

**Murrieta Valley Unified School District**  
**High School Course Outline**  
**April 2011**

**Department:** Foreign Language  
**Course Title:** Introduction to World Language  
**Course Number:** 4013  
**Grade Level:** 9 – 12  
**Length of Course:** Year  
**Prerequisite:** None

**UC/CSU (A-G) REQUIREMENT:** None

**I. Goals**

The student will:

- A. Develop an understanding of a foreign language, its culture and history. Choices may include: Spanish, French, Italian, German, etc.
- B. Demonstrate basic conversational skills in the target language
- C. Understand cultural, social, political and economic developments related to the target language

These goals are aligned with the California Foreign Language Framework.

**II. Outline of Content for Major Areas of Study**

Semester I and II

Target Language emphasized: Spanish

- A. Communication and culture
- B. Vocabulary and structure of language
- C. Discuss current events as they relate to cultural, social, political and economic developments in the target country
- D. Verbalize greetings, introductions, birth dates, alphabet, numbers,

days of the week, and formal speech in the target language

- E. Describe personal lives, attributes and interests in the target language
- F. Compare and contrast festivals, holidays and customs in the target country
- G. Utilize a variety of expressions and conversational skills that are useful to a traveler
- H. Prepare a culminating project combining the culture and language of the target country

Target Language emphasized: French

- A. Communication and culture
- B. Vocabulary and structure of language
- C. Discuss current events as they relate to cultural, social, political and economic developments in the target country
- D. Verbalize greetings, introductions, birth dates, alphabet, numbers, days of the week, and formal speech in the target language
- E. Describe personal lives, attributes and interests in the target language
- F. Compare and contrast festivals, holidays and customs in the target country
- G. Utilize a variety of expressions and conversational skills that are useful to a traveler
- H. Prepare a culminating project combining the culture and language of the target country

Target Language emphasized: Italian

- A. Communication and culture
- B. Vocabulary and structure of language
- C. Discuss current events as they relate to cultural, social, political and economic developments in the target country
- D. Verbalize greetings, introductions, birth dates, alphabet, numbers, days of the week, and formal speech in the target language

- E. Describe personal lives, attributes and interests in the target language
- F. Compare and contrast festivals, holidays and customs in the target country
- G. Utilize a variety of expressions and conversational skills that are useful to a traveler
- H. Prepare a culminating project combining the culture and language of the target country

Target Language emphasized: German

- A. Communication and culture
- B. Vocabulary and structure of language
- C. Discuss current events as they relate to cultural, social, political and economic developments in the target country
- D. Verbalize greetings, introductions, birth dates, alphabet, numbers, days of the week, and formal speech in the target language
- E. Describe personal lives, attributes and interests in the target language
- F. Compare and contrast festivals, holidays and customs in the target country
- G. Utilize a variety of expressions and conversational skills that are useful to a traveler
- H. Prepare a culminating project combining the culture and language of the target country

### **III. Accountability Determinants**

- A. Daily work assessments
- B. Projects and presentations
- C. Teacher generated tests and quizzes
- D. Time spent in target language 10% - 25%

### **IV. Required texts:**

Schmitt, Conrad J., *Invitation To Languages: Foreign Language Exploratory Program*, Glencoe/McGraw-Hill, 1998.

Spanish:

Gahala, Estella, et. al., *¡En español, Level 1! First Edition*, Houghton Mifflin Company, 2000.

German:

*Komm Mit Level One*, Holt Rinehart and Winston, 1992.

French:

DeMado, John and Rongiéras d'Usseau, Emmanuel, *Allez, viens!*, Holt, Rinehart and Winston\_Dover Publications, Inc., 1992.

Italian:

Danesi, Marcel. *Adesso 2<sup>nd</sup> Edition*. Boston, Massachusettes: Thompson Heinle, 1997.

## **V. Supplementary materials**

Newspapers

Periodicals

Other books

Videos

CD-ROMS

The Internet