

## Study Guide for “Sweet Potato Pie,” Part II

1. Copy definition of theme from your “Essential Literary Terms” Notes

2. Create two statements that express possible themes for this story. Two subjects are provided. Use one subject in each statement

### **Subject: Heritage (or Culture)**

- Recall how Buddy feels about his race and the emotions he has when he visits Charley’s family. How does one’s heritage impact him/her?

### **Subject: Success**

- How was Buddy able to become so successful? Did he do it alone? Did others have to sacrifice in order for Buddy to succeed?

3. Copy definition of symbol from your “Essential Literary Terms” Notes

4. Identify two objects that have symbolic meaning for this story. Two objects are provided. Name what each object represents.

### **Object: brown paper bag**

- Recall what Buddy says the bag represents to Charley at the end of the story.

### **Object: Sweet Potato pie**

- Recall Buddy’s emotions and reactions to the food Bea serves at Charley’s. How can the sweet potato pie (and the other soul food) have such a powerful effect on Buddy?