the tenses learned.</b>	<b>To further practice writing skills in a creative manner.</b>
<b>Current Event</b>	<b>Students will write and present a report on a current event from one of the German speaking countries.</b>	<b>To use the all past tenses including the subjunctive and the passive.</b>
<b>School News</b>	<b>Students design and plan the premier issue of a German language newspaper for their school.</b>	<b>To apply passive tense and relative clauses when reporting school news.</b>
<b>Photo Album</b>	<b>Students will introduce friends and family members</b>	<b>To use the genitive case to express relationships and give information using relative clauses.</b>
<b>Create a German Game Board</b>	<b>Create and construct a new board game with rule book.</b>	<b>To review culture, grammar and vocabulary.</b>

### IV. Instructional Methods and/or Strategies

1. Bell ringers-daily warm-up writing exercises/journal entries
2. Paired/group activities/cooperative learning/communicative activities such as: Information gaps, puzzles, games, projects, interviews, polls
3. Role playing in skits and dialogs

4. Grammar and vocabulary drills
5. Reading for understanding
6. Listening for understanding
7. Lectures
8. German Films and television programs.
9. German Exchange: Students may host a German student for 1 month
10. Cooking: Prepare foods from the German speaking countries

#### **V. Assessment Methods and/or Tools**

Assignment Assessed	Percent of Total Grade
Written Warm Ups	10%
Homework	15%
Oral participation	20%
Quizzes	10%
Projects	20%
Exams	25%

#### **VI. Accountability Determinants**

- A. Teacher observation of daily classroom participation, effort, behavior and achievement
- B. Free response questions
- C. Projects and presentations
- D. Teacher generated tests
- E. In class discussions and assignments
- F. Homework each class meeting
- G. Formal written essays
- H. Time spent in German language 95%

#### **VII. Required Texts**

Winkler, *Komm mit!* Holt, Rinehart, Winston

#### **VIII. Supplementary materials**

Including but not limited to: Newspapers, periodicals, videos, CD-ROMs