

Senior Culminating Project/Presentation Rubric

STUDENT: \_\_\_\_\_

PROJECT PRESENTED: \_\_\_\_\_

EVALUATOR: \_\_\_\_\_

DATE: \_\_\_\_\_

CRITERIA/SCORE	BELOW EXPECTATIONS 1 Point (Below Performance Standards)	MEETS EXPECTATIONS 2 Points (Minimal Criteria)	EXCEEDS EXPECTATIONS 3 Points (Demonstrates Exceptional Performance)
<b>Structure and Organization</b>	<ul style="list-style-type: none"> <li>Main ideas were not presented in a logical progression</li> <li>Presentation too short</li> </ul>	<ul style="list-style-type: none"> <li>Main ideas were presented in a logical progression</li> <li>Presentation met time requirement</li> </ul>	<ul style="list-style-type: none"> <li>Main ideas connected by original transitions, logical throughout entire presentation; creative pattern</li> <li>Presentation met time requirement</li> <li>Reflection of SCP process</li> </ul>
<b>Problem Solving</b>	<ul style="list-style-type: none"> <li>Presentation shows inappropriate or lack of problem solving</li> <li>No possible questions were answered</li> </ul>	<ul style="list-style-type: none"> <li>Presentation shows appropriate application of problem solving</li> <li>Possible questions were answered</li> </ul>	<ul style="list-style-type: none"> <li>Presentation shows in-depth application of problem solving</li> <li>All possible questions were expertly answered</li> </ul>
<b>Career/Life Goal</b>	<ul style="list-style-type: none"> <li>Does not demonstrate an understanding of how to achieve short and long term goals</li> <li>Does not demonstrate an understanding of how to achieve life/career goals</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates an understanding of how to achieve short and long term goals</li> <li>Demonstrates an understanding of how to achieve life/career goals</li> <li>Demonstrates how project is relevant to individual's strengths</li> </ul>	<ul style="list-style-type: none"> <li>Project reveals life/career goals that are well matched to his/her individual strengths</li> <li>Community contribution</li> <li>Career related interview</li> </ul>
<b>Public Speaking Technique</b>	<ul style="list-style-type: none"> <li>Presentation does not demonstrate adequate oral communication skills including eye contact, voice control, clear enunciation, and effective body language.</li> <li>Attire was unprofessional and inappropriate for presentation.</li> <li>Speaker appeared apathetic and without conviction/ownership</li> </ul>	<ul style="list-style-type: none"> <li>Presentation demonstrates adequate oral communication skills including eye contact, voice control, clear enunciation, and effective body language</li> <li>Attire was professional and appropriate for audience and presentation.</li> <li>Speaker presented with sincerity and enthusiasm</li> </ul>	<ul style="list-style-type: none"> <li>Presentation demonstrates exceptional oral communication skills, eye contact, voice control, clear enunciation and effective body language</li> <li>Professional attire enhances presentation and/or relates to career of choice.</li> <li>Speaker presented with sincerity, enthusiasm and exhibited great creativity</li> </ul>
<b>Media Features/Creative Ability</b>	<ul style="list-style-type: none"> <li>Materials detracted from content or purpose of presentation or were of such low quality as to discredit presenter</li> <li>Shows lack of creative effort</li> </ul>	<ul style="list-style-type: none"> <li>Media/materials were appropriate and enhanced project presentation</li> <li>Equipment and visuals prepared and ready to use</li> <li>Creativity attempted in a unique and thoughtful manner</li> </ul>	<ul style="list-style-type: none"> <li>Project features a variety of highly effective, unique materials and media</li> <li>Creative approach effectively enhances the audience's understanding of the topic</li> </ul>
<b>Demonstration</b>	<ul style="list-style-type: none"> <li>Demonstration is not appropriate and not related to the intended field</li> <li>Speaker does not exhibit creativity in the demonstration</li> <li>Speaker does not demonstrate knowledge and skill related to the field</li> </ul>	<ul style="list-style-type: none"> <li>Demonstration is appropriate and related to the intended field</li> <li>Speaker exhibits creativity in the demonstration</li> <li>Speaker demonstrates knowledge and skill related to the field</li> </ul>	<ul style="list-style-type: none"> <li>Demonstration of the intended field is highly connected and exceeds expectations</li> <li>Speaker exhibits exceptional creativity in the demonstration</li> <li>Speaker exceeds knowledge and skill related to the field in the demonstration</li> </ul>

**TOTAL**

**A minimum of 12 points and both a media presentation with a demonstration are required to pass the SCP.**

ADDITIONAL COMMENTS: