

# Murrieta Valley USD

## REPORT TO PARENTS - FIRST GRADE

Student: Student Name

School: Alta Murrieta Elementary School

Year: 2018-2019

Teacher:

Principal: Brent Coley

Grade: 1

Perm ID:

01/17/2018 - 06/15/2018

Birthdate:

### EXPLANATION OF MARKS

<u>Work Habits/Social Skills/Other Curricular Areas</u>	<u>Progress toward Standard</u>
<b>O</b> Outstanding	<b>4</b> Exceeding Standards
<b>M</b> Meeting Expectations	<b>3</b> Meeting Standards
<b>N</b> Needs Improvement	<b>2</b> Approaching Standards
<b>A</b> Approaching Expectations	<b>1</b> Not Yet Meeting Standards
* Area of Concern	<b>X</b> Not Assessed

	Reporting Period	1	2	3	4
<b>Reading: Foundational Skills</b>					
<b>Print Concepts</b>					
Recognizes key features of sentences.					
<b>Phonological Awareness (Spoken Words)</b>					
Knows long and short vowel sounds in single-syllable words.					
Isolates initial, medial, final sounds in single-syllable words.					
Blends and segments spoken single-syllable words, including consonant blends.					
<b>Phonics and Word Recognition</b>					
Decodes regularly spelled one-syllable words.					
Decodes consonant digraphs, long vowel teams, and inflectional endings.					
Determines the number of syllables in a word and decodes two-syllable words.					
Reads high frequency and grade-appropriate irregularly spelled words.					
<b>Fluency</b>					
Reads with sufficient accuracy and fluency to support comprehension.					

	Reporting Period	1	2	3	4
<b>Writing</b>					
Text Types and Purposes: Writes opinion, informational and/or explanatory, and narrative pieces with some closure.					
Production and Distribution of Writing: With guidance and support, uses technology and peer collaboration to focus on topic and details.					
Research to Build and Present Knowledge: Participates in shared research and writing projects.					
<b>Language</b>					
Conventions of Standard English: Uses correct grammar, capitalization, punctuation, and spelling when writing or speaking.					
Vocabulary Acquisition and Use: Knows word meanings using context clues. Uses grade appropriate language.					
<b>Speaking and Listening</b>					
Comprehension and Collaboration: Participates in discussions, gives, restates, and follows two-step directions, asks and answers questions about topics and text.					
Presentation of Knowledge and Ideas: Describes people, places, things and events with relevant details. Memorizes and recites rhythmic pieces with expression.					

<b>Reading</b>				
<b>Response to Literature</b>				
Key Ideas and Details: Asks and answers questions. Retells and describes character's actions in story.				
Craft and Structure: Identifies words that show feelings and point of view. Explains differences between fiction and nonfiction.				
Integration of Knowledge and Ideas: Uses illustrations to describe characters/setting/events. Compares and contrasts information from stories.				
Range of Reading and Level of Text Complexity: With prompting and support, reads and understands grade level literature.				
<b>Response to Informational Text</b>				
Key Ideas and Details: Asks and answers questions. Identifies, retells, and describes main topic, details, and connections to text.				
Craft and Structure: Asks and answers questions to clarify word meanings. Knows and uses text features, pictures, and words to understand text.				
Range of Reading and Level of Text Complexity: With prompting and support, reads and understands grade level informational texts.				

<b>Mathematics</b>				
<b>Operations and Algebraic Thinking</b>				
Represents/solves problems with addition and subtraction.				
Applies properties of operations to add and subtract.				
Adds and subtracts within 20.				
Works with addition and subtraction equations.				
<b>Number and Operations in Base Ten</b>				
Understands place value and compares numbers.				
Extends the counting sequence.				
Uses place value to add and subtract.				
<b>Measurement and Data</b>				
Measures lengths indirectly and by iterating length units.				
Tells and writes time to the hour and half hour.				
Represents and interprets data.				
Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares.				
<b>Geometry</b>				
Reasons with shapes and their attributes.				

Reporting Period	1	2	3	4
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Social Studies	1	2	3	4
Demonstrates an understanding of social studies content and concepts.				
Applies critical thinking to extend understanding of content and concepts.				

Science	1	2	3	4
Communicates about and interprets phenomenon.				
Investigates, models, and applies concepts.				
Problem solves using data and evidence.				

Other Curricular Areas	1	2	3	4
Visual and Performing Arts				
Physical Education				
Penmanship				

Work Habits & Social Skills	1	2	3	4
<b>Growth Mindset</b>				
Demonstrates effort.				
Has a positive attitude toward learning.				
Perseveres through challenges.				
<b>Be Respectful</b>				
Cooperates with others.				
Respects others' rights, feelings, and property.				
Solves problems appropriately.				
Shows concern for others.				
Fosters peer relationships.				
<b>Be Responsible</b>				
Organizes self and materials for learning.				
Listens and follows directions.				
Completes classwork consistently.				
Completes homework consistently.				
<b>Be Safe</b>				
Keeps all hands, feet, and other objects to self.				
Follows school and classroom rules.				
Uses materials appropriately.				

Interventions (x if participating)	1	2	3	4
SST				
Accommodations				
<b>Tier II: Strategic Interventions</b>				
Literacy and/or Language Support				
Math Support				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS	
1st Quarter:	
2nd Quarter:	
3rd Quarter:	
4th Quarter:	