

**Murrieta Valley Unified School District**  
**High School Course Outline**  
**April 2011**

**Department:** Leadership Education

**Course Title:** MCJROTC-Leadership Education I

**Course Number:** 7975

**Grade Level(s):** 9-12

**Length of Course:** Year

**Prerequisite(s):** Completion of the eighth grade and enrollment at MVHS; 2-year commitment required

**UC/CSU (A-G) Requirement:** None

**Brief Course Description:** The Marine Corps JROTC program is designed to instill in students the value of citizenship, personal responsibility and a sense of accomplishment. LE I emphasizes followership and development of leadership traits and principles. Cadets are introduced to Marine Corps history, military customs and courtesies, proper care and wearing of uniforms, drill, physical fitness conditioning techniques and study skills. This course counts as general elective or PE 9 credit. *This is **not** a recruiting program and there is no obligation for students to join the military.*

**I. Goals**

The student will:

- A. Develop leadership and build character.
- B. Create informed, patriotic, and responsible citizens.
- C. Develop responsible young adults who are physically, mentally, and morally fit.
- D. Develop informed and civic-minded young adults prepared for higher education, civilian careers and public service.
- E. Instill discipline, respect, and responsibility through military-related subjects and activities.

## **II. Outline of Content for Major Areas of Study**

### **A. Leadership**

1. Examine the objectives of leadership
2. Define leadership
3. The Leader Within
4. Define and explain the Marine Corps' Core Values
5. Learn Marine Corps leadership traits and principles and their application to everyday life

### **B. Citizenship**

1. Define patriotism and explain how it applies to life as an American
2. Explain the importance of volunteerism
3. Define civic responsibilities

### **C. Physical Fitness**

1. Learn and use physical fitness techniques
2. Define proper hygiene methods used to attain adequate health
3. Determine the best ways to handle stress
4. Perform a Youth Physical Fitness Test each semester

### **D. General Military Subjects**

1. Recite important dates in Marine Corps history
2. Recall important facts and famous Marines in Marine Corps history
3. Explain the benefits of being a United States Marine
4. Demonstrate proper drill movements and their purpose
5. Explain the purpose of Marine Corps drill
6. Demonstrate the proper wear of the camouflage utility uniform
7. Explain the significance of the Marine Corps Birthday
8. Explain the Marine Corps JROTC rank structure

## **III. Accountability Determinants**

### **A. Key Assignments**

- i. Cadets wear uniforms at least once per week
- ii. Cadets divide into teams in order to conduct Marine Corps drill movements
- iii. Cadets perform one physical fitness evaluation per semester
- iv. Cadets take weekly quizzes on JROTC core subject areas

### **B. Assessment Methods**

- i. Quizzes
- ii. Tests (end of each semester)
- iii. Drill performance evaluations
- iv. Youth Physical Fitness Test (one per semester)

#### **IV. Instructional Materials and Methodologies**

- A. Required Textbook(s)
  - i. Leadership Education I Handbook (provided by MCJROTC)
  
- B. Supplementary Materials
  - i. Running shoes (cadet must possess)
  
- C. Instructional Methodologies
  - i. Computer
  - ii. Television
  - iii. PowerPoint presentations
  - iv. Small Group discussions
  - v. Demonstrations
  - vi. Handouts
  - vii. Videos