

Murrieta Valley Unified School District

Senior Culminating Project

Panel Member Guide



The Senior Culminating Project is comprised of a media presentation and demonstration and is required for successful completion of this graduation requirement.

General Panel Member Norms

- Be engaged in the presentation (no cell phone use-please silence)
- Save questions and comments until the end of the presentation
- Refrain from eating and side conversations during the presentation
- Score students according to the rubric – not compared to other students
- Scores and discussions are to be kept confidential
- Be open-minded and collaborate with other panel members regarding student scores
- Provide students with positive and constructive feedback during one-on-one debriefing

Scoring Rubric

The goal of the Senior Culminating Project is to support and encourage students in post-secondary planning. When referring to the M.V.U.S.D. Senior Culminating Project Rubric, please grade holistically. Evaluation is based on individual performance utilizing the rubric. It is vital to consider all elements of the rubric when calculating a final score. Creativity can be reflected through the oral and/or media presentation and within the demonstration. The presentation and demonstration must reflect a serious commitment to the Senior Culminating Project process. The panel will collaborate to make the final determination of pass or fail and provide the student with feedback on his/her presentation and demonstration. If there are conflicting scores, the majority rules.

Presentation Content

Part One: The media presentation of a future career should include many or all of the following:

- Clearly stated career goal
- Reason(s) why the student set the goal
- Plan of action to achieve the goal
- Reflection focusing on the personal characteristics that will assist and/or hinder the student in pursuit of his/her goal
- Potential obstacles the student may face in pursuit of his/her goal
- Highlights from an interview of a person/s currently employed in the intended field
- Connection to the community. How will the student's potential career enable him/her to give back to the community?
- Reflection of the Senior Culminating Project preparation and process

Part Two: A demonstration related to the student's intended field:

- Appropriate and related to the intended field
- Exhibit creativity in the demonstration

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- Demonstrate knowledge and skill related to the intended field

What you should see	What you shouldn't see
<ul style="list-style-type: none"> • A clearly stated goal 	<ul style="list-style-type: none"> • An ambiguous goal
<ul style="list-style-type: none"> • A clear understanding of the necessary steps to accomplish the goal 	<ul style="list-style-type: none"> • A superficial understanding of what is needed to accomplish the goal
<ul style="list-style-type: none"> • A plan to accomplish the goal 	<ul style="list-style-type: none"> • A superficial or incomplete plan
<ul style="list-style-type: none"> • A well thought-out and rehearsed presentation 	<ul style="list-style-type: none"> • A poorly prepared presentation
<ul style="list-style-type: none"> • A student dressed in attire appropriate for a job interview or their intended field 	<ul style="list-style-type: none"> • A student dressed in attire inappropriate for a job interview or their intended field
<ul style="list-style-type: none"> • Good posture and strong public speaking skills 	<ul style="list-style-type: none"> • Poor posture and public speaking skills
<ul style="list-style-type: none"> • A creative and appropriate demonstration 	<ul style="list-style-type: none"> • A demonstration that seems rushed, unorganized and/or poorly executed
<ul style="list-style-type: none"> • Audio-visual component/s should complement the student's presentation 	<ul style="list-style-type: none"> • Audio-visual component is the entire presentation or not related to the intended field
<ul style="list-style-type: none"> • An 8-10 minute presentation including demonstration 	<ul style="list-style-type: none"> • A 3-6 minute presentation that may or may not include a demonstration