

## General Music Connections Curriculum / 3rd Grade Intro - Recorders Guide\*

<b>Module 1 - Welcome to Music</b>	<p>Familiarize students with the classroom, and prepare them for the year ahead.</p> <p>Sing familiar songs, play, and create clapping patterns.</p> <p><b>Rhythm Grid Standard 1</b></p>	<b>Module 4 - Composers</b>	<p>Explore Classical period music and composers.</p> <p>Learn about cross-over band instruments.</p> <p>Explore dynamics and tempo.</p>	<b>Module 7 - Intro To Recorder</b>	<p>Assembly and class procedure</p> <p>Air and tongue (TOO)</p> <p>"B" note review and play.</p> <p>Pg. 2-4 (HL)</p>	<b>Module 10 - Perform Songs</b>	<p>Learn music / perform songs</p> <p>pg. 10-11 (HL)</p> <p><b>Hot Cross Buns - Award (RK)</b></p> <p><b>Solo Flight - Award (HL)</b></p> <p><b>Merrily . . Along - Award (HL)</b></p>
<b>Module 2 - Singing</b>	<p>Introduce singing warm-up.</p> <p>Fast / Slow / High / Low - Song (Musical Alphabet)</p> <p>Rounds and Cannons</p>	<b>Module 5 - Music Writing #2</b>	<p>Review Module #2</p> <p><b>Rhythm Grid Song Form 1</b></p> <p>Introduce musical rests</p>	<b>Module 8 - The Recorder</b>	<p>Review Module #7</p> <p>"A" note review and play</p> <p>pg. 5-6 (HL)</p>	<b>Module 11 - Awards</b>	<p>Recognize and award student musical, emotional, leadership, and class rules. - Award</p> <p>Recognize growth, teamwork, and goals. - MVUSD Certificate</p>
<b>Module 3 - Music Writing #1</b>	<p>Lines and spaces on music staff</p> <p>Whole, quarter, half,</p> <p>Musical alphabet</p>	<b>Module 6 - Good Attitudes</b>	<p>How to be a good listener</p> <p>Recorder demonstrations</p> <p>Best practices for 1st lessons</p>	<b>Module 9 - Tempo</b>	<p>Use a steady tempo at different beats to develop active listening</p> <p>"G" note review and play</p> <p>pg. 7-9 (HL)</p>	<b>Module 12 - Review</b>	<p>Review of key terms, songs, and concepts through stories, music, and lessons.</p> <p>Provide family performance or appropriate demonstration.</p>

\*MVUSD - Purchased Materials - Hal Leonard (HL) / Recorder Karate (RK)