

Murrieta Valley Unified School District
High School Course Outline
April 2013

Department: Foreign Language

Course Title: Advanced Placement Spanish Language

Course Number: 4130

Grade Level: 11 - 12

Length of Course: Year

Prerequisite: Completion of Spanish 3 or Spanish 4 with a grade of A or B with recommendation by previous Spanish teacher

UC/CSU (A-F) Requirement: E

AP Exam Requirement

Students attempting to receive college credit for Advanced Placement and International Baccalaureate courses are required to pass a College Board exam which validates coursework. This exam **is not a requirement** for District High School credit, grade increases, or extra credit.

Student fees are allowable for Advanced Placement and International Baccalaureate Diploma examinations **for college credit**, so long as (1) taking the exam is not a course requirement; (2) the exam results have no impact on a pupil's grade or credit in a course; and (3) eligible economically disadvantaged high school pupils who receive school district funding towards the exam fee shall pay \$5.00 of the fee. (EC sections 52240-52244; 52920-52922.)

I. Goals

The student will:

- A. Understand the equivalent of a third-year college course in Advanced Spanish writing and conversation
- B. Utilize Spanish for active communication as evidenced by responding appropriately and quickly to oral questions in Spanish; summarizing orally the viewing of a Spanish language film; responding appropriately to questions based on a brief oral narrative; responding spontaneously to random questions posed in class; speaking extemporaneously on a given topic using appropriate vocabulary and accurate grammar

- C. Utilize Spanish for active communication as evidenced by both initiating and participating in a conversation on an everyday topic area; improvising orally, based on a series of cues
- D. Acquire vocabulary and grasp of structure that allows for the accurate reading and summarization of newspaper and magazine articles, as well as of modern literature in Spanish
- E. Compose expository passages on a regular basis of at least 200 words on a given topic that will demonstrate organization, grammatical accuracy, extent and appropriateness of vocabulary and idioms, and general stylistic quality

II. Outline of Content for Major Areas of Study

Semester I

- A. Apply advanced grammatical structures including verbs and verb tenses, adjectives, adverbs, prepositions, and pronouns, through context based activities, class textbooks and other materials
- B. Expand vocabulary base and usage through lectures, readings and narratives
- C. Analyze a variety of Hispanic Literature with emphasis on reading comprehension
- D. Develop the writing ability to expand from the four to five paragraph essay format in Spanish
- E. Develop the oral language proficiency by use of tape recorders, CD-Roms and presentations
- F. Perform practice tests designed exclusively to prepare students for the AP Spanish Language exam

Semester II

- A. Apply advanced and demanding grammatical structures
- B. Complete demanding formal writing activities
- C. Perform extensive conversation practice and oral
- D. Develop comprehension activities
- E. Complete practice test sessions designed exclusively to prepare students for the AP Spanish Language
- F. Conduct research on selected topics

- G. Acquire practical Spanish communication skills for business, medical and other professions

III. Accountability Determinants

- A. Teacher observation of daily classroom participation, effort, behavior and achievement
- B. Free response questions
- C. Projects and presentations
- D. Teacher generated tests
- E. In class discussions and assignments
- F. homework each class meeting
- G. Formal written essays
- H. 100% of class time spent in Spanish language

IV. Required Text

Bretz, Mary L., et. al. *Pasajes: Cultura, Cuarta Edición*. San Francisco, California: McGraw - Hill Companies, Inc., 1997.

Bretz, Mary L., et. al. *Pasajes: Literature, Cuarta Edición*. San Francisco, California: McGraw - Hill Companies, Inc., 1997.

Bretz, Mary L. et. al. *Pasajes: Lengua, Cuarta Edición*. San Francisco, California: McGraw _ Hill Companies, Inc., 1997.

Gatski, Barbara & McMullan, John. *Triángulo: Manual Para Estudiantes - Tercera Edición*. Concord, Massachusetts: Wayside Publishing, 2000.

Ulloa, Justo. De Ulloa, Leonor Alvarex. *Graded Spanish Reader: Segunda Etapa*. Lexington, Massachusetts, D.C. Heath and Company, 1996.

V. Supplementary Materials

Levy, Stephen L., and Nassi, Robert J. *Spanish AP Four Years Workbook*. New York, New York: AMSCO School Publications, Inc., 1998.

Newspapers

Periodicals
Videos
CD-ROMS