

Course Title:	Naval Science Level 4 – Advanced Leadership
Department:	Department of Naval Science (NJROTC)
Course #:	7988
Grade Level/s:	12
Length of Course:	Year
Prerequisite/s:	Successful Completion of Naval Science Level 1, 2 and 3
UC/CSU (A-G) Req:	None

Brief Course Description: This course meets District graduation requirements for elective credit. The purpose of Naval Science Level 4 – Advanced Leadership is to develop and implement practical leadership techniques. This course will help students understand the tenets of leadership and improve their skills through various leadership positions. With instructor supervision, students will analyze their leadership skills, reasons for varying degrees of success and implement strategies for improvement throughout the year. Course content includes: instruction in theoretical and applied aspects of leadership, training, performance evaluation, motivational techniques, development of individual and group goals.

I. GOALS

The NJROTC program goals are to provide an opportunity to learn the basic elements and requirements for national security and personal obligations as American citizens to national security. The NJROTC goals, as established by the Chief of Naval Education and Training (CNET) are:

- A. Promote Patriotism: This includes love of country, respect for the flag and pride in the American way of life as set forth in the Declaration of Independence and U.S. Constitution.
- B. Develop informed and responsible American citizens: This includes awareness of civic responsibilities, duties and rights.
- C. Develop a high degree of personal honor, self-reliance, individual discipline and leadership: These qualities are embodied by the Navy's Core Values of Honor, Courage and Commitment.

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- D. Promote an understanding of national security: This includes the basic elements and requirements for national security, the need for armed forces and their relationship to the U.S. government.
- E. Develop and understanding and respect for a democratic society: This includes the role of government and laws as set forth in the U.S. Constitution.
- F. Promote a healthy lifestyle: This includes nutrition, physical fitness and a drug-free lifestyle.
- G. Develop leadership potential: This includes a wide range of opportunities to engage in various such as drill team and staff positions.
- H. Promote college and career readiness: This includes access and knowledge of post-secondary educational and career opportunities incorporating the various military branches.

II. OUTLINE OF CONTENT FOR MAJOR AREAS OF STUDY

Semester I

Fundamentals of Leadership I

A. Program Review

- 1. Describe the NJROTC program and unit organization
- 2. Describe the structure and function of chain of command
- 3. Explain the specific policies and procedures within the program

B. Leadership Group Dynamics

- 1. Explain the individual needs that are met through belonging to a group
- 2. Describe the internal and external forces that affect individuals within a group
- 3. Describe the techniques a leader can use to motivate a group in achieving a desired mission or goal

C. Purpose of Leadership

- 1. Describe the importance of excellence
- 2. Explain the importance of accepting responsibility
- 3. Explain the importance of the five goals of education
- 4. Explain the importance of expanding knowledge through reading
- 5. Describe the implications of a changing society and values

D. Theory of Human Motivation

- 1. Describe physiological needs for safety, love and self-esteem
- 2. Describe the need for self-actualization
- 3. Describe the exceptions to the hierarchy of needs

Fundamentals of Leadership II

A. Personal Leadership

- 1. Describe the tenets of effective leadership
- 2. Explain the challenges facing leadership today
- 3. Describe the art of communication and supervision
- 4. Explain the leadership techniques: giving orders, establishing a regiment, respectful

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relationships and recognition

B. Military Drill Instruction

1. Describe the purpose and procedures to teach military drill
2. Describe and implement uniform expectations among platoon leaders and cadets
3. Describe the purpose and implement platoon drill procedures and maneuvers

C. Cadet Evaluations

1. Describe the purpose of the platoon leader military aptitude evaluation and form
2. Describe and implement cadet evaluations
- 3.

Responsibilities and Qualities of Leadership I

A. Leading by Example

1. Describe the importance of perceptions of leaders on and off duty
2. Describe the characteristics of a moral and ethical leader
3. Describe the importance of maintaining positive relations within the unit or organization

B. The Chain of Command

1. Define and explain the military chain of command
2. Explain the importance of good communication up and down the chain of command
3. Explain what is meant by span of control
4. Explain when it is permissible to bypass the chain of command
5. Explain the relationship between civil jurisdiction and military justice
6. Cite the methods used for disciplinary separation from the services

C. Military Discipline

1. Explain the essence of military discipline
2. Explain the expectation of military subordinates in implementing all lawful orders
3. Explain when a leader can and should disobey orders when he or she considers them unlawful, morally or ethically objectionable

D. Carrying out Orders

1. Explain when a senior staff member gives an order, the junior staff member is obligated to act promptly and carry it the order
2. Explain when carrying out an order and tasking subordinates, a leader must be enthusiastic, forceful and fully committed to the task/s
3. Explain that all assignments are to be accepted as a challenge and fulfill the task to the best of your ability

E. Personnel Inspection

1. Define procedures for conducting personnel inspections
2. Define the standards for evaluation of military appearance and bearing

Responsibilities and Qualities of Leadership II

A. The Basis of Effective Communications

1. Explain the five basic principles and importance of effective communication
2. Define the six qualities of effective written communication
3. Define the five traits of a good speaker
4. Explain why effective communication, including text and overtones, regarding the purpose of orders is necessary for success

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5. Explain why an effective leader maintains contact with their team, is available and visible
- B. Communication with Naval Officers
1. Define constructive criticism and feedback
 2. Explain the various perspectives of senior and junior officers
 3. Explain that a good leader will set, maintain and review performance standards and provide constructive criticism when necessary
 4. Explain that leaders are good followers and listen to their leaders to provide advice using sound judgement
 5. Explain that few tasks are ever done alone and the necessity of teamwork, collaboration and cooperation
 6. Explain the importance and responsibilities of sharing pertinent job related information
 7. Define the five criteria of effective listening to include sensitivity, understanding and common sense
- C. Moral Responsibility of a Military Leader
1. Define moral responsibility
 2. Define the virtues required for service as a military leader
 3. Define moral courage
- D. Responsibility of a Military Leader
1. Explain that an effective leader seeks responsibility
 2. Explain that a good leader develops a sense of responsibility in subordinates
 3. Explain that responsibility cannot be delegated
- E. Authority of a Military Leader
1. Define authority
 2. Define the proper use and source of authority in the military
 3. Explain how a leader uses and delegates authority

III. ACCOUNTABILITY DETERMINANTS

- A. Key Assignments
1. Semester drill and platoon ceremony inspections
 2. Monthly platoon commander uniform inspections
 3. Weekly senior naval science instructor uniform inspections
 4. State physical fitness test
 5. Presidential Physical Fitness Test
- B. Assessment Methods
- Assessment of student performance will include but not be limited to:
1. Quizzes
 2. Tests (End of each semester)
 3. Youth Physical Fitness Tests (One per semester)
 4. Midterm and Semester Final Exams
 5. Drill performance evaluations
 6. Uniform inspections
 7. Assignment of merits/de-merits

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IV. INSTRUCTIONAL MATERIALS AND METHODOLOGIES

A. Required Textbook(s)

Hobbs, R. (1995). Naval Science 4: Selected Readings in Naval Leadership for NJROTC Students (1st ed.) Naval Institute Press. ISBN 9781557503657

B. Supplementary Materials

1. Classroom Performance System (CPS)
2. CPS Pulse™ clickers
3. Mobi™ View Interactive Smart-Board
4. Examination/Assessment Software Suite
5. Thoughts on Man's Purpose in Life Hyman George Rickover

C. Instructional Methodologies

1. Classroom Performance System
2. Computer(s)
3. Television
4. DVD Player
5. PowerPoint
6. Presentations
7. Group Discussions
8. Demonstrations
9. Handouts
10. Lecture(s)
11. Teaching Interviews
12. Case Studies
13. Practical Application(s)