

High / Middle / Low - Music Game

Identifying High / Middle / Low sounds, students can use instruments, voice, or listen to mp3 recordings.

- This game is called high, middle, and low. It's very simple - all you do is play a pitched instrument, or even use your voice. (You don't have to play the instrument to do this - just identify the High / Middle / Low sounds. Move the children as appropriate and fun!
- During this music game, when students identify a high note (*they stretch up*), middle note (cross-over with arms), and a low note (*they curl up like balls*). You can also create your own movement for additional fun activities!
- Always allow a few practices so the children get used to the game.

(Variation #1) Using items available at home/classroom, have the students listen for the Highest / Middle / Lowest pitch. Try stating the number 1, 2 or 3 as the highest / middle / lowest in the sequence. Make up patterns, for example: 11 22 11 33

(Variation #2) Create fun rhythms from the *Percussion Worksheet Level 1* and add creativity with the *Drum Beats mp3* section!