

Murrieta Valley Unified School District
High School Course Outline
April 2011

Department: Leadership Education

Course Title: MCJROTC-Leadership Education II

Course Number: 7976

Grade Level(s): 10-12

Length of Course: Year

Prerequisite(s): Successful completion of Leadership Education I - MCJROTC

UC/CSU (A-G) Requirement: None

Brief Course Description: Students receive general elective or one year of PE credit toward high school graduation by successfully passing MCJROTC II. The Marine Corps JROTC program is designed to instill in students the value of citizenship, personal responsibility and a sense of accomplishment. MCJROTC LE II emphasizes leadership theory, styles and principles. Coursework includes military history and national security policies and discussion, first aid, basic land navigation, advanced drill techniques and physical training. Additionally, students are given more opportunity to develop their leadership skills and abilities in a group environment.

I. Goals

The student will:

- A. Develop leadership and build character.
- B. Create informed, patriotic, and responsible citizens.
- C. Develop responsible young adults who are physically, mentally, and morally fit.
- D. Develop informed and civic-minded young adults prepared for higher education, civilian careers and public service.
- E. Instill discipline, respect, and responsibility through military-related subjects and activities.

II. Outline of Content for Major Areas of Study

A. Leadership

1. Examine the primary and secondary objectives of leadership
2. Review and examine application of 11 Leadership Principles
3. Explain the differences between responsibility, accountability and authority as they relate to leadership
4. Explain the role of a Marine Corps Non-Commissioned Officer
5. Explain the role of a Marine Corps Officer
6. Define motivational principles and techniques

B. Citizenship

1. Explore Freedom Documents such as the Declaration of Independence and the U.S. Constitution
2. Explain the basic requirements for U.S. Citizenship
3. Explain the basic roles of the three branches of the U.S. Government
4. Define various economic systems of government
5. Define various political systems of government
6. Explain the history of the American Flag

C. Physical Fitness

1. Lead a physical fitness training session
2. Perform a Youth Physical Fitness Test each semester

D. Personal Growth and Responsibilities

1. Explain the principles of suicide prevention and intervention
2. Review stress management tools
3. Learn how to combat and/or prevent drug and alcohol abuse
4. Explain the negative effects of tobacco use
5. Give an impromptu 5-minute speech on any topic of choice

E. General Military Subjects

1. Recall important facts and famous Marines in Marine Corps history
2. Examine the Korean War and Vietnam War
3. Demonstrate the placement of rank insignia and grooming standards
4. Explain Nautical terms
5. Explain the importance of Marine Corps symbols
6. Recite the Pledge of Allegiance
7. Board a Naval Vessel
8. Review the Marine Corps and JROTC rank structure
9. Describe Navy Rank Structure
10. Marine Corps Post and Stations
11. Recite the 11 General Orders of a Sentry
12. Explain the purposes of Non-Judicial Punishment and Court-Martial

III. Accountability Determinants

- A. Key Assignments
 - i. Cadets wear uniforms at least once per week
 - ii. Cadets divide into teams in order to conduct Marine Corps drill movements
 - iii. Cadets perform one physical fitness evaluation per semester
 - iv. Cadets take weekly quizzes on JROTC core subject areas
 - v. Cadets divide into small groups in order to practice critical thinking scenarios

- B. Assessment Methods
 - i. Quizzes
 - ii. Tests (end of each semester)
 - iii. Drill performance evaluations
 - iv. Timed speeches
 - v. Youth Physical Fitness Test (one per semester)

IV. Instructional Materials and Methodologies

- A. Required Textbook(s)
 - i. Leadership Education II Handbook (provided by MCJROTC)

- B. Supplementary Materials
 - i. Running shoes (cadet must possess)

- C. Instructional Methodologies
 - i. Computer
 - ii. Television
 - iii. PowerPoint presentations
 - iv. Small Group discussions
 - v. Demonstrations
 - vi. Handouts
 - vii. Videos