

MVUSD 4-Point Junior Reflective Task Rubric

	4	3	2	1	NS	
Purpose/Organization	<p>The organization of the reflection is fully sustained and the focus is clear and maintained:</p> <ul style="list-style-type: none"> *Addresses the topic clearly and responds effectively to all aspects of the task *Is coherently organized with consistent use of transitional strategies to clarify relationships between and among ideas; strong connections between and among ideas *Natural, logical sequence of events 	<p>The organization of the reflection is adequately sustained and the focus is adequate and generally maintained:</p> <ul style="list-style-type: none"> *Addresses the topic but may slight some aspects of the task *Is adequately organized with adequate use of transitional strategies to clarify relationships between and among ideas *Adequate sequence of events 	<p>The organization of the reflection is somewhat sustained and may have an uneven focus:</p> <ul style="list-style-type: none"> *Distorts or neglects aspects of the task *Is poorly organized with uneven use of transitional strategies and/or little variety *Weak or uneven sequence of events 	<p>The organization of the reflection may provide little or no focus:</p> <ul style="list-style-type: none"> *Indicates confusion about the topic or neglects important aspects of the task *Lacks organization and use of transitional strategies *Little or no sequence of events 	<ul style="list-style-type: none"> *off topic *off purpose 	
Evidence/Elaboration	<p>The reflection provides thorough, effective elaboration using relevant details and description:</p> <ul style="list-style-type: none"> *Student makes insightful and powerful reflections *Explores the topic thoughtfully and in depth *Effective use of sensory, concrete, and figurative language that clearly advances the purpose 	<p>The reflection provides adequate elaboration using details and description:</p> <ul style="list-style-type: none"> *Student makes specific and clear reflections *Show some depth and complexity of thought *Adequate use of sensory, concrete, and figurative language that generally advance the purpose 	<p>The reflection provides uneven, cursory elaboration using partial details and description:</p> <ul style="list-style-type: none"> *Some reflection is evident *May treat the topic simplistically or repetitively *Partial or weak use of sensory, concrete, and figurative language that may not advance the purpose 	<p>The reflection provides minimal or no elaboration using few or no details and description:</p> <ul style="list-style-type: none"> *Reflection is weak and/or unclear *Lacks focus and coherence, and often fails to communicate ideas *May have little or no use of sensory, concrete, and figurative language that does not advance the purpose 	<ul style="list-style-type: none"> *off topic *off purpose 	
	2		1		0	NS
Conventions	<p>The reflection demonstrates an adequate command of conventions:</p> <ul style="list-style-type: none"> *Adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling 		<p>The reflection demonstrates a partial command of conventions:</p> <ul style="list-style-type: none"> *Limited use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling 		<p>The reflection demonstrates little or no command of conventions</p> <ul style="list-style-type: none"> *Infrequent use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling 	<ul style="list-style-type: none"> *off topic *off purpose

