

# Murrieta Valley USD

## REPORT TO PARENTS - FOURTH GRADE

Student: Student Name

School: Alta Murrieta Elementary School

Year: 2018-2019

Teacher:

Principal: Brent Coley

Grade: 4

Perm ID:

01/17/2018 - 06/15/2018

Birthdate:

### EXPLANATION OF MARKS

<u>Work Habits/Social Skills/Other Curricular Areas</u>	<u>Progress toward Standard</u>
<b>O</b> Outstanding	<b>4</b> Exceeding Standards
<b>M</b> Meeting Expectations	<b>3</b> Meeting Standards
<b>N</b> Needs Improvement	<b>2</b> Approaching Standards
<b>A</b> Approaching Expectations	<b>1</b> Not Yet Meeting Standards
<b>*</b> Area of Concern	<b>X</b> Not Assessed

	Reporting Period	1	2	3	4
<b>Reading</b>					
<b>Response to Literature</b>					
Key Ideas and Details: Makes and understands inferences in theme and story elements. Summarizes and cites evidence from text.					
Craft and Structure: Understands word meaning, text organization, and point of view.					
Integration of Knowledge and Ideas: Connects a written text and a visual or oral presentation of the same text, comparing and contrasting themes or topics.					
Range of Reading and Level of Text Complexity: Reads and understands grade level literature.					
<b>Response to Informational Text</b>					
Key Ideas and Details: Identifies main idea. Summarizes and sequences using evidence from the text.					
Craft and Structure: Understands word meaning, compares and contrasts information, and analyzes multiple points of view.					
Integration of Knowledge and Ideas: Integrates information from multiple sources to solve a problem and support points of view.					
Range of Reading and Level of Text Complexity: Reads and understands grade level informational texts.					
<b>Foundational Skills</b>					
Phonics and Word Recognition: Knows and applies grade-level phonics and word analysis skills in decoding words.					
Fluency: Reads words correctly and fluently to support comprehension at grade level.					
<b>Writing</b>					
Text Types and Purposes: Writes opinion, informational and/or explanatory and narrative pieces with a clear conclusion to support the writer's purpose.					
Production and Distribution of Writing: Develops and strengthens writing for different audiences, including writing multiple-paragraph texts and the use of technology.					
Research to Build and Present Knowledge: Conducts research. Paraphrases, takes notes, categorizes and cites evidence from multiple sources.					
Range of Writing: Writes routinely over extended and short time frames.					

	Reporting Period	1	2	3	4
<b>Language</b>					
Conventions of Standard English: Correctly uses grammar, capitalization, punctuation, and spelling.					
Knowledge of Language: Knows how language works when writing, speaking, reading or listening.					
Vocabulary Acquisition and Use: Determines meaning of unknown words/phrases. Understands relationships and nuances in word meanings.					
<b>Speaking and Listening</b>					
Comprehension and Collaboration: Collaborates and builds on others' or the media's ideas to summarize and evaluate information.					
Presentation of Knowledge and Ideas: Using visual and digital displays, plans and delivers narrative presentations.					
<b>Mathematics</b>					
<b>Operations and Algebraic Thinking</b>					
Uses four operations to solve problems.					
Gains familiarity with factors and multiples.					
Generates and analyzes patterns.					
<b>Number and Operations in Base Ten</b>					
Generalizes place value understanding for multi-digit whole numbers.					
Uses place value and properties of operations to perform multi-digit arithmetic.					
<b>Number and Operations - Fractions</b>					
Knows fraction equivalence and ordering.					
Builds fractions, applying and extending previous knowledge of operations with whole numbers.					
Knows decimal notation for fractions. Compares decimal fractions.					
<b>Measurement and Data</b>					
Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit.					
Represents and interprets data.					
Geometric measurement: Knows concepts of angles and measures angles.					
<b>Geometry</b>					
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.					

Reporting Period	1	2	3	4
<b>Social Studies</b>				
Demonstrates an understanding of social studies content and concepts.				
Applies critical thinking to extend understanding of content and concepts.				

<b>Science</b>				
Communicates about and interprets phenomenon.				
Investigates, models, and applies concepts.				
Problem solves using data and evidence.				

Other Curricular Areas				
Visual and Performing Arts				
Physical Education				
Penmanship				

Work Habits & Social Skills				
<b>Growth Mindset</b>				
Demonstrates effort.				
Has a positive attitude toward learning.				
Perseveres through challenges.				
<b>Be Respectful</b>				
Cooperates with others.				
Respects others' rights, feelings, and property.				
Solves problems appropriately.				
Shows concern for others.				
Fosters peer relationships.				
<b>Be Responsible</b>				
Organizes self and materials for learning.				
Listens and follows directions.				
Completes classwork consistently.				
Completes homework consistently.				
<b>Be Safe</b>				
Keeps all hands, feet, and other objects to self.				
Follows school and classroom rules.				
Uses materials appropriately.				

Interventions (x if participating)				
SST				
Accommodations				
<b>Tier II: Strategic Interventions</b>				
Literacy and/or Language Support				
Math Support				
<b>Tier III: Intensive Intervention</b>				
Read 180/System 44				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS				
1st Quarter:				
2nd Quarter:				
3rd Quarter:				
4th Quarter:				