Climate Presentation

Objective: Use Power Point or Google Slides to teach the class about a particular aspect or part of Climate Change.

Due: December 9th (A Day) and 10th (B Day) by the end of your class period. Period 5 is due 12/10. You must "**share**" the final project must in the following manner:
PowerPoint: "share" with jjarrett@murrieta.k12.ca.us
Google Slides: "share" with jjarrettvmhs@gmail.com
If you do not share your project, you will not receive a grade. (sending a file or a "<u>view only</u>" of the project will not receive credit)

Requirements: Students must pick a topic about climate to present a minimum of 10 slides (as long as the presentation is 3-4 minutes) of information. The title and reference slide do not count towards this requirement, nor does a picture only slide. You need to use Power Point or Google Slides. Obviously, the more slides the easier the presentation. The first slide will be the title and presenter's name (you), and the last slide a references page. You must use three different references. The references can be encyclopedias, journals, periodicals (magazines and newspapers), websites, multimedia encyclopedias, or books. Search engines such as www.google.com are not valid references. Your presentation can be on topics such Temperature Change throughout Earth's history, The Effects of Climate Change on agriculture, disease, people, the environment, The Sea Level Changes due to Climate Change, The increase of droughts, The increase of Severe Storms, The Migration of Species due to Climate Change, The diminishing ice caps and glaciers due to climate change, Possible Future of Climate change, Specific climate zones and how they have changed and are changing, or you can come up with your own topic about Climate Change. Your presentation should consist of valid information and should discuss causes and affects of your topic. The Power Point layout must contain graphics such as, maps, pictures, graphs, diagrams or any other visual appropriate for the assignment. The amount is up to you, but the more organized and balanced the layout with information and graphics the better. Helpful presentation website: http://visage.co/11-design-tips-beautiful-presentations/?hvid=1xB9M3

Reference Slide and Citing Your Reference:
When you use material from a reference use a subscript at the end of the sentence or sentences that tells me and the class where you found that information. Example: Most hurricanes are born in the Eastern Atlantic Ocean off the coast of Africa.[1] The number 1 is a subscript and will be my first reference listed on the reference slide/page. Use the following guide to write your references:
World Wide Web (Internet): Author, Topic, URL#/address, Date information was written. (Remember yahoo, google, and other search engines are not valid sources)
Multimedia Encyclopedia/CD-Rom's: Author, Title of article, Type of program
Encyclopedia: Title of article, Title of encyclopedia, Edition date, Volume number
Magazine Article: Author's last name, first name, Title of article, Magazine Name, Date
Book: Author's last name, first name, middle name, Title of book, City published, Publishing company, Publishing date

Grading Rubric   Points
- Content of Material (quality of information, evidence/data, cause/affects)   *75*
- Presentation (enunciation, length, eye contact, preparation, volume)   *50*
- Presentation Layout (visuals, 10 slides, organization)   *50*
- Reference Slide (minimum 3 references, correctness, citing your sources)   *25*

Content of Material

Quality of Information	
A Information is understandable, valid, and translated by the student except where cited	30-35
B Information is mostly understandable, valid, and translated by the student except where cited	25-30
C Information is somewhat understandable, valid and translated by the student except where cited	20-25
D/F Information is hard to understand nor valid, and is copy and pasted without citation	10-20

Evidence and Data	
A Evidence and Data is used to support the information	16-20
B Some evidence and data is used to support the information	12-16
C Little evidence and data is used to support the information	8-12
D/F No evidence and data is used to support the information	0-7
Cause and Affect	
A What causes your topic and the affects or things that happen because of your topic were well explained	16-20
B What causes your topic and the affects or things that happen because of your topic were mostly explained	12-16
C What causes your topic and the affects or things that happen because of your topic were somewhat explained	8-12
D/F What causes your topic and the affects or things that happen because of your topic were not well explained	0-7

Presentation

Length	
A Was at least 4 minutes	9-10
B Was between 3:30 and 4 minutes	9
C Was between 3 and 3:30	8
D/F Was under 3 minutes	0-7
Enunciation	10
A All words were clearly stated	9
B Most words were clearly stated	8
C Some words were clearly stated	7
D/F It was clear the student didn't know some of many of the words	0-6
Preparation	
A Student knew all of the material they were presenting	9-10
B Student knew most of the material they were presenting	7-8
C Student knew some of the material they were presenting	5-6
D/F Student knew little of the material they were presenting	0-4
Volume and eye contact	
A Student could be easily heard and was speaking to class not reading the screen	18-20
B Student could be heard and mostly spoke to the class and didn't read the screen	15-17
C Student was harder to hear and read from the screen	12-14
D/F Student could not be heard and read from the screen	0-11

Power Point Layout

Visuals	
A Layout contains visuals appropriate and balanced with the text, and has slide transitions and animation that enhance the project	9-10
B/C Layout contains some visuals appropriate and somewhat balanced with text, and has some slide transitions and animation that enhances the project	8-9
D/F Layout contains few visuals appropriate and not balanced with text, , and has no slide transitions or animation that enhances the project	0-7
Length	
A At least 10 slides of information	10
B At least 9 slides	9
C At least 8 slides	8
D At least 7 slides	7
Organization	
A The layout has a logical order and background pictures don't clash with the text.	10
B/C The layout has a mostly logical order and a couple of slides have background pictures that clash with text	8-9
D/F The layout has some logical order and most slide's background pictures clash with text	0-7

Reference Slide

Number of References	
A Project has 3 valid references	5
B Project has 2 valid references	4
C Project has 1 valid reference	3
D/F Project has 0 valid references	0
Accuracy	
A References are written correctly in MLA format	10
B/C/D References are written mostly correct in MLA format	5-9
F References are written incorrectly not in MLA format	0
Citing	
A The number of all the references were used to cite information within the power point slides	10
B The number of some of the references were used to cite information within the power point slides	7-9
C The numbers of one reference was used to cite information within the power point slides	5-6
D/F No references were cited within the power point slides	0-4