

Murrieta Valley Unified School District
High School Course Outline
April 2011

Department: Foreign Language

Course Title: French 2

Course Number: 4210

Grade Level: 10-12

Length of Course: Year

Prerequisite: Completion of French Level One with a grade of A or B, or a C with the approval of the instructor.

UC/CSU (A-F) REQUIREMENT: E

I. Goals

The student will:

- A. Develop an early intermediate level of written and oral fluency in French to express original and creative thought in the target language.
- B. Begin to develop an intermediate level of listening proficiency to comprehend more in depth French communication
- C. Write analytical and critical paragraphs and short essays in the French language using the grammar, vocabulary and structures studied in the textbook
- D. Make oral presentations in French based on the variety of subjects, themes, philosophies and concepts presented through the literature and classroom textbook, and using the grammar, vocabulary and structures studied in the textbook
- E. Comprehend and discuss contemporary issues and situations, and developments in the French social, political and economic world as presented through current events and textbook topics in the target language
- F. Study and analyze French films, the philosophies presented through the films, and the context from which they were created, in the target language
- G. Evaluate the relations between francophone countries and other parts of the world

- H. Develop a greater ability to correctly use grammatical structures as studied within the context of literature, discussions, textbook cultural units and film. Grammar texts will supplement student understanding where necessary.

II. Outline of Content for Major Areas of Study

Semester 1

Students will continue to study French language, customs and philosophies through the cultural units presented in this textbook, video and listening CD program. They will participate in classroom projects and simulations of situations encountered when living in France, including, but not limited to:

- A. Review topics studied in French 1, including exchanging greetings; discussing likes and dislikes; talking about school life; telling time using the official (24-hour) and conversational (12-hour) clock; talking about the seasons and weather, hobbies, sports and past times; dining in a café, restaurant or "un fast food"
- B. Describing people and places; using possessive adjectives; review using the irregular verb *être*; expressing personal reactions, discussing family relationships and family celebrations, using irregular adjectives; using *c'est* and *il est*
- C. Speaking in the present and the past using the imperfect tense; asking for and giving information; paying a compliment, criticizing, and hesitating
- D. Pointing out places, asking for and giving directions; using public transportation in French cities and driving in France; relating past events using the *Passé Composé* with *avoir*
- E. Obtaining information for a trip to a francophone country using l'Office de Tourisme, and the Internet; reading about tourist attractions in francophone countries
- F. Talking about travel plans; talking about where you went and what you did; discussing leisure time; inquiring and relating past events using the *Passé Composé* with *être*
- G. Discussing modern French history; discussing changes in the lifestyles of francophone youth; discussing the French film industries portrayal of contemporary adolescent issues.

Students will study the grammar and vocabulary in the text, as well as in a variety of authentic French materials and literature, to broaden their ability to express themselves in French.

Semester 2

Students will continue to study French language, customs and philosophies through the cultural units presented in this textbook, video and listening CD program. They will participate in classroom simulations of situations encountered when living in France, including, but not limited to:

- A. Communicating using the telephone; making plans, sharing confidences and consoling others using object pronouns; asking for and expressing opinions and advice
- B. Persuading others and expressing indecision; expanding their usage of irregular verbs
- C. Describing childhood experiences using the imperfect tense and the *Passé Composé*
- D. Discussing ways to stay fit and healthy; commenting on food, expressing preferences, and describing quantities using the partitive
- E. Planning a French meal; shopping in a French town; writing and following a French recipe; using the metric system of weights and measures
- F. Making, accepting and declining invitations; making suggestions and expressing need

Students will study the grammar and vocabulary in the text, as well as in a variety of authentic French materials and literature, to broaden their ability to express themselves in French.

III. Accountability Determinants

- A. Teacher observation of daily classroom participation, effort, behavior and achievement
- B. Free response questions
- C. Projects, simulations and presentations
- D. Teacher generated tests
- E. In class discussions and assignments
- F. Homework each class meeting
- G. Formal written essays
- H. Time spent in French language 50% – 75%

IV. Required Texts

DeMado, John and Emmanuel Rongi eras d'Usseau, *Allez, Viens!* Level 1, Chapters 8 - 12, and Level 2, Chapters 1-6, First edition, Text, Holt, Rinehart and Winston, New York, 2000.

DeMado, John and Emmanuel Rongi eras d'Usseau, *Allez, Viens!* Level 1, Chapters 8 - 12, and Level 2, Chapters 1-6, First edition, Practice and Activity Workbook, Holt, Rinehart and Winston, New York, 2000.

V. Supplementary materials

Including but not limited to:

Newspapers

Periodicals

Videos

CD-ROMs

The Internet

DeMado, John and Emmanuel Rongi eras d'Usseau, *Allez, Viens!* Level 1, Chapters 8 - 12, and Level 2, Chapters 1-6, First edition, Grammar and Vocabulary Workbook, Holt, Rinehart and Winston, New York, 2000.